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ABSTRACT

This conference program booklet of the 82nd NASPA annual conference explores leadership for student affairs professionals in higher education and their students. The conference featured over 250 sessions as well as other workshops and activities. A synopsis is given for each of the session programs presented; these are listed in chronological order. Synopses are also provided for pre-conference workshops, and presentations from the Fifth Annual NASPA International Symposium on Student Services; Special Programs for Graduate Students, New Professionals, and Graduate Program Faculty; Special Programs for Senior Student Affairs Officers; and the Corporate Presentation Series. An index is included of Coordinating Presenters with reference to their program number(s). (JDM)

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National Association of
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naspa

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the 82nd Annual Conference

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82ND ANNUAL CONFERENCE

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Welcome to NASPA

LEADERSHIP AT THE CROSSROADS: CREATING A SHARED VISION FOR THE NEW CENTURY

Doris Ching
NASPA President

Doris M. Ching

Dear NASPA Colleagues and Friends,

What a great pleasure for me to welcome you to the NASPA Annual Conference! The Board of Directors and I extend our greetings to every one of you—our long-time and faithful conference participants; our newer colleagues who have attended one or more recent conferences; and especially those who are attending for the first time! A very warm welcome to Indianapolis!

The Annual Conference is a great opportunity for experienced and new professionals to interact and share professionally and personally with one another. It is a time for reaching out to others; to meet new colleagues; and to learn from one another. This "Taste of NASPA" occurs best at the Annual Conference; however, this can only happen if we all make a concerted effort to do just that! I invite each of you to join me in making the effort to get to know five or more persons you have never met while in meetings, sessions, regional receptions, special events and points "in-between."

Many great experiences are in store for you! We want to make your presence at this conference the best gift you give to yourself in 2000! I wish you fulfilling professional adventures and great personal enjoyment throughout the conference!

Sincerely,

Doris Ching NASPA President, 1999–00

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John H. Schuh
Conference Committee Chair

Dear Colleagues,

Welcome to Indianapolis and NASPA's 82nd annual conference. It is a pleasure to have you here with us. We are confident you will have an exciting experience at this conference, with over 250 interest sessions, major speakers, regional events, pre-conference workshops and other activities to fill your next four days to overflowing!

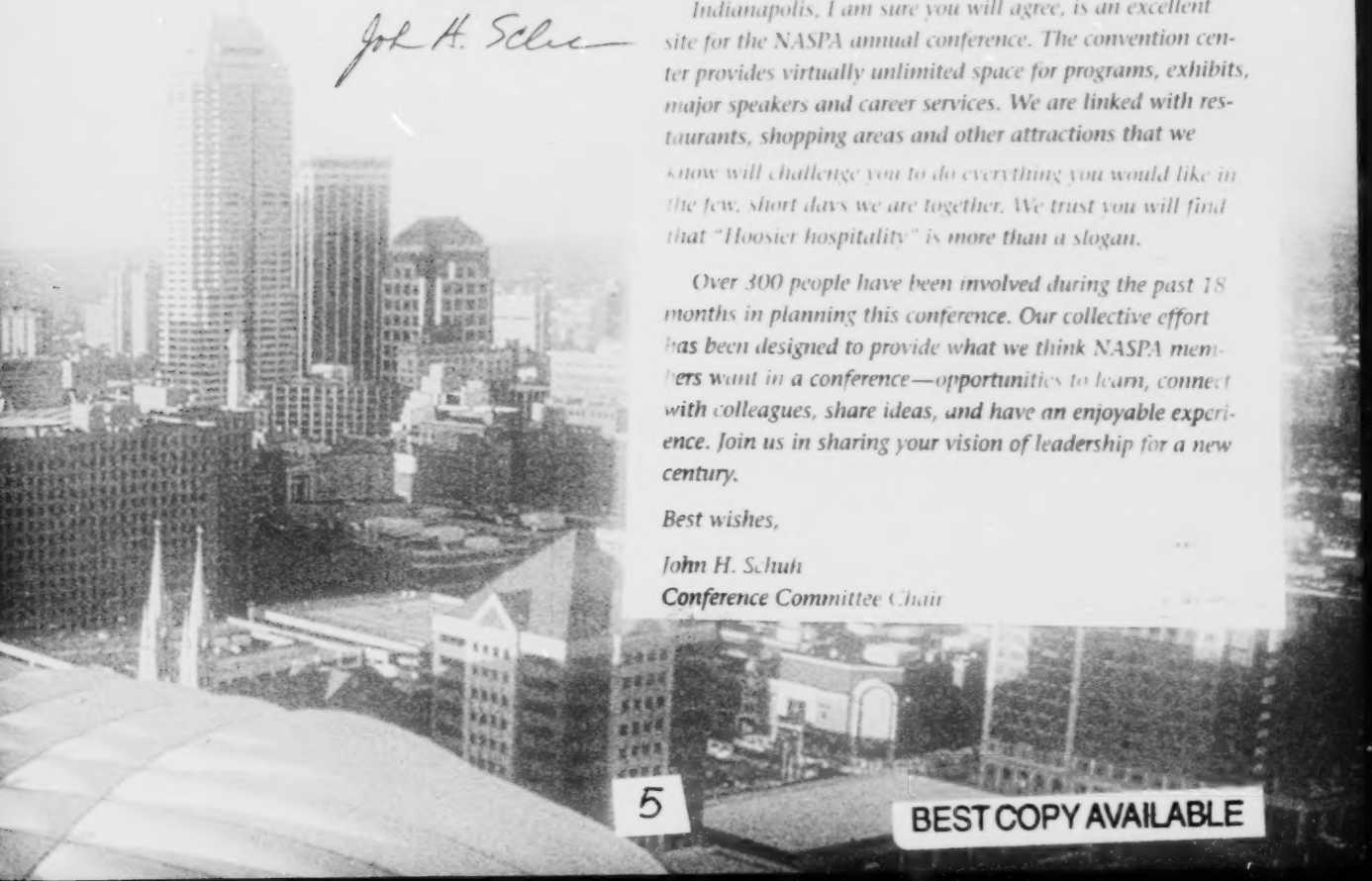
We meet at the Crossroads of America at the intersection of two centuries, ready to explore leadership for higher education, our campuses, student affairs, and our students. With that in mind, we will be offering a wide array of programs, speakers and other learning opportunities so that together we can develop a shared vision for the future.

Indianapolis, I am sure you will agree, is an excellent site for the NASPA annual conference. The convention center provides virtually unlimited space for programs, exhibits, major speakers and career services. We are linked with restaurants, shopping areas and other attractions that we know will challenge you to do everything you would like in the few, short days we are together. We trust you will find that "Hoosier hospitality" is more than a slogan.

Over 300 people have been involved during the past 18 months in planning this conference. Our collective effort has been designed to provide what we think NASPA members want in a conference—opportunities to learn, connect with colleagues, share ideas, and have an enjoyable experience. Join us in sharing your vision of leadership for a new century.

Best wishes,

John H. Schuh
Conference Committee Chair



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Conference *Services and Information*

Conference *Registration*

If you are reading this book, chances are you've already registered. However, if you're sneaking a peek at someone else's book, or want to be helpful to a friend in need, here's what you'll need to know.

Registration is located on the first floor of the Indiana Convention Center, immediately outside rooms 108/109.

Registration Hours

Saturday, March 18	*10:00 am – 6:00 pm*
Sunday, March 19	*8:00 am – 6:00 pm*
Monday, March 20	*8:00 am – 4:30 pm*
Tuesday, March 21	*8:00 am – 12 noon*

Whether you're pre-registered or are registering on site, stop by the registration area and pick up your program book, badge, and other goodies.

Conference *Site*

The Indiana Convention center will be the site for all conference interest sessions and major speakers. The Indianapolis Hyatt and Westin hotels will host all ancillary programs, receptions and regional suites. Career Services, Exhibits and all major speakers will be in the Convention Center.

Name *Badges*

Admission to all conference activities requires a conference name badge. Persons without a name badge may be excluded from conference programs and events.

Conference *Volunteers*

A critical piece to the success of this conference is the time volunteered by conference participants. Volunteers are needed to help with registration, hospitality, programs, and a variety of other services. Anyone wishing to volunteer should check with the Volunteers Headquarters located within the Hospitality area, near Conference Registration on the first floor of the Convention Center.

Volunteering at the conference provides an excellent opportunity for you to contribute to the NASPA organization in a significant way, meet new and old friends and colleagues, and network with other professionals. Volunteering is simple, as we will work around your schedule making it easy for you to participate as a typical conference attendee.

CEUs Available

NASPA is recognized by the National Board for Certified Counselors (NBCC) to offer continuing education credits for National Certified Counselors. We adhere to NBCC Continuing Education Guidelines. Contact Hour Monitoring Forms can be obtained at the NASPA Registration area on the first floor of the convention center.

Audio *Cassettes*

Audio cassettes and CD-ROM's of major speakers and representative interest sessions will be available for sale on the second floor of the convention center.

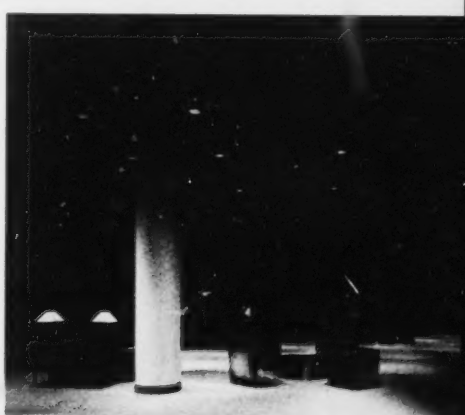
Exhibit *Hall*

Make plans to visit the Exhibit Hall and see all of the exciting vendors' displays and possibly **win** some prizes too. Do you consider yourself knowledgeable about NASPA facts? How familiar are you with the conference host city of Indianapolis? Test your knowledge by completing either a NASPA or Indianapolis Trivia Sheet and be entered into the Exhibit Hall prize drawing. You can also have a chance at the prizes by simply bringing a children's book with you to the conference and donating it at the designated spot in the Exhibit Hall.

So remember, in order to be eligible for the Exhibit Hall prize drawings, be sure to complete the NASPA or Indianapolis Trivia sheet or donate a children's book (giving you the chance to enter three times). The books will be donated to the Indianapolis/Marion County Library. Share your interest in education by sharing a book with needy children.

Exhibit Hall Hours

Sunday, March 19	*12:00 noon – 4:00 pm*
Monday, March 20	*9:00 am – 12 noon* *1:00 pm – 4:00 pm*
Tuesday, March 21	*9:00 am – 12 noon*



Hospitality *Center*

The Hospitality Center, located on the first floor of the convention center, will be open to serve conference attendees from Saturday, March 18 through Monday, March 20 from 8:00 am to 6:00 pm. The center will also be open on Tuesday, March 21 from 8:00 am to 12:00 noon. Some of the materials, services and information available will include: Mentor Dinner Sign Up Sheets, maps of Indianapolis, a dining guide to restaurants, tour information and sign up, shopping, transportation, attractions and events, places of worship, and emergency health care information.

NASPA Technology Center

The Technology Center is located in room 115 of the convention center. The Technology Center will provide an opportunity for NASPA attendees to check campus e-mail, or browse the Web while at the conference. The Technology Center will be open throughout the conference day with limited volunteer staffing. From 5:00 pm to 11:00 pm each day, conferees are free to use the Technology Center on their own.

Religious *Services*

Information concerning location and times of services at local temples, churches, synagogues and other houses of worship will be available at the Hospitality Center located on the first floor of the Convention Center.

Disability *Services*

Conference participants needing special accommodations were encouraged to make arrangements prior to the conference. If you are a person with a disability and need assistance, please stop by the Hospitality Committee booth. Although we cannot guarantee your needs will be met, we will try to assist you in contacting local resources. Interpretive services are provided for the opening keynote and major speakers.

Smoking *Policy*

Smoking is not permitted in any of the conference sessions.

naspa 2000

Conference *Highlights*

Opening *Reception*

Sunday, March 19
7:00 – 10:00 pm
Union Station

Indianapolis welcomes you to Union Station, a restored late 1800's train station. A short walking distance from the Convention Center, you will enjoy a sampling of the food, music and history that make Indianapolis a true Crossroads of America. Come and enjoy some "Hoosier Hospitality"! For the convenience of all conference participants, bus transportation will operate between the Convention Center and Union Station during this event.

Once you have registered, stop by the Hospitality Center located across from registration to find out what is happening in Indianapolis.

International Visitor's *Reception*

Doris Ching, President of NASPA, and the Network for International Education will host a reception for International members on Sunday March 19th at 4:00 pm in Exhibit Hall B in the convention center. The reception provides an opportunity for NASPA leaders and international members to meet prior to the Opening Session. Seats for the opening session will be reserved for international delegates in the front of the Sagamore Ballroom.

Network and Regional *Fair*

Monday, March 20
6:00 pm – 7:00 pm
Westin Grand Ballroom 4 and 5

Join the NASPA team! Test your knowledge and your skills! Learn more about getting involved and NASPA services at the Network and Regional Fair. There will be interactive games, raffles, food, and informational tables to keep you entertained and informed. Each network and region will have information to share with you. Give-a-ways include a round trip airline ticket! Join your colleagues in some fun before you go out for the evening.

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➤➤➤ Conference *Highlights*

Mentors *Dinner*

Monday, March 20
7:15 pm at the Hospitality Center located on the first floor of the Convention Center

This is a unique opportunity for new professionals and graduate students to have dinner with selected NASPA mentors. Moderately priced restaurants near the conference site have been selected for group dinners and informal conversation. Participants are responsible for their own dinner. If you have three or fewer years of experience in student affairs, you may participate as a "mentee." Advanced registration is required. You may reserve a place during the New Professionals and Graduate Student Orientation on Sunday, March 19 at 3:00 or in the Hospitality Center prior to noon Monday, March 20. Participants will meet at the registration area on the ground floor of the Convention Center at 7:15 pm on Monday and proceed to dinner.

Regional *Receptions*

Monday, March 20
9:00 pm – 11:00 pm

Each NASPA regional vice president will host an informal reception in their regional hospitality suite. This is an excellent opportunity to meet colleagues and old friends from your region. Drop by for a few minutes!

Region I	Westin 309
Region II	Westin 1514
Region III	Westin 325
Region IV-E	Hyatt 1925
Region IV-W	Westin 1533
Region V	Hyatt 2007
Region VI	Hyatt 2031

Reception for *Senior Student Affairs Officers*

Sunday, March 19
4:00 pm – 5:00 pm
Exhibit Hall B

Senior student affairs officers are invited to attend a wine and cheese reception in the exhibit hall. This time is set aside to provide you an opportunity to interact with exhibitors in a more informal setting.

Conference *Coffee Break*

Monday, March 20
10:15 am – 10:45 am
First floor of the convention center

NASPA *Awards Luncheon*

Tuesday, March 21
12:00 noon – 1:30 pm
Westin Grand Ballroom

The annual NASPA Awards Luncheon is a special opportunity for NASPA to pay tribute to individuals who have distinguished themselves by virtue of their service to and their accomplishments in the student affairs profession, higher education, or NASPA. A limited number of tickets to the luncheon may be purchased on-site at the registration area in the convention center.

Major *Speakers*

The major speakers for this year's NASPA Conference have been selected to provide insights on Leadership at the Crossroads as we create a Shared Vision for the New Century. All major speakers will be in the Sagamore Ballroom on the second floor of the Convention Center.

Sunday, March 19	5:00 – 7:00 pm	Kerry Kennedy Cuomo
Monday, March 20	9:00 –10:15 am	Wallace D. Loh
Monday, March 20	1:45 – 3:00 pm	Judy Shepard and James C. Hurst
Monday, March 20	4:00 – 5:00 pm	Ken Blanchard
Tuesday, March 21	9:00 – 10:15 am	Bill Curry
Tuesday, March 21	1:45 – 3:00 pm	Jeanne M. Kinkaid
Wednesday, March 22	10:30 – 11:15 am	Presidential Leadership, moderated by Art Sandeen

Exhibit Hall *Highlights*

Visit the Exhibit Hall!
Exhibit Hall B, Convention Center

Don't miss the exhibit area and the exhibitors featured in it. They are not only here to demonstrate the products that they offer, but they are also here to support all of the work that we do. Please take a moment to stop by and visit with them. If you are looking for a reason to visit the exhibitors, then look at the list of prizes, posted in the Exhibit Hall, that will be raffled off during the conference. Just complete the card that we included with your registration materials and turn it in. A complete listing of Exhibitors is found on pages 78–80.

Conference Schedule *at a Glance*

Friday, *March 17*

NASPA Board Meeting
Convention Center 113
9:00 am – 5:00 pm

Saturday, *March 18*

JASPA Meeting
Westin Capitol 2
9:00 am – 5:00 pm

NASPA Board Meeting
Convention Center 113
9:00 am – 2:00 pm

Conference Registration
Convention Center 108, 109 (outside)
10:00 am – 6:00 pm

Career Services: Volunteer Orientation
Convention Center 140
10:30 am – 11:00 am

Career Services: Employer Orientation
Convention Center 140
10:30 am – 11:00 am

Technology Center
Convention Center 115
12:00 pm – 7:00 pm

Career Services: Registration and Interview Sign-Up
Convention Center Exhibit Hall B Lobby
12:00 pm – 1:00 pm

Career Services: Candidate Orientation
Convention Center 140
12:30 pm – 1:00 pm

International Symposium
Westin Capitol 1
1:00 pm – 6:00 pm

Career Services: Employer Interviews
Convention Center Exhibit Hall B
2:00 pm – 6:30 pm

Career Services: Volunteer Orientation
Convention Center 140
2:30 pm – 3:00 pm

Career Services: Employer Orientations
Convention Center 140
3:30 pm – 4:00 pm

Career Services: Candidate Orientation
Convention Center 140
4:00 pm – 4:30 pm

Career Services: Interest Sessions
Convention Center Exhibit Hall B
4:30 pm – 5:00 pm

Career Services: Wrap Up and Messages
Convention Center Exhibit Hall B
6:30 pm – 7:00 pm

Sunday, *March 19*

Career Services: Volunteer Orientation
Convention Center 140
7:30 am – 8:00 am

Career Services
Convention Center Exhibit Hall B
7:30 am – 4:30 pm

Career Services: Interviewing
Convention Center Exhibit Hall B
8:00 am – 4:00 pm

Career Services: Candidate Orientation
Convention Center 140
8:30 – 9:00 am

Conference Registration
Convention Center 108, 109 (outside)
8:00 am – 6:00 pm

Technology Center Open
Convention Center 115
8:00 am – 11:00 pm

JASPA-Mass
Westin Capitol 2
8:30 am – 9:30 am

Career Services: Employer Orientation
Convention Center 140
9:00 am – 9:30 pm

New NASPA National Network/ Membership Meeting
Convention Center 208 and 209
9:00 am – 11:00 am

NASPA Foundation Board Meeting
Hyatt Executive Board Room
9:00 am – 12:00 pm

International Symposium
Westin Capitol 1
9:00 am – 1:00 pm

Sunday, *March 19 continued*

Doctoral Student Colloquium
Westin Senate 1
9:00 am – 5:00 am

Career Services: Interest Sessions
Convention Center 140
10:30 am – 11:00 am

Career Services: Volunteer Orientation
Convention Center 140
11:30 am – 12:00 pm

Interfraternity Luncheon
Westin Capital 2
12:00 pm – 2:00 pm

Exhibit Hall Open
Convention Center Exhibit Hall C
12:00 pm – 4:00 pm

Career Services: Candidate Orientation
Convention Center 140
1:00 pm – 1:30 pm

Career Services: Employer/Candidate Orientation
Convention Center 140
1:30 pm – 2:00 pm

Master's Student Case Study Competition Orientation
Westin Senate 2
1:00 pm – 4:00 pm

Regional Advisory Board Meetings
1:00 pm – 2:00 pm

Region I Advisory Board Meeting
Westin Congress 309

Region II Advisory Board Meeting
Westin Congress 2

Region III Advisory Board Meeting
Westin Cameral

Region IV-E Advisory Board Meeting
Hyatt Grand Canyon

Region IV-W Advisory Board Meeting
Westin House

Region V Advisory Board Meeting
Hyatt Salon A

Region VI Advisory Board Meeting
Hyatt Salon E

Graduate Students/ New Professionals Orientation
Westin Grand 4
2:00 pm – 3:00 pm

Career Services: Interest Session
Convention Center 140
2:00 pm – 3:00 pm

Congregation of Holy Cross Colleges and Universities
Westin Senate 3
3:00 pm – 4:30 pm

Graduate Student/ New Professional Reception
Westin Grand 4
3:00 pm – 4:30 pm

Career Services: Wrap Up and Messages
Convention Center Exhibit Hall B
4:00 pm – 4:30 pm

NASPA President's Reception for International Visitors
Convention Center Exhibit Hall C
4:00 pm – 5:00 pm

Senior Student Affairs Officers Reception
Convention Center Exhibit Hall C
4:00 pm – 5:00 pm

Opening Session and Keynote
Kerry Kennedy Cuomo
Convention Center Sagamore 1-7
5:00 pm – 7:00 pm

Opening Reception
Union Station
7:00 pm – 10:00 pm

Monday, *March 20*

Journal Editorial Board Orientation
Hyatt Salon B
7:00 am – 8:15 am

Council on Student Affairs Executive Committee Meeting
Hyatt Mt. Rushmore B
7:00 am – 8:30 am

NASPA Fraternity/Sorority Network Meeting
Hyatt Salon E
7:00 am – 8:30 am

MUFP Advisory Board Breakfast Meeting
Hyatt Yosemite
7:00 am – 8:30 am

National Small College and University Network Leadership Team
Hyatt Salon C
7:00 am – 8:30 am

GAPSS Network Meeting
Hyatt Salon A
7:00 am – 8:30 am

ACSD Prayer Breakfast
Westin Council
7:00 am – 8:30 am

Disability Concerns Network Chairs Breakfast Meeting
Hyatt Sequoia
7:30 am – 8:30 am

NASPA Public Policy Briefing
Convention Center 109
7:30 am – 8:30 am

Enrollment Management Network Coordinator Business Meeting
Hyatt Yellowstone
7:30 am – 8:45 am

Career Services: Volunteer Orientation
Convention Center 140
7:30 am – 8:00 am

Career Services
Convention Center Exhibit Hall B
7:30 am – 5:00 pm

Monday, *March 20 continued*

President's Breakfast for Faculty
Westin President's Suite, Room 1508/9
8:00 am – 9:00 am

Conference Registration
Convention Center 108, 109 (outside)
8:00 am – 4:30 pm

Career Services: Interviewing
Convention Center Exhibit Hall B
8:00 am – 5:00 pm

Technology Center Open
Convention Center 115
8:00 am – 11:00 pm

Major Speaker, Wallace Loh
Convention Center Sagamore 5, 6, 7
9:00 am – 10:15 am

Interest Sessions
9:00 am – 10:15 am

Exhibit Hall Open
Convention Center Exhibit Hall C
9:00 am – 12:00 pm

Master's Case Study Competition
Westin Senate 2
9:00 am – 4:00 pm

Interest Sessions
10:45 am – 12:00 pm

Senior Student Affairs Officers Roundtable
Convention Center Sagamore 2
10:45 am – 12:00 pm

Career Services: Volunteer Orientation
Convention Center 140
11:00 am – 11:30 am

Golden Key National Honor Society Luncheon
Westin Capitol 2
12:00 pm – 2:00 pm

Interest Sessions
12:15 pm – 1:30 pm

Exhibit Hall Open
Convention Center Exhibit Hall C
1:00 pm – 4:00 pm

Interest Sessions
1:45 pm – 3:00 pm

Major Speakers, Judy Shepard & James C. Hurst
Convention Center Sagamore 5, 6, 7
1:45 pm – 3:00 pm

Interest Sessions
3:15 pm – 4:30 pm

Major Speaker, Ken Blanchard
Convention Center Sagamore 5, 6, 7
4:00 pm – 5:00 pm

Career Services: Wrap Up and Message
Convention Center Exhibit Hall B
4:30 pm – 5:00 pm

MUFP Reception
Hyatt Mt. Rushmore B
5:00 pm – 6:00 pm

Region I Business Meeting
Westin Council
5:00 pm – 6:00 pm

Region II Business Meeting
Westin Chamber
5:00 pm – 6:00 pm

Region III Business Meeting
Westin Senate
5:00 pm – 6:00 pm

Region IV-West Business Meeting
Westin Cabinet
5:00 pm – 6:00 pm

Region IV-East Business Meeting
Hyatt Celebration A
5:00 pm – 6:00 pm

Region V Business Meeting
Hyatt Canyon
5:00 pm – 6:00 pm

Region VI Business Meeting
Hyatt Celebration B
5:00 pm – 6:00 pm

Network and Regional Fair Reception
Westin Grand 4, 5
6:00 pm – 7:00 pm

Canisius CSPA Reception for Alumni, Students & Friends
Canisius Suite
6:00 pm – 7:30 pm

Research Division Advisory Group Meeting
Hyatt Salon B
6:00 pm – 7:30 pm

Association of Fraternity Advisors Reception
Hyatt Regency C
6:00 pm – 8:00 pm

Miami University Alumni & Friends Reception
Hyatt Regency A
6:00 pm – 8:00 pm

Stony Brook Friends and Alumni
Hyatt Everglades
6:00 pm – 8:00 pm

1999 Stevens Institute Reunion
Hyatt Mt. Rushmore B
6:30 pm – 8:00 pm

NASPA Foundation Board Reception
Westin Grand 2 and 3
6:30 pm – 8:00 pm

Network on International Education Leadership
Hyatt Salon A
7:00 pm – 8:00 pm

Conference Schedule ➤ ➤ ➤
at a Glance

Monday, *March 20 continued*

Community & Two-Year Colleges Network Reception
Westin Cabinet
7:00 pm – 8:00 pm

Ohio State University Alumni & Friends
Hyatt Celebration A
7:00 pm – 8:30 pm

Sigma Alpha Epsilon Reception
Hyatt Celebration B
7:00 pm – 8:30 pm

Illinois State University Alumni & Friends Reception
Hyatt Salon E
7:00 pm – 9:00 pm

University of Connecticut Reception
Hyatt Regency B
7:00 pm – 9:00 pm

Network for Educational Equity and Ethnic Diversity
Hyatt Regency D
7:00 pm – 9:00 pm

National Orientation Directors Association Reception
Hyatt Mt. Rushmore
7:00 pm – 9:00 pm

Eastern Illinois University Social
Westin Congress 2
7:00 pm – 9:00 pm

Mentor Dinner Gathering
Registration Area Convention Center
7:15 pm

Jewish Student Affairs Professionals Reception
Westin Cameral
8:00 pm – 9:00 pm

University of North Texas Reception
Hyatt Bryce Canyon
8:00 pm – 10:00 pm

University of Arizona, Residence Life
Westin Congress 1
8:00 pm – 10:00 pm

Regional Receptions
9:00 pm – 11:00 pm

Region I Reception
Westin 309

Region II Reception
Westin 1514

Region III Reception
Westin 325

Region IV-E Reception
Hyatt 1925

Region IV-W Reception
Westin 1533

Region V Reception
Hyatt 2007

Region VI Reception
Hyatt 2031

GLBT Issues Network Reception
Hyatt Yellowstone-Sequoia
9:00 pm – 11:00 pm

Tuesday, *March 21*

Journal Editorial Board Meeting
Westin Senate 2
7:00 am – 8:15 am

National Small College and University Network Meeting
Westin Congress
7:00 am – 8:30 am

Career Services: Volunteer Orientation
Convention Center 140
7:30 am – 8:00 am

NASPA Public Policy Briefing
Convention Center 109
7:30 am – 8:30 am

Information Technology Network Breakfast Meeting
Westin Senate 1
7:30 am – 8:30 am

Regional/State Membership Coordinators
Westin House
7:30 am – 8:45 am

Career Services Open
Convention Center Exhibit Hall B
7:30 am – 12:00 pm

Women in Student Affairs Network
Westin Cabinet
8:00 am – 10:00 am

Career Services: Interviewing
Convention Center Exhibit Hall B
8:00 am – 11:30 am

Conference Registration
Convention Center 108, 109 (outside)
8:00 am – 12:00 pm

Technology Center Open
Convention Center 115
8:00 am – 11:00 pm

Master's Case Study Follow-Up Session
Westin Senate 2
9:00 am – 10:00 am

Faculty Swap Shop
Westin Grand 1
9:00 am – 10:15 am

Major Speaker, Bill Curry
Convention Center Sagamore 5, 6, 7
9:00 am – 10:15 am

Interest Sessions
9:00 am – 10:15 am

Exhibit Hall Open
Convention Center Exhibit Hall C
9:00 am – 12:00 pm

Interest Sessions
10:45 am – 12:00 pm

Career Services: Wrap Up and Messages
Convention Center Exhibit Hall B
11:30 am – 12:00 pm

NASPA Awards Luncheon
Westin Grand 4
12:00 pm – 1:30 pm

Interest Sessions
12:15 pm – 1:30 pm

Major Speaker, Jeanne Kincaid
Convention Center Sagamore 5, 6, 7
1:45 pm – 3:00 pm

Interest Sessions
1:45 pm – 3:00 pm

12

Tuesday, *March 21 continued*

Graduate Preparation Program College Fair
Convention Center, 1st floor in front of Exhibit Hall
2:00 pm – 4:00 pm

Internship Fair
Convention Center, 1st floor in front of Career Services
2:00 pm – 4:00 pm

Interest Sessions
3:15 pm – 4:30 pm

NASPA Business Meeting
Westin Grand 3
4:30 pm – 5:30 pm

UNC-Chapel Hill Reception
Hyatt Salon E
5:30 pm – 6:30 pm

NASPA International Exchange Alumni Reception
Westin Caucus
6:00 pm – 7:00 pm

Disability Concerns Network Reception
Hyatt Bryce Canyon
6:00 pm – 7:00 pm

Ball State University, Friends and Alumni Reception
Westin Council
6:00 pm – 7:30 pm

West Virginia University Hospitality Room
Hyatt Celebration B
6:00 pm – 7:30 pm

Texas A&M University Reception
Hyatt Celebration A
6:00 pm – 7:30 pm

University of Kansas-Alumni-Friends
Hyatt Regency A
6:00 pm – 7:30 pm

Friends of Indiana University
Hyatt Mt. Rainer
6:00 pm – 7:30 pm

Friends of University of Florida
Westin Congress
6:00 pm – 7:30 pm

NASPA, Former Conference Chairs, Reception
Westin President's Suite 1508/9
6:00 pm – 8:00 pm

Retirement Reception for Dr. Margaret J. Barr
Westin Grand 1
6:00 pm – 8:00 pm

Syracuse University Alumni and Friends
Hyatt Salon A
6:00 pm – 8:00 pm

Purdue University Reception
Hyatt Grand Canyon
6:00 pm – 8:00 pm

ACM/GLCA Reception
Westin Senate 1
6:00 pm – 8:00 pm

Oklahoma State University Alumni and Friends
Hyatt Mt. Rushmore B
6:00 pm – 8:00 pm

GLBT Issues Network Business Meeting
Westin House
6:00 pm – 8:00 pm

University of Vermont, Alumni and Friends
Hyatt Mt. Rushmore A
6:00 pm – 8:00 pm

Iowa State University Alumni and Friends Reception
Hyatt Mt. McKinley
6:00 pm – 8:00 pm

Bowling Green State University Alumni, Staff, Friends
Hyatt Yellowstone-Sequoia
6:00 pm – 8:00 pm

University of Northern Colorado Alumni and Friends
Westin Senate 3
6:00 pm – 8:00 pm

University of Michigan Friends and Alumni Social
Westin Cameral
6:30 pm – 8:00 pm

Reception Honoring Dr. Joan Claar
Hyatt Salon E
7:00 pm – 9:00 pm

Michigan State University Social Hour
Westin Chamber
7:00 pm – 9:00 pm

North Carolina State University Housing
Westin Cabinet
7:00 pm – 9:00 pm

Kent State University Reception
Westin Senate 2
7:00 pm – 9:00 pm

Indiana University of Pennsylvania Alumni and Friends
Westin Caucus
8:00 pm – 10:00 pm

Wednesday, *March 22*

Technology Center Open
Convention Center 115
8:00 am – 10:00 am

Interest Sessions
9:00 am – 10:15 am

Senior Student Affairs Roundtable
Convention Center Sagamore 2
9:00 am – 10:15 am

Closing Session
Convention Center Sagamore 6 & 7
10:30 am – 11:45 am

NASPA Awards *Luncheon*

The annual Awards Luncheon is a special opportunity for NASPA to pay tribute to individuals who have distinguished themselves by virtue of their service to and their accomplishments in the student affairs profession, higher education, or NASPA.

Tuesday, March 21
12 noon – 1:30 pm
Westin Grand Ballroom 4

Awards will be presented to the following 2000 recipients:

★ **Scott Goodnight Award for Outstanding Performance as a Dean**
James C. Hurst, Vice President for Student Affairs, University of Wyoming

★ **Fred Turner Award for Outstanding Service to NASPA**
2 Awardees: David A. Ambler, Vice Chancellor for Student Affairs, University of Kansas

Joan Claar, Vice President and Dean of Students, Cornell College

★ **Outstanding Contribution to Literature or Research Award**
Arthur C. Sandeen, Professor, Educational Leadership, University of Florida

★ **Outstanding Contribution to Higher Education Award**
Margaret J. Barr, Vice President, Student Affairs, Northwestern University

★ **Melvene D. Hardee Dissertation of the Year Award**
James E. Cofer, Sr., Vice President for Finance and Administration, University of Missouri System

★ **New Professional Awards**

Region I	Pedro Santana, Connecticut State University Christopher OConnor, University of Southern Maine
Region II	Brian Watkins, Beaver College
Region III	Dan Karns, Clemson University
Region IV-E	Alicia Taylor Bell, Marygrove College
Region IV-W	Anne Flaherty, University Kansas
Region V	Todd Oldenburg, Eastern Oregon University
Region VI	Dyrell Foster, San Jose University

New Professional Regional Awards are sponsored by Spelman and Johnson

★ **Innovative Program Awards**

Region I	Team C.A.R.E., Roger Williams University
Region II	WVUP All Nights!, West Virginia University
Region IV-W	Caring Shows No Prejudice Lecture Series University of Kansas Medical Center
Region V	UC Multicultural Alliance, University of Montana
Region VI	Building Academic Community, University of Arizona

Annual *Business Meeting*

NASPA holds its annual business meeting each year in conjunction with the annual conference. All those attending the annual conference are welcome and encouraged to attend. Attending the business meeting is an important opportunity for members to

Tuesday, March 21
4:30 – 5:30 pm
Westin Grand Ballroom 3

Tentative *Agenda*

- ✓ Report from the Finance and Operations Committee.
- ✓ President's annual report.
- ✓ Executive Director's annual report.
- ✓ Report from the 2000 conference.
- ✓ Old business (election results).
- ✓ Resolutions from the floor.
- ✓ Report from the 2001 conference.
- ✓ Passing of the gavel.
- ✓ Remarks from the new NASPA president.

The meeting is open to all members. At the annual business meeting a quorum shall consist of a majority of the voting delegates then in good standing registered or represented by proxy at the annual conference.

Written designation or proxies must be received by the Executive Director not later than the official opening day of the conference, Sunday, March 19. Proxies shall be voting delegates or professional affiliates who may cast no more than one proxy vote each.

Any member of NASPA may present a resolution for action by the membership on any issue at the annual business meeting. A resolution is an instrument expressing opinion, will and resolution by the delegate body. It constitutes a direct call for Board of Directors consideration. The Board of Directors bears the responsibility to deliberate on approved resolutions and report their disposition to the delegate body.

To Submit a Resolution: A draft of a proposed resolution may be submitted in advance to the appropriate Regional Vice President or the President-Elect prior to the opening day of the annual conference.

Resolution proposals may be submitted to the Board of Directors any time during the conference prior to the Annual Business Meeting.

Resolutions may be presented to the membership from the floor under "new business" during the Annual Business Meeting.

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Career *Services*

Career *Services*

Career Services is an important component of the NASPA conference whose goal is to provide a convenient, efficient and effective system for candidates and employers to interact and discuss career opportunities.

Career Services employers and candidates must register for the NASPA conference in order to use Career Services at the conference. ***All Career Services activities will be in the Exhibit Hall B on the Ground floor of the Convention Center.***

On-Site Registration *for Candidates and Employers*

Candidates who wish to register on-site for Career Services and employers who wish to register position openings can do so at the Career Services Registration Booth. Both employers and candidates are encouraged to attend an Orientation session prior to using Career Services.

Employer and Candidate *Orientation*

We encourage both candidates and employers to attend an Orientation session before using Career Services. Details concerning interview schedules, position listing supplements, interviews, resumes, and other topics will be covered during the Orientation. There are separate sessions for employers and candidates. Orientations sessions will be Room 140 on the lower level of the Convention Center.

Saturday, March 18

Candidates	Employers
12:30 pm	*12 noon*
4:00 pm	*3:30 pm*

Sunday, March 19

Candidates	Employers
8:30 am	*9:00 am*
1:00 pm	*1:30 pm*

Dress: Business attire is recommended for both employers and candidates.

Employer *Lounge*

111–112 Convention Center

The employer lounge provides an opportunity to get away from the hectic atmosphere of the career services interview area. Employers will have access to Internet ready computers, the candidate resume binders, and refreshments served throughout the day.

Candidate *Lounge*

116–117 Convention Center

The candidate lounge provides candidates worktables and Internet ready computers to support your job search. Internet access will give candidates the opportunity to research institutional characteristics prior to job interviews.

The following services will be available for individuals who pre-registered or who register on-site for Career Services:

- ✓ 5-Minute Mentors offering career advice
- ✓ Orientation for Candidates and Employers
- ✓ Campus and Career Information
- ✓ Position Listings on line and hard copy supplements
- ✓ Interview Scheduling
- ✓ Career Interest Sessions
- ✓ Resume Books
- ✓ Employer Lounge
- ✓ Candidate Lounge
- ✓ Message Center
- ✓ Technology Center with Web access
- ✓ Web Registration available after the conference
- ✓ Internship Fair

Career Services Committee

Dennis Murphy, Chair, *Gettysburg College*
Jeffrey Hurrin, *SUNY New Paltz*
Barry McKinney, Virginia Tech
Orinthia Montague, *St. Louis University*
Paula Olivero, *Slippery Rock University*
Brent Paterson, *Texas A&M University*
Dan Raimondo, *SUNY Brockport*
Daniel J. Ryan, *SUNY Buffalo*
Jennifer Wilder, *North Carolina State University*

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Career Center *Hours of Operation*

Saturday, March 18

10:30 am – 11:00 am	Career Services Volunteer Orientation
12 noon – 7:00 pm	On-site Registration and Interview Sign up
12 noon – 12:30 pm	Employer Orientation (Room 140)
12:30 pm – 1:00 pm	Candidate Orientation (Room 140)
2:00 pm – 6:30 pm	Pre-arranged Interviews **only**
2:30 pm – 3:00 pm	Career Services Volunteer Orientation
3:30 pm – 4:00 pm	Employer Orientation (Room 140)
4:00 pm – 4:30 pm	Candidate Orientation (Room 140)
4:30 pm – 5:30 pm	Career Interest Session (Room 140)
7:00 pm	Career Services Closes

Sunday, March 19

7:30 am – 8:00 am	Career Services Volunteer Orientation
7:30 am – 4:30 pm	All Career Services Available
8:00 am – 4:00 pm	Interviewing
8:30 am – 9:00 am	Candidate Orientation (Room 140)
9:00 am – 9:30 am	Employer Orientation (Room 140)
10:00 am – 11:00 am	Career Interest Session (Room 140)
11:30 am – 12 noon	Career Services Volunteer Orientation
1:00 pm – 1:30 pm	Candidate Orientation (Room 140)
1:30 pm – 2:00 pm	Employer Orientation (Room 140)
2:00 pm – 3:00 pm	Career Interest Session (Room 140)
4:00 pm – 4:30 pm	Wrap up and Message Pick-up
4:30 pm	Career Services Closes

Monday, March 20

7:30 am – 8:00 am	Career Services Volunteer Orientation
7:30 am – 5:30 pm	All Career Services Available
8:00 am – 5:00 pm	Interviewing
10:00 am – 11:00 am	Career Interest Session (Room 140)
11:00 am – 11:30 am	Career Services Volunteer Orientation
4:30 pm – 5:00 pm	Wrap up and Message Pick-up
5:00 pm	Career Services Closes

Tuesday, March 21

7:30 am – 8:00 am	Career Services Volunteer Orientation
7:30 am – 12 noon	All Career Services Available
8:00 am – 11:30 am	Interviewing
10:00 am – 11:00 am	"Post Conference Job Search Strategies" (Room 140)
12 noon	Interviews end
12 noon – 2:00 pm	Wrap up and Message Pick-up
2:00 pm	Career Services Closes
2:00 pm – 4:00 pm	Internship Fair

Career Services *Volunteers*

NASPA is an organization that relies heavily on the work of volunteers. This is especially true of the Career Services program. All conference participants are encouraged to volunteer a few hours to help make the Career Services program a rewarding experience for candidates and employers. If you have not already signed up to volunteer, just show up at a Career Services Volunteer Orientation in the Career Services area (140 Convention Center).

Saturday, March 18
10:30 am
2:30 pm

Sunday, March 19
7:30 am
11:30 am

Monday, March 20
7:30 am
11:00 am

Tuesday, March 21
7:30 am

Internship *Fair*

For the first time, the Career services committee is sponsoring an Internship Fair providing a crossroad for students to meet with institutions with experiental education opportunities. The informal fair will take place from 2:00 – 4:00 pm on Tuesday, March 21 in the Career Services area. Institutions may reserve a table in advance at the registration desk in Career Services. There is no charge to participate in the Internship Fair.

Tuesday, March 21
2:00 – 4:00 pm
Ground floor Convention Center, near entrance to Career Services (Exhibit Hall B)

Pre-conference *Workshops*

Sunday, March 19

Workshops *at a Glance*

1. New Senior Student Affairs Officers' Symposium
2. Dollars for Dreams: Student Affairs Staff as Fundraisers
3. Empowering Leaders to Lead with Integrity, Honesty and Accountability
4. The Art and Science of Resource Management in Student Affairs
5. From Graduate Student to New Professional: Realities of a Job Search
6. Current and Emerging Issues in Student Judicial Affairs
7. New Century Challenge: Problem and Addictive Gambling on College Campuses
8. Serving Students with Private Partners: Outsourcing, Privatization, and Other People's Money
9. Student Affairs and Institutional Accreditation: A Partnership for Institutional Effectiveness and Integrity
10. Can Women Have it All as Senior Student Affairs Officers?
11. Federal Involvement in Student Affairs: A Primer and Update
12. Culture, Conflict and Collaboration in Learning Communities
13. Becoming an Ally to Students of Color without Being a Person of Color
14. Campus Alcohol Abuse Prevention: Shared Responsibilities for Action Implementation Plans
15. Your Career at the Crossroads: Aspiring to the Senior-Level Leadership Position
16. Redefining the "Legal" View of the University-Student Relationship
17. Global Education in Community Colleges: A Critical Role for Student Affairs
18. Student Affairs and Technology: Emerging Issues for the Millennium
19. Systemic Leadership: Enriching the Meaning of Our Work
20. Enrollment Management and Student Affairs at the Crossroads: Building Effective Partnerships for Student Learning
21. Discovering Diversity Profile
22. Discovering the Leader Within: Inner Work of the Leader
23. The Senior Student Affairs Officers' Roundtable

This year's lineup of pre-conference workshops presents a variety of professional development and personal growth opportunities for NASPA members at all career levels. Graduate students and new professionals, mid-level managers, and senior student affairs officers will find workshops addressing issues of current interest and enduring importance.

Workshop *Hours*

All pre-conference workshops will be held on Sunday, March 19.

Full-day workshops
9 am to 4 pm

Morning workshops
9 am to 12 noon

Afternoon Workshops
1 pm to 4 pm

Some workshops have limited space and will be filled on a first-come, first-served basis. Depending on the number of advance registrations, there may be an opportunity for on-site registration for some workshops.

All-day sessions, *9 am – 4 pm*

1. New Senior Student Affairs Officers' Symposium

109 Convention Center

Sponsored by the NASPA Academy for Leadership and Executive Effectiveness

This workshop is especially designed for new senior student affairs officers to work with veteran professionals from the field in a case study approach exploring the major issues related to leadership and executive effectiveness. The symposium is designed for senior-level student affairs staff who have a key leadership role and ultimate responsibility for their unit or division. Lunch will be included. **Fee: $125.**

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➤ ➤ ➤ Pre-conference *Workshops*

All-day sessions, *9 am – 4 pm*

2. Dollars for Dreams: Student Affairs Staff as Fundraisers

108 Convention Center

Sophie W. Penney, Bucknell University
Barbara Rose, Grenzebach Glier Associates, Inc.

Whether for research, a pilot program, or annual support, fund raising can enable student affairs professionals to research, create, and offer value-added programs that enhance the lives of students. This workshop will provide an overview of forms of fund raising; processes used to identify, cultivate and solicit gifts from prospective donors; and the structure of fund raising operations.

3. Empowering Leaders to Lead with Integrity, Honesty and Accountability

110 Convention Center

Kevin Shollenberger, Columbia University
Lori Ideta, University of Hawaii at Manoa

As our campus communities become more diverse and complex, leaders need to be equipped with essential skills that enable them to take principled stands and to become effective resources for fostering diversity. This hands on leadership clinic developed by the National Coalition Building Institute provides participants with necessary skills and theory to increase individual leadership initiative, to develop strong support teams, and to effectively handle leadership attacks.

4. The Art and Science of Resource Management in Student Affairs

107 Convention Center

Robert DeBard, Bowling Green State University

Managing both personnel and operating resources is becoming an increasingly essential competency for student affairs professionals. Designed for new professionals and graduate students, this interactive workshop will use a case study to discuss topics including meeting new accountabilities, managing human resources and reconciling conflict, investing resources to secure outcomes, developing and presenting budget initiatives, coordinating a special project, and building resource coalitions.

Morning sessions, *9 am – 12 pm*

5. From Graduate Student to New Professional: Realities of a Job Search

105 Convention Center

Ellen Heffernan and Kate Johnson, The Spelman and Johnson Group

This workshop will focus on effective methods and techniques for getting connected professionally, positioning yourself in the market, and marketing your skills and experiences. Tips for writing resumes and cover letters, selecting references, and sharpening your interviewing skills will prepare you to get the job you've always wanted. Be prepared to interact and be an active participant.

6. Current and Emerging Issues in Student Judicial Affairs

106 Convention Center

Lee Bird, St. Cloud State University
Bill Kibler, Texas A&M University
Annette Wilson, St. Cloud State University

Critical emerging issues are compelling many institutions to re-evaluate their student judicial policies and practices. Through participating in review of case studies and demonstrations, this workshop will provide information and materials necessary to evaluate the strength and utility of your student judicial code.

7. New Century Challenge: Problem and Addictive Gambling on College Campuses

104 Convention Center

George McClellan, Northwestern University
Christopher Anderson, Illinois Council on Problem and Compulsive Gambling
E. Ann Bailey, Mississippi State University
E. Michael Sutton, University of South Carolina, Columbia

By one estimate, about 700,000 students on our campuses are problem gamblers. This workshop will explore the infiltration of gambling into our campus environments and its impact on students. A three-point framework preparedness model focusing on preventative education, assistance for students exhibiting problem behaviors, and development of policies and regulations will be reviewed by workshop participants.

8. Serving Students with Private Partners: Outsourcing, Privatization, and Other People's Money

Larry Moneta, University of Pennsylvania

103 Convention Center

This session will provide an overview of various models of student affairs which engage the services of private industries. Case studies will be presented demonstrating contractual models for partnerships in health and counseling, housing, transcript and grade reporting services, career planning, student union management and others. Participants will examine the financial dimensions of outsourcing and privatization and will discuss the viability and ethical basis of engaging for-profit players in our world of student development and services.

9. Student Affairs and Institutional Accreditation: A Partnership for Institutional Effectiveness and Integrity

102 Convention Center

George Wallman, North Dakota State University
Marie Kotter, Weber State University
Margaret Healy, Minnesota State University, Mankato

The accreditation process can be a catalyst for institutional development and improvement. This workshop will describe the history of accreditation, criteria used, regional differences, and institutional assessment. Participants will learn what goes into a self-study, how to prepare for an accreditation visit, what the exit interview is like, and the steps of reaccreditation after a site visit. The presenters will share their experiences as evaluators, including why and how student affairs administrators should become evaluators.

10. Can Women Have it All as Senior Student Affairs Officers?

101 Convention Center

Mary Skorheim, St. Olaf College
Saundra Taylor, University of Arizona
Peg Blake, Boise State University
Karen L. Pennington, Montclair State University
Dan Robinson, Iowa State University
Hazel Scott, Occidental College
Penny Wills, Floyd College

Women in student affairs often have questions and concerns on topics such as balancing personal and professional life and the political realities of senior student affairs positions. This program will include a panel of diverse women in these positions who will share their stories; a presentation of related data; small group discussions; and information about the Women in Student Affairs (WISA) network.

11. Federal Involvement in Student Affairs: A Primer and Update

201 Convention Center

John Wesley Lowery and Donald D. Gehring, Bowling Green State University

Over the past three decades, Congress has passed legislation impacting student affairs. This workshop provides participants with the context and background of federal legislation affecting student affairs, an overview of federal legislation impacting student affairs, analysis of the Higher Education Amendments of 1998, and suggestions for developing a proactive approach to legislative issues.

12. Culture, Conflict and Collaboration in Learning Communities

139 Convention Center

Randy E. Hyman, Thomas Lowe, Kay Bales, Darrell Butler, Alan Hargrave, Michael Haynes, Charles Jones, and Paul Ranieri, Ball State University

Participants will explore pervasive problems associated with implementation of small learning communities for the entire freshman class at a large, public, residential university. An examination of issues considered critical to the establishment of successful learning communities will permit participants to consider viable solutions to problems such as integrating campus structures and cultures and managing the collaboration-leadership balance.

13. Becoming an Ally to Students of Color without Being a Person of Color

138 Convention Center

Sandra Vonniessen-Applebee, Quinnipiac College

Dawn Mays, University of North Carolina, Greensboro

It's not about color; it's about people. This interactive session will provide an opportunity to examine the following issues: 1. how to become an ally to students of color and the Mays-Vonniessen ally model; 2. how to respond to their resistance to trust staff; 3. how to respond appropriately to racially motivated incidents; 4. how to assess campus climate and environment; and 5. how to challenge yourself and the campus community to go beyond "diversity window dressing."

Afternoon sessions, *1 pm – 4 pm*

14. Campus Alcohol Abuse Prevention: Shared Responsibilities for Action Implementation Plans

139 Convention Center

David S. Anderson, George Mason University

Gail G. Milgram, Rutgers University

Implementing comprehensive campus-based alcohol abuse prevention requires a long-range perspective with a clearly defined strategic planning process. The applied resources prepared with Promising *Practices: Campus Alcohol Strategies* help campus leaders orchestrate appropriate efforts. This hands-on workshop emphasizes "action planning for meaningful results" through application of a seven-step model to organize a task force's oversight of shared responsibilities and strategies.

15. Your Career at the Crossroads: Aspiring to the Senior-Level Leadership Position

138 Convention Center

Jim Troha, Baker University

John Hoffman, Concordia University

Emily Sather, Northwestern College of Chiropractic

C. Don Bradley, University of Oklahoma

The four presenters have all risen to top administrative positions while in their twenties. In this workshop they will share some of the secrets of their success while helping new professionals and graduate students develop action-oriented strategies to achieve that senior-level leadership position in the next century.

16. Redefining the "Legal" View of the University-Student Relationship

204 Convention Center

E. T. Buchanan III, Tidewater Community College

Robert Dale Bickel, Stetson University

Peter F. Lake, Stetson University

"No duty" rules that emerged in the post-in loco parentis era have wrongly viewed the university as a legal "bystander" in matters of student safety and security. Recent judicial decisions suggest that this "no duty" paradigm has failed. We propose — and document — a new legal definition of the university-student relationship that empowers student affairs administrators and supports a shared responsibility for student safety and security.

17. Global Education in Community Colleges: A Critical Role for Student Affairs

205 Convention Center

Jeanette Daines, Minnesota State Colleges and Universities

John Halder, Community Colleges for International Development, Inc.

Jean Cook, Sinclair Community College

Susan L. Pugh, Indiana University

Tom Carey, North Hennepin Community College

Joe Sertich and Mike Johnson, Itasca Community College

Community Colleges are the "new frontier" for global education, and student affairs professionals are essential participants. This workshop presents examples of global education partnership development, including an intersystem consortium and a cooperative agreement with an international institution. Panelists recognized as leaders in community college global education will provide participants with practical ideas for effective development of global partnerships at their institutions.

18. Student Affairs and Technology: Emerging Issues for the Millennium

206 Convention Center

Stuart Brown, University of Connecticut

Ted Elling, University of North Carolina at Charlotte

Gary L. Kleemann, Arizona State University East

George McClellan, Northwestern University

Daniel W. Salter, The Pennsylvania State University

Denise Schlake, University of Missouri, Rolla

George A. Bettas, Washington State University

Technology has begun to transform higher education. But in the process, has student affairs adequately positioned itself for the newly forming cyber-community? This session will examine evolving issues (civility, identity formation and development, and community) within the virtual realm. Utilizing a pre-conference web site and listserv, participants will thoroughly review such issues with the intent of developing strategic undertakings that address each targeted area.

➤ ➤ ➤

➤ ➤ ➤ Pre-conference *Workshops*

19. Systemic Leadership: Enriching the Meaning of Our Work

207 Convention Center

Kathleen E. Allen, University of Maryland

Cynthia Cherrey, University of Southern California

Have you noticed that nothing is simple anymore? Do traditional strategies of creating change in your organizations trigger more problems than they used to? Are you having difficulty synthesizing data into knowledge? These are all symptoms of the effects a networked knowledge era can have on our lives. This session will describe the impact of living in a networked knowledge era and identify new ways of leading, relating, learning and influencing change that will increase our effectiveness in our institutions and departments.

20. Enrollment Management and Student Affairs at the Crossroads: Building Effective Partnerships for Student Learning

208 Convention Center

Tom Huddleston, Maribeth Ehasz, and Craig Ullom, University of Central Florida

This workshop will familiarize participants with enrollment management strategies and organizational models that effectively address student needs and target institutional goals. Participants will create an institutionally specific profile of their "distinctive student." Using the core enrollment management and student development theories discussed, participants will develop a plan for creating organizational structures and programs in their student affairs division.

21. Discovering Diversity Profile

209 Convention Center

Rodney Patterson and D. Venice Smith, Michigan State University

This workshop will benefit anyone who wants to learn more about their individual reactions and responses to issues of diversity. Utilizing the Discovering Diversity Profile, participants will assess both their cognitive and affective understanding and appreciation of diverse people. The workshop will also aid participants in learning to use the Discovering Diversity Profile within their organizations.

22. Discovering the Leader Within: The Inner Work of the Leader

210 Convention Center

Kimberly VanHorn Grassmeyer, University of Kansas

Sallie Suby-Long and Joanna Murray, Trustee Leadership Development®

Effective leaders must align their values and actions by engaging in disciplines which offer the opportunity for personal reflection, awareness, ongoing asking, learning and follow-up to ensure clarity about one's motivation to serve. This workshop introduces concepts that reflect a significant shift in the way leadership is viewed. Ten habits which engage leaders in self discovery will be shared so leaders may refine the art of holding others "in trust."

23. The Senior Student Affairs Officers' Roundtable

101 Convention Center

Integrating Student Learning in Student Affairs Practice: Conversations about the Future of Student Affairs

Richard Keeling, Moderator

Using an informal roundtable format, key higher education leaders will discuss the emerging educational focus on student learning. Key leaders both from within and outside higher education will involve participants in a lively dialogue about the major issues affecting the process of student learning in college. This workshop is directed specifically at senior student affairs officers. There is no registration fee for this workshop, but advance registration is required. Limited to the first 50 participants.

Fifth Annual NASPA

International Symposium *on Student Services*

Century 21: What Is In Store for Higher Education and Student Affairs Around the World?

Saturday, *March 18*

Newcomer/Graduate Student Session International Symposium Check In

8:45 – 9:00 am, Capitol 1 Westin Hotel

Newcomer/Graduate Student Session

9:00 – 11:00 am, Capitol 1 Westin Hotel

Orientation for newcomers and graduate students will be provided by the Symposium organizers. Opportunities will be available to meet and network with student services leaders from around the world and find out how student services are delivered in other countries. Time at the end of this session will be provided for those attending this session of the Symposium to register for the Conference/Symposium. Lunch on your own with session leaders will be arranged.

NASPA International Symposium Check In

11:00 am – 1:00 pm, Capitol 1 Westin Hotel

Arranged "on your own" lunch groups for Newcomer/Graduate Student Session attendees (continue morning discussions)

11:30 am – 12:45 pm, Meet in Capitol 1, Westin Hotel

NASPA International Symposium Welcome and Opening Remarks

1:00 pm – 1:30 pm, Capitol 1 Westin Hotel

SESSION I: Cross Cultural Communications— The New Crossroads for Student Services Professionals

1:30 pm – 3:30 pm, Capitol 1 Westin

Study and travel abroad programs are exploding and providing students all over the world with the opportunity to interact with people and cultures never dreamed of before. Are they ready? How can higher education prepare them for these experiences and what are the main issues in cross culture programming that need to be addressed? How do students from different cultures communicate? No single group of professionals in the academy is better equipped to be involved with cross culture programs than those in student services; however, no one realizes it! International education professionals need to see the value of involving student affairs staff in such programs. How can this best be done? **Speaker:** Colin Lago, Head of Counselling, University of Sheffield (United Kingdom)

Break (coffee/soft drinks/cookies)

3:30 pm – 4:00 pm

SESSION II: The Human Face of Technological Change— Is There a Role for Student Affairs?

4:00 pm – 6:00 pm

Technology has become a regular part of the lives of students and administrators all over the world. In fact, for many developing countries, technology is providing interesting ways to make higher education more accessible to the masses. What is the catch? How can we be sure that technology is only a tool and does not become our purpose? Does the student affairs professional have a special role to play in making sure that the human side of the equation is represented in the final analysis? **Speaker:** Richard A. Spencer, Registrar, University of British Columbia (Canada)

Evening

Dinner on your own. Dinner groups will be organized during the check-in process and throughout the day.

Sunday, *March 19*

Continental Breakfast

8:30 – 9:00 am

SESSION III: The World Declaration on Higher Education — What Meaning Does it Hold for Student Affairs Professionals?

9:00 am – 11:00 am

In October, 1998 the first World Conference on Higher Education was held in Paris, France. Sponsored by UNESCO, the Conference hosted nearly 3,800 participants came from over 170 countries and many institutions, professional, governmental, and student groups. Issues facing higher education around the world were presented and discussed including access, funding, infrastructure, and student financial aid. The Conference resulted in the development of a "World Declaration on Higher Education" that is being reviewed worldwide. What does this document mean for higher education and how do student services professionals fit in? **Speaker:** Mary-Louise Kearney, Director, UNESCO Unit to Follow-up to World Conference on Higher Education, and NGO Cooperation, Paris (France)

Luncheon and Closing Session (networking, informal discussions, special programming, feedback, awards, and farewells)

11:00 am – 1:00 pm, Capitol 3 Westin

Adjournment of 2000 International Symposium

1:00 pm

Major *Speakers*

The major speakers for this year's NASPA Conference have been selected to provide insights on "Leadership at the Crossroads" as we create a "Shared Vision for the New Century." We have asked our distinguished guests to address "lessons on leadership" from a variety of different and important perspectives including human rights and social justice, academic affairs and politics, legal issues and access, intercollegiate athletics and coaching, and various levels within the higher education arena.

KEYNOTE ADDRESS

Kerry *Kennedy Cuomo*

Leadership: Making a Difference in an Indifferent World

Sunday, March 19, *5:00 – 7:00 pm*
Sagamore 5, 6, and 7 Convention Center

The Opening Keynote Address will be delivered by Ms. Kerry Kennedy Cuomo. Ms. Kennedy Cuomo is a graduate of Brown University and Boston College School of Law. She began working in the field of human rights in 1981, when she investigated abuses committed by U.S. Immigration officials against refugees from El Salvador. Her life has been devoted to the vindication of equal justice, to the promotion and protection of basic human rights, and to the preservation of the rule of law. She has worked with the Robert F. Kennedy Memorial, a non-profit organization that addresses the problems of social justice in the spirit of her late father and in 1988 she established the RFK Center for Human Rights to ensure the protection of rights codified under the U.N. Declaration of Human Rights. Currently she co-chairs the Amnesty International Leadership Council and, serves as radio correspondent for Voice of America. In all that she does, Kerry Kennedy Cuomo stands as a living tribute to her father's spirit and as living proof of the message she promotes: No matter how daunting a problem may seem, one person can make a difference.

Wallace *D. Loh*

The Future of Higher Education: New Realities and Public Policy

Monday, March 20, *9:00 – 10:15 am*
Sagamore 5, 6, and 7, Convention Center

Wallace D. Loh is Dean of the College of Arts & Sciences at Seattle University. He previously served as the Vice Chancellor for Academic Affairs and Dean of Faculties at the University of Colorado at Boulder, and as Dean of the University of Washington Law School.

Dr. Loh received a B.A. and an honorary Doctor of Law from Grinnell College, an M.A. from Cornell University, a Ph.D. from the University of Michigan, and a J.D. from Yale Law School. He has also served as a professor at Cornell University, University of Texas at Austin, Vanderbilt University, Emory University, University of Houston, and Beijing University in China, and a research fellow at the Catholic University of Louvain in Belgium.

Born in China and raised in Peru, he immigrated alone to the U.S. at the age of 15. He and his family are longtime residents of Seattle.

Judy *Shepard* & James *Hurst*

The Legacy of Matthew Shepard

***Monday, March 20,* 1:45 – 3:00 pm**
Sagamore 5, 6, and 7, Convention Center

On October 8, 1998, Judy and Dennis Shepard were awakened by a phone call no parent should ever have to receive. Their eldest son, Matthew was in a coma after having been brutally attacked – because he was gay. On October 12, Matthew passed away. While the Shepard family mourned in private, the tragedy quickly spurned a spontaneous and unprecedented public outcry. In the aftermath of his death, Dennis and Judy Shepard started the Matthew Shepard Foundation to help carry on Matthew's legacy by embracing the just causes their son had championed. This includes fighting for social justice, working for gay and lesbian equality, and helping to prevent hate crimes. Mrs. Shepard has delivered a powerful message through testimony and public service announcements aimed at curbing anti-gay violence and hate crimes. Mrs. Shepard is determined to use her grief over her son's death to make a difference—to make our schools and communities safer for everyone.

James C. Hurst. At the conclusion of her remarks, Judy Shepard will be joined at the podium by James C. Hurst, Ph.D., Vice President for Student Affairs and Professor of Psychology at the University of Wyoming. Dr. Hurst is nationally recognized for his innovative techniques associated with student development and campus ecology. In the fall of 1998, Dr. Hurst served as chair of the University of Wyoming Crisis Intervention Team during the Matthew Shepard tragedy. In his comments, Dr. Hurst will provide reflections on leadership as part of the "Legacy of Matthew Shepard."

Ken *Blanchard*

Mission Possible: Creating a World Class Organization While There's Still Time

Monday, March 20, *4:00 – 5:00 pm*
Sagamore 5, 6, and 7, Convention Center

Ken Blanchard is chief spiritual officer of The Ken Blanchard Companies, Inc, a full-service, global management and training consulting company that he and his wife Dr. Marjorie Blanchard founded in San Diego in 1979.

Throughout his career he has made significant contributions to the field of management and leadership through his writings, public speaking and consulting. He has received awards and accolades from the National Speakers Association, *Training* magazine, and in 1996 received the Distinguished Contribution to Human Resource Development Award from the American Society of Training and Development.

Dr. Blanchard's impact as a writer has also received recognition and praise with many of his books on the best-seller lists. Books such as the *One Minute Manager, The Power of Ethical Management, Everyone's a Coach*, and most recently *Managing by Values* and *Gung Ho!* have made significant contributions to the leadership and management literature.

Dr. Blanchard is also a visiting lecturer at his alma mater, Cornell University where he is trustee emeritus on the Board of Trustees.

Bill *Curry*

Epiphany

Tuesday, March 21, *9:00 – 10:15 am*
Sagamore 5, 6, and 7, Convention Center

As a result of his lifelong pursuit of excellence, Bill Curry understands how to motivate, inspire, and challenge others, both on and off the playing field. Having played under three of the best coaches in football history—Bobby Dodd, Vince Lombardi, and Don Shula—he has applied the principles he learned from his mentors to his careers as a coach and speaker. After playing with the Green Bay Packers, the Baltimore Colts, the Houston Oilers, and the Los Angeles Rams, he coached such NCAA football teams as Georgia Tech, the University of Alabama, and the University of Kentucky.

Currently, Bill Curry is a color analyst and commentator for ESPN's college football programming. He also serves as Chief Operating Officer for the National Consortium for Academics and Sports. Bill Curry is an articulate and dynamic speaker with a commanding presence who delivers an inspirational and motivational message to a variety of audiences in a warm and inviting conversational style.

Jeanne M. *Kincaid*

Leading Your Institution Into the 21st century Via An Accessible Path

Tuesday, March 21, *1:45 – 3:00 pm*
Sagamore 5, 6, and 7, Convention Center

Jeanne M. Kincaid is a 1982 graduate of the University of Oregon School of Law and is a member of the Washington, Oregon, and New Hampshire Bar Associations. She writes and lectures widely in the area of disability law and education and serves as a due process special education hearing officer and certified mediator for the state of New Hampshire. Ms. Kincaid is also an adjunct faculty member of the University of New Hampshire's Graduate School of Education and the Franklin Pierce Law Center, where she teaches special education law. She has served as an advisor to the Association on Higher Education and Disability (AHEAD), a national organization whose membership consists of higher education staff who coordinate services for students with disabilities. Ms. Kincaid formerly held staff attorney positions with the U.S. Department of Education's Office for Civil Rights, the Oregon Department of Education and served as a hearing officer for the Oregon Bureau of Labor. Ms. Kincaid is co-author with Perry Zirkel of a book entitled *Section 504, the ADA and the Schools* and is a contributing author to the publication Disability Compliance for Higher Education.

Conference *Closing Session*

Presidential Leadership: The Insiders' Perspective

Wednesday, March 22, *10:30 – 11:45 am*
Sagamore 6 and 7, Convention Center

The closing session will feature a dynamic panel of former student affairs professionals who have moved into college presidency roles. Moderated by **Art Sandeen** (Professor of Higher Education and former Vice President for Student Affairs at University of Florida), the panel members will share their advice, wisdom, and leadership lessons from the student affairs and higher education perspectives. Panelists will include: **President Maureen Hartford,** Meredith College; **President Dennis Golden,** Fontbonne College; and **President Rob Denson,** Northeast Iowa Community College.

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Featured *Programs*

In addition to the interest sessions, the NASPA 2000 Program Committee is pleased to highlight several featured programs. Refer to the Program section for additional information.

Program No. 31

If We Were Beginning Again

Monday 10:45
Sagamore 3, Convention Center

It is not often that we have the opportunity to capture the wisdom and professional history from leading practitioners. Join five seasoned professionals—**Judy Chambers, Jim Hurst, Art Sandeen, Elizabeth Nuss and Frederick Preston,** for this dynamic session brought back by popular demand.

Program No. 32

The American Indian Higher Education Challenge

Monday 10:45
Sagamore 4, Convention Center

NASPA is fortunate to have **Bob Martin,** former President of Haskell Indian Nations University join us. A member of the Cherokee Nation of Oklahoma, Bob is currently on the faculty of the American Indian Studies program at the University of Arizona. Bob served as a member of the Indian Nations at Risk Task Force and on the Advisory Board to the White House Conference on Indian Education.

Program No. 60

Leadership for Institutional and Cultural Transformation

Monday 12:15
Sagamore 3, Convention Center

In our continuing commitment to link student affairs practitioners with cutting edge leadership developments, NASPA is pleased to feature **Joanna Murray** and **Sallie Suby-Long** of the Leadership Innovations Group and Trustee Leadership Development. The presenters are former higher education administrators. Joanna served six years as Assistant Dean of Students at the University of Denver, and Sallie's experience includes eight years as Director of the University Center and Associate Director of Residence Life at Willamette University and faculty and management positions at Washington State University and Lewis and Clark College.

Program No. 138

Mission Based Marketing in Higher Education: Dispelling the Myth

Tuesday 9:00 am
Sagamore 4, Convention Center

The changing nature of institutions requires that our marketing strategies also change. All areas of student affairs will benefit from tools that not only keep us in touch with our customers, but also enable us to rapidly respond to their changing needs. **Jim Lewis** from the Georgia State University Andrew Young School of Public Policy and Executive Director of Golden Key, is the featured speaker.

Program No. 167

Everything You Wanted to Fund But Were Afraid to Ask For

Tuesday 10:45 am
Room 109, Convention Center

Shrinking resources demand that student affairs professionals expand their role as fundraisers. **Lily Wagner,** Associate Director of the Center for Philanthropy at Indiana University, will guide us through skills that will be a valuable addition to the talents of all student affairs professionals.

Program No. 168

The Texas A&M Bonfire Tragedy: Handling Crisis Situations

Tuesday 10:45
Sagamore 4, Convention Center

Unfortunately, crisis management has become a prominent focus for student affairs leaders. Join key leaders from Texas A&M University who managed the crisis response during the November bonfire tragedy. Presenters include **Malon Southerland,** Vice President, **Jan Winniford** and **Bill Kibler,** Associate Vice Presidents, **Gene Zdziarski,** Associate Director of Student Life, **Kevin Jackson,** Director of Student Activities, and **Wade Birch,** Director of Student Counseling Service, as well as other staff who will be available for questions.

Program No. 218

A Call For Student Affairs Leadership: The Role and Leadership of Student Affairs In Higher Education

Tuesday 1:45
Sagamore 3, Convention Center

What could be more enlightening than to dialogue with former student affairs administrators who are current university presidents? Join this outstanding panel of presidents, several of whom are former student affairs leaders, for a session that will change the way you perceive your role as a student affairs leader. Panelists include **Rick Artman,** Siena Heights College, **Paula Rooney,** Dean College (and former NASPA president), **Marvalene Hughes,** Cal State Stanislaus, **Jim Dennis,** McKendree College, **Lynn Suydam,** St. Louis Community College-Meramec, and **Sheila Kaplan,** Metropolitan State College.

Program No. 87

Campus Collaborations: Connecting the Sidewalks Between Student Affairs and Athletics

Monday 1:45
Room 206, Convention Center

Is student affairs meeting the needs of student athletes? NCAA Program Coordinators **Lori Hendricks** and **Mike Grant** will be joined by the following student affairs representatives from among the 323 institutions who participate in the CHAMPS/Life Skills Program: **Christine Wilkinson,** Vice President at Arizona State University, **Jean Conway,** Academic and Life Skills Coordinator at State University College at Oswego, **Howard Milton,** Assistant Dean of Students at Missouri Western State College, and **Brian Schmutte,** student athlete from Indiana State University. This program will illuminate a model of collaboration between student affairs and athletics.

Special *Programs*
for Graduate Students, New Professionals and Graduate Program Faculty

Doctoral *Colloquium*

Sunday, March 19
9:00 am – 5:00 pm
Senate 1 Westin

Topic: Practitioner/Scholar and/or Scholar/Practitioner: Crafting a Career. Doctoral students, nominated by a faculty advisor and selected for participation, will join in this energizing colloquium to discuss two career possibilities in student affairs. Practitioner and faculty facilitators will facilitate discussions and exercises to illustrate how one can build a career as a practitioner/scholar or scholar/practitioner. The colloquium discussion will focus on how one builds a scholarly agenda, as a practitioner or faculty member, which furthers the student affairs field. Pre-registration is required.

New Professionals and Graduate Student *Orientation*

Sunday, March 19
2:00 – 3:00 pm
Grand 4 Westin

Geared to graduate students and new professionals, this session is intended to provide ideas for making the most of a professional association conference. Participants will assess individual goals and needs for the conference. Through discussion and a compilation of tips from seasoned professionals, each participant will leave with a plan for a beneficial conference experience.

New Professionals and Graduate Student *Reception*

Sunday, March 19
3:00 – 4:30 p.m.
Grand 4 Westin

After the orientation session, graduate students and new professionals are invited to enjoy themselves at a reception that is designed to be relaxing and provide an opportunity for networking with other graduate students, new professionals, and several NASPA leaders. All graduate students and new professionals are encouraged to attend.

Faculty Swap Shop *Breakfast*

Tuesday, March 21
9:00 – 10:15 am
Grand 1 Westin

This session for graduate faculty, hosted by Charles Eberly, Eastern Illinois University, is designed to share teaching and learning ideas, materials, and procedures. The focus of the 2000 Swap Shop is teaching units which have been particularly successful for faculty in capstone seminars or environmental assessment courses.

Master's Student Case Study *Competition*

Orientation: **Sunday, March 19**
1:00 – 2:00 pm, Senate 2 Westin
Competition: **Monday, March 20**
9:00 am – 4:00 pm, Senate 2 Westin

This session offers an opportunity for master's level graduate students to participate in a program that will challenge their skills in analyzing a case study. Case study participants should attend the Orientation on Sunday when they will be assigned a time to present their case study analysis on Monday. A feedback session for participants will be held on Tuesday, March 21 from 9:00 to 10:00 am. in Senate 2, Westin. The first and second place case study competition winners will be invited to attend the NASPA Awards Luncheon on Tuesday, March 21 from Noon – 1:30 pm.

The Master's Student Case Study competition is generously supported by a grant from the National Panhellenic Conference.

Mentor *Dinners*

Monday, March 20
7:15 p.m.

This is a unique opportunity for new professionals and graduate students to have dinner with selected NASPA mentors. Moderately priced restaurants near the conference site have been selected for group dinners and informal conversation. Participants are responsible for their own dinner. If you have three or fewer years of experience in student affairs, you may participate as a "mentee." Advanced registration is required. You may reserve a place during the New Professionals and Graduate Student Orientation or in the Hospitality Center prior to noon Monday, March 20. Participants will meet at the registration area on the ground floor of the Convention Center at 7:15 pm on Monday and proceed to dinner.

Graduate Preparation Program *College Fair*

Tuesday, March 21
2:00 – 4:00 pm
First Floor, In front of Exhibit Hall, Convention Center

Graduate faculty representing master's and doctoral programs in student affairs administration, counseling, higher education administration, and other relevant fields will be available to discuss their programs. Prospective students are welcomed to gather information and discuss options for graduate study. Administrators are welcome to gather materials to distribute to student s and staff on their campuses. Institutional paraphernalia and goodies are also given away so please stop by.

Special Programs for Graduate Students, New Professionals and Graduate Program Faculty *continued*

Graduate Program Faculty *Breakfast*

Monday, March 20

8:00 – 9:00 am, President's Suite, Westin 1508/09

This event offers a chance for graduate program faculty to meet and talk. The breakfast will be hosted by Doris Ching, NASPA President who will engage faculty in a discussion on how NASPA can better address their needs.

Dissertation *of the Year*

Tuesday, March 21

3:15 – 4:30 pm, 212 Convention Center

After the awards luncheon, please join the recipient of the 2000 Melvene D. Hardee Dissertation of the Year Award as he presents the results of his research. James Cofer, University of Missouri System, will present on "A Decade of Indecision: The Effects of Federal Student Financial Aid Policy from 1987 to 1996 on Within-Year Persistence of Four-Year Undergraduate Students" (*Program No. 269*)

Internship *Fair*

Tuesday, March 21

2:00 - 4:00 pm, Ground Floor Convention Center, near entrance to Career Services (Exhibit Hall B)

For the first time, the Career Services committee will sponsor an internship fair providing a crossroad for students to meet with institutions who sponsor experiential education opportunities. This informal fair will take place outside the Career Services Area on the Ground Floor of the Convention Center. Institutions who wish to advertise internships are asked to register in advance at the Career Services area. There is no charge to participate in the Fair.

Programs of Particular Interest to *Graduate Preparation Program Faculty*

In preparation for the NASPA 2000 conference, the Program Committee paid particular attention to the inclusion of presentations for graduate preparation program faculty. While the program offers a wide range of topics concerning student affairs and higher education that are of interest to graduate faculty, the following programs were planned with faculty as the predominant audience in mind:

Web Pages and Graduate Student Recruitment and Admissions
Program No. 43
Michael Coomes, Robert Schwartz, Susan Jones

College Student Personnel/Higher Education Graduate Programs: Rankings, Ranking Criteria, and Academic Emphasis
Program No. 69
Lyle Gohn, Arthur Sandeen

Serving Graduate and Professional Students: Institutional and Disciplinary Influences
Program No. 209
Joan Hirt

The Future of Doctoral Education in Student Affairs
Program No. 289
Kathleen Manning, George Kuh, Rodger Summers, Arthur Sandeen

Preparing for the Future: Rethinking Graduate Degree Programs
Program No. 132
Marilyn Amey, Larry Ebbers, Kathleen Manning, Lori Reesor, Susan Jones, Cheryl Lovell

Professional Development in Graduate Education: A Model for the Millennium
Program No. 141
Michael Poock, Virginia Lee

Partnerships: Enhancing Graduate Preparation for Community College Administrators and Professionals
Program No. 53
Lemuel Watson, Magdalena de la Teja, Anna Marie Watkin

Academic Partnerships: A Shared Vision for Graduate Preparation
Program No. 260
Merrily Dunn, Maureen Wilson, Tony Cawthon

Prospective Graduate Students: How They Make Their Choices
Program No. 135
Lyle Gohn, Suzanne Gordon, Art Sandeen

Faculty Swap Shop Breakfast
Program No. 151
Charles Eberly

New Professionals at the Crossroads: How Have We Prepared Them?
Program No. 54
Terri Mangione, Margaret McCarthy, Cara Brumby, Jason Cassidy

The Small College Experience Class: A Prep Program Imperative
Program No. 234
John Saddlemire, Sarah Westfall

Graduate Preparation Faculty/Practitioner Dialogue
Program No. 272
Jane Fried and Rosa Cintrón

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Special *Programs*
for Senior Student Affairs Officers

Pre-Conference Workshop
for Voting Delegates and Senior Student Affairs Officers

This informal, interactive workshop will be moderated by Richard Keeling and provide an opportunity for key higher education leaders to discuss the emerging educational focus on student learning. Leaders from both within and outside higher education will involve participants in a lively dialogue about the major issues affecting the process of student learning in college. There is no registration fee for this workshop, but advance registration is required. Registration is limited to the first 50 participants.

Sunday, March 19, *1:00 – 4:00 pm*
211 Convention Center

Senior Student Affairs Officer *Roundtables*

Senior Student Affairs Officers should plan on sharing their insights and learning with colleagues at three special-focus roundtables coordinated by the NASPA Academy for Leadership and Executive Effectiveness and the NASPA 2000 Program Committee. These informal and highly-interactive discussions will allow participants to examine, from the perspective of SSAOs, the role of student affairs in meeting the needs of the student as learner; understanding the student as a consumer; and integrating new technologies in student services. The three roundtables are as follows:

The Student as Learner: At Monday's roundtable, SSAOs will share ideas as to how institutions can more effectively meet the needs of students through the student co-curriculum. Come prepared to exchange successful approaches, discuss campus challenges and to explore ways in which we can more effectively measure and report our successes.

Monday, March 20, *10:45 am – 12 noon*
Sagamore 2, Convention Center

The Student as Consumer: Understanding buying behavior, student expectations and consumer trends is central to delivering student services. At this roundtable, talk with your colleagues who are delivering student-friendly service, and who have either created new programs or adapted old ones to stay in the game. Participants will also discuss the implications of outsourcing and privatizing, as well as outcomes management.

Tuesday, March 21, *9:00 – 10:15 am*
Sagamore 2, Convention Center

New Technologies: How can SSAOs provide leadership within their universities, divisions and departments to help foster an understanding of the implications and use of new technologies? Share how you are using technology to help optimize results, create cost and time efficiencies and manage more effectively.

Wednesday, March 22, *9:00 – 10:15 am*
Sagamore 2, Convention Center

Public Policy Briefings
for Senior Student Affairs Officers

On Monday and Tuesday morning, NASPA will host a continental breakfast and feature an informal briefing on critical policy issues facing senior student affairs officers. These briefings are sponsored by the NASPA Public Policy Division and the Academy for Leadership Effectiveness and are supported by a generous gift from Chartwells. The two public policy briefings are as follows:

Update on FERPA and Implications for Student Affairs. This briefing will focus on new FERPA Regulatory changes including the release of disciplinary records relating to a crime of violence, and the release of information concerning alcohol and substance abuse violations to parents. There will be an opportunity for questions.

Monday, March 20, *7:30 – 8:45 am*
109 Convention Center
LeRoy Rooker, U.S. Department of Education

Higher Education Perspectives from Washington Lobbyists

Tuesday, March 21, *7:30 – 8:45 am*
109 Convention Center
Daniel Nestelle, NCAA Lobbyist
Randall Nuckolls, Long, Aldridge and Norman Law Firm, Higher Education Lobbyist

FERPA Overview and Update
by the Department of Education

In addition to the two breakfast briefings, NASPA has invited LeRoy Rooker, Director of the Family Policy Compliance Office (FPCO) of the U.S. Department of Education, to present an update on the Family Educational Rights and Privacy Act (FERPA) and its regulations. This session will include a discussion of new FERPA regulatory changes as well as other recent FPCO decisions that impact higher education.

Monday, March 20, *12:15 – 1:30 pm*
Sagamore 4 Convention Center

Reception for
Senior Student Affairs Officers

Sunday, March 19, *4:00 – 5:00 pm*
Exhibit Hall B, Convention Center

Senior student affairs officers are invited to attend a wine and cheese reception in the exhibit hall prior to the Opening Session. This is an opportunity for senior student affairs officers to interact with exhibitors and international visitors in a more informal setting.

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Corporate Presentation *Series*

NASPA and its members benefit from a wide range of alliances and partnerships with corporations who offer innovative and cutting edge business solutions to student affairs professionals. These presentations provide an opportunity to learn about these companies in an interactive program format.

Extending Student Leadership Development through Online Practices

Presenter: Joshua Block, YouthStream Media

Monday, March 20, *9:00 – 10:15 am*
Tuesday, March 20, *9:00 – 10:15 am*
Tuesday, March 21, *1:45 – 3:00 pm*

113 Convention Center

We will discuss new technologies and trends in student government and student activities groups that enable them to broaden their methods of communicating their groups initiatives and help generate a greater following to attract future student leaders. Opening new lines and mediums of communication for student leaders will also be discussed.

College Park Communities

Presenter: Robert Shepko, College Park Communities

Monday, March 20, *1:45 – 3:00 pm*

113 Convention Center

College Park Campus Partners are creating the benchmark for campus living environments. Learn how this dynamic company achieves successful solutions related to architectural design, construction, renovation financing, facilities management, community services and telecommunications. We will discuss the issues universities and colleges are facing while developing communities on campus, the integration of private company services, developing an RFP, options in management, and what is to be expected by corporate development. An open discussion with the audience will conclude the session.

Finding the Right Mix: Recruiting Ethnically and Geographically Diverse Students

Coordinating Presenter: Juliana Norris, Embark.com

Participating Presenter:
Allison Rouse, Embark.com

Tuesday, March 20, *10:45 am – 12 noon*

113 Convention Center

While the Internet has become a central recruiting mechanism at many schools, there is still some concern about reaching underrepresented students through this channel. After a short introduction to Internet based recruiting strategies we will explore how the Internet can in fact be an effective way to recruit ethnically diverse students. Additionally, we will review the steps colleges and universities can take towards succeeding at this goal. Finally, we will discuss how Embark.com has been successful in attracting a user base with high ethnic and international representation.

Rethink Inc.

Presenter: Richard Keeling, President, Rethink, Inc.

Monday, March 20, *10:45 – 12:00 noon*

113 Convention Center

Through 98six.com, campus health and counseling professionals will be able to strengthen their relationships with and improve the spectrum of resources available to students. Timely, "student-voice" information and resources will encourage students to explore major health issues, learn about specific health problems and assess their own need for services. Campus Health Services Directors will also be able to use 98six.com to give their students direct access to key administrative services allowing students to make or change appointments, order and pay for prescription refills or over-the-counter medications, check on test results, and communicate with health care providers all at their own convenience, from any location, at any time. 98six.com provides an always-current, dynamic health portal that many health centers would like to offer, but don't have the resources to develop and maintain themselves.

"College LifeWorks" - Helping Students Deal with College Life

Presenter: Director, College LifeWorks Program

Monday, March 20, *12:15 – 1:30 pm*

113 Convention Center

The College LifeWorks program provides 24 hour-a-day telephone and on-line support to students and their parents on the range of issues facing college students and their families. The Life 101 is customized to your campus and works in conjunction with existing counseling services. The Life 101 program expands the coverage of your support network by providing easy access to master's level counselors 24 hours a day. This service is ideal for colleges who are expanding their distance learning programs and are struggling with ways to provide comprehensive socio-emotional support to students and their families.

On-Line Job Search: Techniques and Strategies

Presenter: Sharon Della, The Chronicle of Higher Education

Saturday, March 18, *1:45 – 3:00 pm*

113 Convention Center

The internet has become the preferred tool for both recruiting candidates and finding jobs. In response to the recruitment industry's sweeping shift toward the internet, savvy job hunters are quickly developing new job search skills. This seminar teaches job searchers basic internet knowledge, using the internet to find jobs and how to manage the on-line job-seeking process.

What Do I Do Now that Career Services is Over?

Presenter: Sharon Della, The Chronicle of Higher Education

Tuesday, March 21, *1:45 – 3:00 pm*

116–117 Convention Center

The internet has become the preferred tool for both recruiting candidates and finding jobs. In response to the recruitment industry's sweeping shift toward the internet, savvy job hunters are quickly developing new job search skills. This seminar teaches job searchers basic internet knowledge, using the internet to find jobs and how to manage the on-line job-seeking process.

Special Theme Track

Issues in *College Health*

The Issues in College Health theme track is part of NASPA's "College Health Series," offering a range of articles, internet resources and research for the student affairs community. This series is made possible by a generous grant from Collegiate Health Care, NASPA's partner in providing valuable health related information to its members.

Program No. 196

Leadership For Alcohol Strategies: Plans, Passion, and Perseverance

Tuesday, March 21, *12:15 – 1:30 pm*

104 Convention Center

Presenter: David Anderson

Leadership for campus alcohol abuse prevention is aided by concrete, easy-to-use, and conceptually grounded tools. The resources prepared with Promising Practices: Campus Alcohol Strategies assist project personnel coordinate locally appropriate strategies. The Sourcebook, Task Force Planner, and Action Planning Guide will assist participants who apply the seven-step action planning process. The highlights from the 1999 national solicitation will motivate innovative efforts.

Program No. 174

HIV/AIDS among African Americans: Campus and Community

Tuesday, March 21, *10:45 – 12 noon*

105 Convention Center

Presenter: Emily Moore

HIV/AIDS has become the leading cause of death for African Americans between 25–44. Fifty percent of all new infections are among African Americans who represent only 13 percent of the American population. Infections are occurring disproportionately among women and youth under 25. Campus response must be comprehensive and sensitive to the community and culture of African American students.

Program No. 252

Preventing Campus Violence: A Strategically-Designed, Proactive Approach

Tuesday, March 21, *3:15 – 4:30 pm*

206 Convention Center

Presenter: James Gibson

Not only should personnel administrators simply respond to violence, but also they must utilize proactive strategies for reducing violent campus risks. In this session, interactive groups will respond to a case study, and these group strategies will be woven into the presenters working model for the prevention, interruption, and deterrence of violence on campuses.

Program No. 224

Violence on Campus: Prevention and Recovery

Tuesday, March 21, *1:45 – 3:00 pm*

Sagamore 1Convention Center

Presenter: Karen Pennington

Violence by and against students continues to be a concern, especially in light of events that have happened on high school and college campuses across the country. The NASPA Task Force on Violence will present information that will help administrators sort out the many issues that need to be addressed prior to, during and after these incidents occur.

Program No. 225

Notifying Parents About Alcohol Violations: The Consequences of Various Approaches

Tuesday, March 21, *1:45 – 3:00 pm*

202 Convention Center

Presenter: Richard Nault

The program will report on how three very similar institutions have chosen to respond to the recent changes in the Family Education Rights and Privacy Act permitting universities to contact parents when students are found responsible for alcohol and other drug violations. The approaches these institutions are taking are considerably different. The panelists will review the rationale for their approaches and the consequences their strategies appear to have for alcohol consumption and drug use on campus.

Program No. 37

Health and Safety in Study Abroad Programs: A NAFSA/NASPA Crossroads

Monday, March 20, *10:45 – 12 noon*

202 Convention Center

Presenter: Michael Freeman

This program will describe nexus points upon which student affairs and international education professionals can focus in overseas education. Health, safety, disabled students, student conduct, emergency preparedness, pre-departure programming, and cross-culture understanding are examples of areas in which student affairs can provide leadership. The employment of a cross-campus team will encourage to address these issues.

Network Sponsored *Programs*

Each NASPA Network selected three conference programs which are listed on the following two pages.

Community and Two Year Colleges

Program No. 62
Web Based Leadership Development and Training Certification Center
Monday 12:15 pm
Jacqueline Gray, Atlanta Metropolitan College

Program No. 112
The Shared Team Organizational Model (STO)
Monday 3:15 pm
Emeterio Otero, Monroe Community College

Program No. 5
Winning Combinations: K-16 Partnerships in Florida
Monday 9:00 am
Mary Coburn, Tallahassee Community College

Disability Concerns

Program No. 88
Academic Success: Support Systems for Students with Learning Disabilities
Monday 1:45 pm
Deborah Ingersoll, The University of Arizona

Program No. 61
Transition to Post Secondary for Students with Disabilities: Similarities and Differences
Monday 12:15 pm
Mike Shuttic, Oklahoma State University

Program No. 113
TECHniques Center: A New Approach to Services for Students with Learning Disabilities
Monday 3:15 pm
Leann DiAndreth-Elkins, Texas Tech University

Educational Equity and Ethnic Diversity (NEEED)

Program No. 145
Teaching Leadership: Influences and Issues of Asian Pacific Americans
Monday 9:00 am
Marie Ting, University of Maryland

Program No. 64
Divided or United: Addressing Diversity within Communities of Color
Monday 12:15 pm
Kisa Takesue, Brown University

Program No. 221
Educating for Diversity: Building a Collaborative Framework
Tuesday 1:45 pm
Caryn McTighe Musil, Association of American Colleges and Universities

Enrollment Management

Program No. 4
Enrollment Management: A Collaborative Relationship between Academic and Enrollment Services
Monday 9:00 am
Nancy King, Kennesaw State University

Program No. 142
Collaborative Approaches to Enrollment Management for Student Affairs Professionals
Tuesday 9:00 am
Alan Galsky, Bradley University

Program No. 63
Sharing the Vision of Student Success: Dual Enrollment
Monday 12:15 pm
Diane Watson, Linn-Benton Community College

Fraternity and Sorority

Program No. 36
Fraternities and Universities: A Shared Vision?
Monday 10:45 am
Donald Mills, Texas Christian University

Program No. 140
Historically African-American and Latino Greek-Letter Organizations: History, Service, Tradition
Tuesday 9:00 am
Monica Miranda, University of Rochester

Program No. 92
Greeks at the Crossroads: Promoting Leadership through Redefining Organizational Structure
Monday 1:45 pm
Patty Purish O'Neill, College of William and Mary

Gay, Lesbian, Bisexual and Transgendered Concerns

Program No. 3
Providing Services for LGBT Students: The LGBT Campus Resource Center Model
Monday 9:00 pm
Ronni Sanlo, University of California Los Angeles

Program No. 219
Joining the Profession: LGBT Campus Resource Center Directors as a Student Affairs Specialty
Tuesday 1:45 pm
Kristen Renn, Southern Illinois University

Program No. 35
Gay in the USA
Monday 10:45 am
Todd Smith, New York University

Graduate and Professional Student Services

Program No. 251

Blurred Vision: The Use ofAlcohol in Graduate and Professional Student Populations

Tuesday 3:15pm

Barbara Millar, University of Virginia

Program No. 141

Professional Development in Graduate Education: A Model for the Millennium

Tuesday 9:00 am

Michael Poock, The University of North Carolina at Chapel Hill

Program No. 170

It Couldn't Hurt: Cyber Services for Graduate and Professional Students

Tuesday 10:45 am

George McClellan, Northwestern University

Information Technology

Program No. 2

High Technology Strategies: Implementing Online Student Services

Monday 9:00 am

Deborah Namm, Thomas Edison State College

Program No. 143

Assessing Students on the Web

Tuesday 9:00 am

Gary Hanson, Arizona State University

Program No. 91

Distance Learning and Student Affairs: Defining the Issues

Monday 1:45 pm

Gary Kleemann, Arizona State University

International Education

Program No. 37

Health and Safety in Study Abroad Programs: A NAFSA/NASPA Crossroads

Monday 10:45 am

Michael Freeman, St. Mary's College of Maryland

Program No. 144

Global Student Affairs Roundtable: Delivery Systems and Issues Around the World

Tuesday 9:00 am

Sandy Hubler, Menlo College

Program No. 220

Global Leadership at the Crossroads: NASPA Goes International

Tuesday 1:45 pm

Roger Ludeman, University of Wisconsin-Whitewater

New Professionals and Graduate Students

Program No. 171

For New Professionals & Graduate Students: A Primer on Postsecondary Disability Issues

Tuesday 10:45 pm

Lyn Stoller, University of Alaska Anchorage

Program No. 90

New Strategies for a New Century: Pathways to Success in Student Affairs

Monday 1:45 pm

Brian Hemphill, University of North Carolina at Wilmington

Program No. 6

Managing Your Supervisor: You as the Crossroads Between Students and Institutions

Monday 9:00 am

Lee Peters, Montana State University-Billings

Small Colleges and Universities

Program No. 250

Small Colleges: Vice President/Dean—Is it possible?

Tuesday 3:15 pm

Joe Marron, United States International University

Program No. 89

Creating Collaborative Partnerships at Small Colleges for the Next Century

Monday 1:45 pm

Mike Vetter, Transylvania University

Program No. 172

Burning Questions: A Roundtable Discussion for Small College SSAOs

Tuesday 10:45 am

Sara Boatman, Nebraska Wesleyan University

Women In Student Affairs

Program No. 34

Grounding Student Leaders in the Debates about Gender and Leadership

Monday 10:45 am

Jeri Cabot, College of Charleston

Program No. 195

Sisters Completing the Doctorate: Dream and Nightmare

Tuesday 12:15 pm

Jacqueline Skinner, St. Olaf College

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Programs

Programs *Monday* ➤ ➤ ➤
Programs *Tuesday*, pg. 49
Programs *Wednesday*, pg. 67

This section contains a chronological listing of all NASPA 2000 interest sessions/programs, including those with specific designations.

Major Speaker *This year's conference will feature seven major speakers, addressing "lessons on leadership" from a variety of different and important perspectives. See page 20–21 for complete details.*

Featured Program *Featured programs are invited presentations that enhance or complement this year's conference theme, or that focus on pertinent issues facing student affairs.*

Exemplary Program *Each year NASPA selects a small number of outstanding campus programs to recognize quality student affairs programs and to share these model programs with other institutions. Because these programs represent some of the most creative and effective programs at colleges and universities across the nation, the Program Committee invited Exemplary Program winners from the last two years (1998 and 1999) to present at the conference. They are shown at right.*

Network Sponsored *Each NASPA Network selected three programs for sponsorship at the conference. A complete listing of Network-Sponsored Programs is on page 28.*

College Health Series *Through a partnership with Collegiate Health Care, NASPA provides a variety of resources and information related to health issues of concern to student affairs. Several programs at this year's conference relate to College Health issues and are designated as part of the "College Health Series." This series is made possible by a generous grant from Collegiate Health Care.*

Corporate Program *NASPA and its members benefit from a wide range of alliances and partnerships with corporations who offer innovative and cutting edge business solutions to student affairs professionals. Incorporated into this year's conference are a series of presentations that provide an opportunity to learn about these companies in an interactive program format. These programs are designated as "Corporate Programs."*

For other conference events and activities, please refer to the Conference Schedule at a Glance section on page 7.

Exemplary Programs

Leadership in Campus Communities: Sharing Successful Models, *No. 33*
Peter Speelmon, Washington State University,
Monday 10:45 am

Want to Make Supplemental Instruction Even Hotter? It's All in the Training! *No. 139*
David Arendale, University of Missouri, Kansas City
Tuesday 9:00 am

Proving Our Worth: The Outcomes Challenge, *No. 169*
Joan Kindle, William Rainey Harper College
Tuesday 10:45 am

Freshmen Foundations: Helping Freshmen Make Informed Occupational and Academic Decisions, *No. 247*
Gary Zack, Fontbonne College
Tuesday 3:15 pm

Project Pulse: An Assessment Program for Surveying Student Opinion, *No. 248*
Gary Malaney, University of Massachusetts
Tuesday 3:15 pm

The Continued Impact of a Residential Program for Mothers with Children, *No. 249*
Mary Taylor, Wilson College
Tuesday 3:15 pm

Shrinkrap: A Multimedia Outreach Program, *No. 246*
Susan Captein, Portland State University
Tuesday 3:15 pm

The New Millennial Student: Collaborations and Partnerships Enhancing Student Development, *No. 274*
Patricia Pates, University of Central Florida
Wednesday 9:00 am

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Programs *Monday*

Programs

9 am – 10:15 am

Program No. 1

MAJOR SPEAKER

Wallace D. Loh

Sagamore 5 ,6, 7 Convention Center

Topic: The Future of Higher Education: New Realities and Public Policy. See page 20 for complete details.

Program No. 2

NETWORK SPONSORED

High Technology Strategies: Implementing Online Student Services

101 Convention Center

Coordinating Presenter: Deborah Namm, Thomas Edison State College

Participating Presenter:

Gordon Holly, Thomas Edison State College

Many institutions are moving toward the goal of providing 24 hour, seven day a week access to student services. This presentation addresses strategies for planning and implementing a shift in focus and direction of student services to provide easy and quick access to student services through online services.

Program No. 3

NETWORK SPONSORED

Providing Services for LGBT Students: The LGBT Campus Resource Center Model

108 Convention Center

Coordinating Presenter: Ronni Sanlo, University of California Los Angeles

Higher education institutions are providing services specifically targeting lesbian, gay, bisexual, and transgender (LGBT) students. This session describes the development and maintenance of the LGBT Campus Resource Center as one model for such services. Join Ronni Sanlo in a lively discussion about what these Centers are, what they do, and should your campus have one.

Program No. 4

NETWORK SPONSORED

Enrollment Management: A Collaborative Relationship Between Academic and Enrollment Services

106 Convention Center

Coordinating Presenter:

Nancy King, Kennesaw State University

Participating Presenters:

Joanne Fowler, Kennesaw State University

Joe Head, Kennesaw State University

This session will showcase the Division of Student Success and Enrollment Services at Kennesaw State University. It will describe specifically the alignment of the Dean of Enrollment Services with the Dean of Undergraduate Studies and General Education giving a rationale for the cross-functional relationship and case studies which illustrate their successful collaboration in the areas of recruitment, matriculation, and retention.

Program No. 5

NETWORK SPONSORED

Winning Combinations: K-16 Partnerships in Florida

102 Convention Center

Coordinating Presenter: Mary Coburn, Tallahassee Community College

Participating Presenter: Joyce C. Romano, Valencia Community College

Florida is a leader in promoting partnerships between secondary schools, community colleges, state universities and private colleges in order to serve its citizens' needs more effectively and efficiently. This program will explore many initiatives in the areas of college readiness, access, remediation reduction, career planning, and articulation between systems. Participants will identify strategies applicable to their own educational communities.

Program No. 6

NETWORK SPONSORED

Managing Your Supervisor: You as the Crossroads Between Students and Institutions

209 Convention Center

Coordinating Presenter: Lee Peters, Montana State University-Billings

New professionals in student affairs provide critical leadership at the crossroad between student needs and institutional priorities. Aside from sweat equity, the greatest impact that they can provide is through influencing those above them organizationally to take actions that best facilitate student growth and learning. Because most have not been formally trained to do so, this session is presented.

Program No. 7

CORPORATE PROGRAM

Extending Student Leadership Development through Online Practices

Presenter: Joshua Block, YouthStream Media

113 Convention Center

We will discuss new technologies and trends in student government and student activities groups that enable them to broaden their methods of communicating their groups initiatives and help generate a greater following to attract future student leaders. Opening new lines and mediums of communication for student leaders will also be discussed.

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Program No. 8

Partnering for New Leadership Models

139 Convention Center

Coordinating Presenter: Larry Ebbers, Iowa State University

Participating Presenters:

Larry Roper, Oregon State University

Ann M. Shultz, Iowa State University

These program presenters will focus on how a Kellogg Foundation Project provided rich and diverse opportunities to create a sense of shared vision and leadership on two different campuses. Participants will describe a new model for institutional leadership development that evolved from a food systems project. Examples of its direct applicability to student affairs will be discussed.

Program No. 9

Surviving the Search: Practical Advice for Candidates and Employers

204 Convention Center

Coordinating Presenter: Mary Beth Bankson, William Carey College

Participating Presenter:

David Hester, William Carey College

Are you currently in the job search mode or looking to hire someone for a position at your institution? In this session, we will explore several student affairs employment issues from the perspective of the candidate and the employer including fears and expectations of the interview process, attitude, finding the right fit, clarifying your goals, and extending, accepting and rejecting offers.

Program No. 10

Keeping the Faith: The Experiences of Evangelical Students

104 Convention Center

Coordinating Presenter: John Lowery, Bowling Green State University

Participating Presenter:

Michael Coomes, Bowling Green State University

Several researchers have reported a renewed interest in spirituality on the part of undergraduate students. However, little research has been conducted on the relationship between students' religious beliefs and their collegiate experiences. This presentation draws upon in-depth interviews and observation to paint a portrait of the classroom and residential experiences of undergraduate evangelical students at a mid-western state university.

Program No. 11

The Student Affairs Division of Tomorrow: Dinosaur, Desperado, Don Quixote, Diplomat?

207 Convention Center

Coordinating Presenter: Roger Ludeman, University of Wisconsin

Participating Presenters:

George Kuh, Indiana University Bloomington

Art Sandeen, University of Florida

Herm Kissiah, Lafayette College

Mike Lopez, Minnesota State Colleges/Universities

Jane Guyton, Northwest Arkansas Community College

Saundra Taylor, University of Arizona

The issues facing higher education in the new millennium clearly will have a direct impact on student affairs and leadership at the crossroads of our profession. Will we be left behind or take the correct turn in meeting these new challenges? The presenters, senior student affairs professionals, will give their prognostications and engage the audience in constructive dialogue regarding our future.

Program No. 12

CAS: "Industry" Standards—What? Why? How? and What's New

205 Convention Center

Coordinating Presenter:

William Thomas, University of Maryland College Park

Participating Presenters:

Phyllis Mable, Longwood College

Ted K. Miller, The University of Georgia

Carmen Neuberger, ACPA

The current and most relevant standards for student affairs practice (our "industry") have been developed and promulgated by the Council for the Advancement of Standards in Higher Education (CAS). This program updates student affairs leaders on the current status of the CAS Standards, why they are important to the profession, how they can be operationalized, and current thinking in regard to their role in quality assurance.

Program No. 13

Public Policy Update: Keeping Up With Congressional Legislation

Sagamore 3 Convention Center

Coordinating Presenter: Cheryl Lovell, University of Denver

Participating Presenters:

Amy Agbayani, University of Hawaii

Ann Coyne, Fitchburg State College

Sheryle Hall-Peterson, Western State College

Carol Holladay, NASPA

Robert Kelly, University of Maryland College Park

Susan Mancuso, Western Washington University

Tom Miller, Eckerd College

Danielle Peterson, NASPA

William Riley, University of Illinois Urbana-Champaign

Important policy decisions are made in state capitals, in Washington, and on campuses everyday that impact students and student affairs professionals. NASPA has made a commitment to increase its presence in Washington, DC, representing our members and representing the interests of our students. This session will provide an overview of current public policy issues and the status of key regulations (Campus Crime and Parental Notification).

Program No. 14

At the Crossroads of Professional Advancement in Student Affairs?

203 Convention Center

Coordinating Presenter: Dean Bresciani, University of North Carolina-Chapel Hill

Participating Presenters:

Rex Kendall, Indiana State University

Joe Euculano, University of Arkansas

Lisa Heath, Fort Hays State University

Marilee Bresciani, North Carolina State University

Conflicting perspectives regarding skill development and career advancement often confuse new and advancing professionals. This highly interactive program features panelists representing a purposefully diverse range of academic preparation and experiences leading to their current roles. Panelists will not only share their backgrounds but will critique them, both for how their backgrounds have and have not served them well.

Program No. 15

The College as Leadership Laboratory

105 Convention Center

Coordinating Presenter: Sara Boatman, Nebraska Wesleyan University

Participating Presenters:

Deb Moriarty, University of Maryland, Baltimore County

Dennis Roberts, Miami University of Ohio

Until recently, colleges have isolated leadership programs in a single academic or student affairs department. Current perspectives suggest that it is more appropriate to consider the entire campus as the student leadership laboratory. We will explore the results of a national survey of how colleges are using leadership education, training, development, and experiences to foster leadership. Two practitioners who are using their campuses as leadership laboratories will respond to the results.

Program No. 16

Midlevel Professional Roundtable: Our Biggest Mistakes and How We Survived

Sagamore 2 Convention Center

Coordinating Presenter: Blaine T. Eckles, Boise State University

Participating Presenters:

Dr. William McDonald, Carson-Newman College

Dr. Lois Flagstad, University of Nebraska-Kearney

This session will be an informative and lively panel discussion from several senior student affairs officers on the trials and tribulations they have made over the years. The panel will share testimonials on some of the bigger challenges they have had to face in their careers and how they "survived." This is a good session for all of those who feel that we live in a "one strike and you're out" world, when in actuality, we don't. We can and will grow and change from some of the mistakes we make.

Program No. 17

Trailhead Academy: A Four-Day Pre-Enrollment Student Leadership

202 Convention Center

Coordinating Presenter:

Lee Burdette Williams, Appalachian State

Participating Presenters:

Cathy Clark, Appalachian State University

Michael Severy, Appalachian State University

The Trailhead Academy is a four-day, pre-enrollment, student leadership program designed to introduce students to the language of the Social Change Model of Leadership Development. The program created a cohort of students who, as they influence campus organizations, will have a common language with which to discuss campus issues. A timeline, program agenda, and suggestions for other campuses will be discussed.

Program No. 18

Taking Responsibility for Our Own Success

206 Convention Center

Coordinating Presenter: Steve Birdine, Affirmations in Action

This nationally acclaimed, powerful, humorous, insightful and thought-provoking workshop takes a much needed look at issues impacting African-American and Hispanic individuals on predominately white campuses. This highly motivational and interactive workshop will address: academic excellence, race/cultural pride, unity, male-female relationships and much, much more ... The dialogue must move from "What Can Institutions Do For Us?" to "What Can WE do For Ourselves?" This session is a must for anyone seeking proactive solutions to issues related to these groups that have plagued campuses for decades.

Program No. 19

Mediating Conflicts on Campus: Process, Promises, Problems

210 Convention Center

Coordinating Presenter: Roger Witherspoon, John Jay College

Participating Presenter:

Maria R. Volpe, John Jay College of Criminal Justice

As colleges and universities attempt to make use of more constructive ways of handling conflicts on campus, more and more are taking a close look at mediation. Mediation provides college communities with a constructive and positive approach to handle a wide range of difficult situations. This highly interactive session will provide attendees with an understanding of the mediation process, its promises and possible drawbacks for student personnel administrators.

Program No. 20

Living, Learning and Legacies: Substance Abuse Prevention through Health Living

208 Convention Center

Coordinating Presenter: David Anderson, George Mason University

Participating Presenter:

Sally Coleman, University of Notre Dame

Through use of vision groups, the national "Challenge 2000's" conference explored ways of better addressing drug/alcohol abuse. Seven life health themes emerged as proactive approaches: optimism, values, self-care, relationships, community, nature and service. The resulting book "Charting Your Course" challenges and prepares readers to develop their legacy. This interactive session replicates the process, promotes personal legacies and reviews implementation strategies.

Program No. 21

International Student Office: Jargon and Juncture

110 Convention Center

Coordinating Presenter: John Robinson, Vanderbilt University

Participating Presenter:

Martha Wailes, Indiana University Bloomington

Designed for supervisors of international offices and anyone working with international students, this session offers an overview of the legal environment in which international offices work. Topics include an introduction to the terminology and immigration law experienced by international students, and the changing legal environment and its anticipated impact on our campuses.

Program No. 22

I Wish I Had Read That: "Great Books" in Student Affairs

Sagamore 1 Convention Center

Coordinating Presenter: Mary Howard-Hamilton, University of Florida

Participating Presenters:

Julie Sina, University of Florida

Bob Rogers, Ohio State University

Wanda Overland, Bowling Green State University

There are many paths to take into a student affairs career. This program is designed for professionals who were not exposed to the literature in student affairs which serves as a foundation for current graduate preparation. The program is specifically designed for those with educational backgrounds in areas other than student affairs or professionals who graduated before the growth of the current literature.

Program No. 23

Learning Communities as a Model for Collaboration Between Student Affairs and Academic Affairs

107 Convention Center

Coordinating Presenter: Anna Melodia, Indiana University Purdue University Indianapolis, IUPUI

Participating Presenters:

Scott Evenbeck, Barbara Jackson, Sherree Wilson, IUPUI

This session will showcase strategies at Indiana University Purdue University at Indianapolis (IUPUI) for connecting the resources and personnel of student life in direct support of the learning outcomes faculty have identified for first year students. Learning communities are an important aspect of our effort to revitalize student affairs so that they are integrated and supports academic programs and to encourage faculty to adopt a more holistic perspective on student lives and learning.

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Program No. 24

The Maryland Plan Revisited: A Look at the Maryland Plan Four Years Into Implementation

109 Convention Center

Coordinating Presenter: Matthew Supple, University of Maryland

Participating Presenters:

Marsha Guenzler-Stevens, University of Maryland

Jim Osteen, University of Maryland

This workshop will review the condition of the fraternity experience at the University of Maryland when the Maryland Plan was written, the current fraternal condition of the Maryland campus, the substantive changes in the qualitative educational experiences of persons involved in Greek organizations, the cultural shift in Greek Life and on campus, and some of the successes and failures we experienced during the implementation process.

Program No. 25

Developing a Vision for University and College Health Services

211 Convention Center

Coordinating Presenter: Samuel Makris, Collegiate Health Care

Participating Presenter:

Peg Blake, Boise State University

The presentation is intended to help University and College Administrators and Health Service professionals identify a long range health services "vision" for their respective campus and to understand the options available to them with respect to: 1) populations served, 2) health promotion, 3) programs and services, 4) university integration, 5) training of residents and interns, 6) facility and equipment, 7) student health insurance, and 8) funding mechanisms.

Program No. 26

Faculty in the Residence Halls: Learning and Living Among Students

103 Convention Center

Coordinating Presenter: Rosa Cintrón, University of Oklahoma

Participating Presenters:

Eric Connell, University of Oklahoma

Doug Gaffin, University of Oklahoma

Tom Owens, University of Oklahoma

David Schrange, University of Oklahoma

Based on the idea that residence halls might be one way of confronting the undergraduate crisis and the chasm between faculty and students, the University of Oklahoma developed a Faculty-in-Residence Program. In 1996 the first of four faculty apartments was built in the residence halls. In fall, 1999, two more apartments opened.

Program No. 27

Responding to Disaster: Lessons Learned from Hurricanes and Floods

212 Convention Center

Coordinating Presenter: Garrie Moore, East Carolina University

Participating Presenters:

Kris Smith, East Carolina University

Other Student Life Administrators, East Carolina University

East Carolina University has weathered many hurricanes and as a result has fine tuned its emergency procedures for such storms. Unfortunately, the severe flooding experienced after Hurricane Floyd exceeded anything in the recorded history of the region. Over 2000 members of the university family--students, faculty and staff--were displaced by the flooding, a student lost his life, and the entire community was affected. Campus administrators will share their experiences in dealing with this situation—challenges, successes, and lessons learned. Participants will gain insight into how their own campuses can prepare in advance for the occurrence of an event of this magnitude.

Program No. 28

FLighTs: Building First Year Learning Teams from the Ground Up

201 Convention Center

Coordinating Presenter: Karen Myers, Southeast Missouri State University

Participating Presenters:

Nancy Birk, Southeast Missouri State University

J. Friedel, Southeast Missouri State University

Dale E. Haskell, Southeast Missouri State University

Suzanne Vaughan, Southeast Missouri State University

Winner of 1998--99 Consortium for Student Retention Data Exchange (CSRDE) Effective Retention Award, the First-Year Learning Team (FLighT) Program at Southeast Missouri State University is a collaboration among student affairs professionals, faculty, and student Peer Mentors. Incoming students enroll in three cluster courses, including a first-year seminar. On-campus FLighT students live on FLighT floors in residence halls, faculty teams collaborate on cross-disciplinary course projects, and Peer Mentors lead co-curricular activities which build a sense of community among participants.

Program No. 29

Communication Imperative for the New Millennium: Students at a Crossroad

138 Convention Center

Coordinating Presenter: Anna Cenatiempo, George Washington University

Participating Presenters:

Ray Gasser, Colorado State University

Betsy Stone, Drexel University

Jennifer Calhoun, Virginia Polytechnic Institute and State University

First-year students are coming to college unprepared to communicate their differences. As student conflict increases, the teaching of civility becomes increasingly imperative for Student Affairs. The need for teaching students citizenship and personal responsibility is a necessity as higher education prepares for the 21st century. This presentation will demonstrate the imperative for communication, civility and mediation for today's students.

Program No. 30

Technology as the Agent of Organizational Transformation in Student Affairs

Sagamore 4 Convention Center

Coordinating Presenter: Robert Cabello, Broward Community College

Participating Presenter:

Barbara Humphrey, Broward Community College

Broward Community College found itself in the throws of an organizational transformation brought on by the implementation of new technology and data systems throughout the college. This program looks at how technology facilitated this transformation of Student Affairs through the eight steps of "how to formulate change in organizations." The presentation identifies the problems encountered during the change process and how they were addressed.

Programs

10:45 am – 12 noon

Program No. 31

FEATURED PROGRAM

If We Were Beginning Again

Sagamore 3 Convention Center

Coordinating Presenter: Judy Chambers, University of the Pacific

Participating Presenters:

James Hurst, University of Wyoming

Elizabeth Nuss, Goucher College

Frederick Preston, SUNY Stony Brook

Art Sandeen, University of Florida

For nearly a century, Student Affairs programs and services of one kind or another have been an important part of the landscape of American higher education. As the nature of post-secondary education has changed over those ten decades, probably few fields have been affected by the change more than the Student Affairs profession. With those facts in mind, this convention program, back by popular demand, will bring together four highly experienced professionals who have been asked to look back on their years in the profession, while also looking ahead to the new millennium, as they speak to the subject, "IF I WERE BEGINNING AGAIN."

Program No. 32

FEATURED PROGRAM

The American Indian Higher Education Challenge

Sagamore 4 Convention Center

Presenter: Bob Martin, The University of Arizona

An introduction to the tribal colleges and Haskell Indian Nations University will be presented by the former president. In addition, the uniqueness of the tribal colleges mission will be discussed as well as the development of programs that support the preservation and appreciation of American Indian/Alaska Native cultures and languages, tribal sovereignty, self-determination and economic development. The challenges confronting American Indian students attending mainstream universities and tribal colleges will also be examined as well as the institutional program implications for addressing the unique needs of these students.

Program No. 33

EXEMPLARY PROGRAM

Leadership in Campus Communities: Sharing Successful Models

211 Convention Center

Coordinating Presenter: Peter Speelmon, Washington State University

Participating Presenter:

Jean M. Henscheid, University of South Carolina

The presenters will share their experiences with a freshman seminar program, which uses a peer-facilitated model and innovative technology to bring together new freshmen, upperclassmen, graduate students, departmental faculty, and university librarians into a community centered on academic research at the college level. Following a brief introduction, the audience will be invited to share their experiences with other community models.

Program No. 34

NETWORK SPONSORED

Grounding Student Leaders in the Debates about Gender and Leadership

206 Convention Center

Coordinating Presenter: Jeri Cabot, College of Charleston

Do women practice different styles of leadership than men when they assume formal positions of authority or initiate new organizations/movements? Student leaders, male and female, introduced to the debates surrounding the documentation of gendered ways of leading and the competing explanations for evidence of distinct leadership behaviors display more of a self-conscious and community-oriented role in their organizations.

Program No. 35

NETWORK SPONSORED

Gay in the USA

208 Convention Center

Coordinating Presenter: Todd Smith, New York University

Participating Presenter:

Donna M. Butler, University of Pennsylvania

For international students at U.S. colleges, our increasingly liberal attitude towards the topic of homosexuality can be frustrating, refreshing or even overwhelming. This interactive discussion outlines an N.Y.U. program that helped international students better understand the Gay Rights Movement and current trends in this country. Discussion will focus on how to bring LGBT issues and programs to various student constituencies.

Program No. 36

NETWORK SPONSORED

Fraternities and Universities: A Shared Vision?

105 Convention Center

Coordinating Presenter: Donald Mills, Texas Christian University

Participating Presenters:

Dick McKaig, Indiana University Bloomington

Judith Sindlinger, University of Central Florida

As the decade begins, questions arise of viability of fraternal organizations on the college campus. This session will use research available through the Center for the Study of the College Fraternity to examine member attitudes and activities, discuss the implications of the research, and discuss opportunities for a shared vision to achieve thriving organizations in thriving institutions. Attendees will have opportunities to discuss the impact of the research.

Program No. 37

NETWORK SPONSORED

COLLEGE HEALTH SERIES

Health and Safety in Study Abroad Programs: A NAFSA/NASPA Crossroads

Extended length session, 10:45 am – 1:30 pm

102 Convention Center

Coordinating Presenter: Roger Ludeman, University of Wisconsin-Whitewater

Participating Presenters:

Kathleen Sideli, Indiana University

Sally Raymont, Bowling Green State University

This program will describe nexus points upon which student affairs and international education professionals can focus in overseas education. Health, safety, disabled students, student conduct, emergency preparedness, pre-departure programming, and cross-culture understanding are examples of areas in which student affairs can provide leadership. The employment of a cross-campus team will be encouraged to address these issues. ***This is an extended length session.***

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Program No. 38

CORPORATE PROGRAM

Rethink Inc.

Presenter: Richard Keeling, President, Rethink, Inc.

113 Convention Center

Through 98six.com, campus health and counseling professionals will be able to strengthen their relationships with and improve the spectrum of resources available to students. Timely, "student-voice" information and resources will encourage students to explore major health issues, learn about specific health problems and assess their own need for services. Campus Health Services Directors will also be able to use 98six.com to give their students direct access to key administrative services allowing students to make or change appointments, order and pay for prescription refills or over-the-counter medications, check on test results, and communicate with health care providers all at their own convenience, from any location, at any time. 98six.com provides an always-current, dynamic health portal that many health centers would like to offer, but don't have the resources to develop and maintain themselves.

Program No. 39

Identifying Potential Leaders: A Character Model

104 Convention Center

Coordinating Presenter: Todd Voss, Indiana Wesleyan University

Behaviors can be misleading indicators of leadership potential in people. It's what those behaviors represent intrinsically that guides the future success of your choices as you select individuals to fill leadership positions. This workshop will investigate the prospect of using character as an important determinant in leadership selection and investment.

Program No. 40

"Stirring of Soul" in the Student Affairs Workplace

207 Convention Center

Coordinating Presenter: Kathleen Manning, University of Vermont

This program discusses two books concerning "soul" in the workplace: Bolman and Deal's *Leading with Soul*, and Briskin's, *The Stirring of Soul in the Workplace*. These books articulate a growing interest in spirituality in organizational theory. Following a description of the authors' themes, participants will share stories about how they infuse, or would like to infuse, soul into their practice.

Program No. 41

Collaboration and Community: Boyer's Guiding Principles for Co-curricular Education

210 Convention Center

Coordinating Presenter: Bill McDonald, Carson-Newman College

Participating Presenters:

Jean Bacon, SUNY Stony Brook

Arthur Carter, Pennsylvania State University

Elizabeth Tankersley, Central Missouri State University

Cathy Brown, Carson-Newman College

Robert Littleton, Carson-Newman College

Larry Roper, Oregon State University

Betty Moore, Pennsylvania State University

During his 16-year tenure as the President of the Carnegie Foundation, Ernest L. Boyer addressed a variety of higher education issues, including the importance of having an integrated co-curricular education. This presentation will provide five campus programs that were inspired by Boyer's vision for co-curricular education. Participating institutions include Carson-Newman College, Central Missouri State University, Oregon State University, Pennsylvania State University and SUNY Stony Brook.

Program No. 42

Collaboration Between Non-Latino and Latino Administrators: Supporting the Agenda for the 21st Century

209 Convention Center

Coordinating Presenter: Rosa Cintron, University of Oklahoma

Participating Presenters:

Ana Cobo, Swathmore College

Larry Medina, University of Oklahoma

Henry Villanveva, California State University

This session is designed to assist non-Latino administrators with strategies that will effectively prepare them to deal with the increasing number of Latinos entering institutions of higher education. A panel of Latino administrators and faculty will facilitate small discussion groups where non-Latino administrators facing similar concerns will be able to consider new strategies and resources.

Program No. 43

Web Pages and Graduate Student Recruitment and Admissions

Sagamore 1 Convention Center

Coordinating Presenter: Michael Coomes, Bowling Green State University

Participating Presenters:

Susan Jones, Ohio State University

Robert Schwartz, Florida State University

With the advent of the Internet and more technology oriented students, requests for information about graduate preparation programs in student affairs have switched from the telephone and paper to websites and emails. Representatives from three graduate preparation programs will discuss their admissions practices, student recruitment, and website design. This program is intended for faculty and administrators directly involved in graduate preparation admissions.

Program No. 44

Using Self-Assessment to Create a Shared Vision: One Institution's Effort

202 Convention Center

Coordinating Presenter: Pamela Bowers, Oklahoma State University

Participating Presenters:

Marcia M. Dickman, Oklahoma State University

Bob Huss, Oklahoma State University

The Division of Student Affairs at a public, comprehensive university is using CAS Standards as a basis for self-assessment. Goals include defining a shared philosophy and vision across diverse departments and providing meaningful information about Student Affairs' contribution to student learning. Session interaction will focus on evaluation of this process and how it might be used on other campuses.

Program No. 45

Shared Visions: Campus and Community Collaboration for Sexual Assault Services

203 Convention Center

Coordinating Presenter: Jeffrey Shoup, University of Notre Dame

Participating Presenter:

Laurel L. Eslinger, Madison Center and Hospital

The workshop will discuss the long-term collaboration between the community rape crisis center and the University of Notre Dame demonstrating the effective connection of students with community resources and volunteer opportunities. Benefits to the University and to the rape crisis center will be highlighted. This model promotes citizenship, develops community awareness and allows students the opportunities to effect change.

Program No. 46

Campus Living in Eastern Europe—A Perspective

212 Convention Center

Coordinating Presenter: Jill Rasmussen, American University in Bulgaria

This program will discuss student life at the American University in Bulgaria. Students from 18 countries, mostly the newly independent states, attend this American institution. A discussion on student life issues, the concerns and challenges faced in a new democracy with old traditions, cultural diversity in its truest sense, and how students are developing in Eastern Europe.

Program No. 47

Assessing Good Practices: The National Survey of Student Engagement

139 Convention Center

Coordinating Presenter: George Kuh, Indiana University Bloomington

Participating Presenters:

JoAnne C. Bunnage, Indiana University Bloomington

John C. Hayek, Indiana University Bloomington

Debbie E. Heida, Wittenberg University Bloomington

Patrick T. O'Day, Indiana University Bloomington

This session features a panel presentation describing the new National Survey of Student Engagement, an initiative of The Pew Charitable Trusts. The project will annually gather and disseminate information about collegiate quality, specifically (1) how students spend their time (their activities and experiences) inside and outside the classroom, and (2) what instructors and student affairs staff do to engage students in empirically-proven "good" educational practices.

Program No. 48

Assessment, Planning and Resource Allocation—Putting the Pieces Together

107 Convention Center

Coordinating Presenter: Wynn Rosser, Texas A&M University

Participating Presenters:

Terry Pankratz, Texas A&M University

Brent Paterson, Texas A&M University

The current environment for higher education requires administrators to be custodians of multiple resources. Using a system where assessment and planning inform resource allocation provides a sound decision support system, allocates resources to priority initiatives, improves accountability, and facilitates long-range planning.

Program No. 49

Graduate Student Orientation in the Next Century: Discussing Best Practices

204 Convention Center

Coordinating Presenter: Michael Poock, The University of North Carolina at Chapel Hill

This will be a roundtable discussion for professionals with experience and/or interest in graduate student orientation programs. The objective is to provide a forum where these individuals can share their experiences and learn from the practices of others. Participants are encouraged to bring several copies of their own orientation materials.

Program No. 50

Supporting Distance Learners: The Responsibilities and Possibilities for Student Affairs

108 Convention Center

Coordinating Presenter: Kevin Jackson, Texas A&M University

Clearly, distance learning challenges us to seek innovative ways to meet the diverse needs of a growing population of learners. In light of these challenges, policy makers and accrediting agencies have created guidelines and criteria that influence and in some cases prescribe Student Affairs practice. This session will examine the responsibilities being ascribed to our profession and explore the possibilities that now exist for us to reaffirm and potentially redefine our roles.

Program No. 51

Campus Judicial Process at a Crossroads: Determining its Effectiveness for the Future

103 Convention Center

Coordinating Presenter: Earl Bracey, Western Illinois University

Participating Presenters:

Kobi T. Nathan, Western Illinois University

Jacqueline M. Gervais, Western Illinois University

Tim Sheridan, Western Illinois University

This program describes the results of a survey distributed to evaluate the effectiveness of judicial systems in the NASPA-IV East regional academies. This study was performed in response to the need for concrete, comparative analysis on the topics of program effectiveness, recidivism, and educational sanctions. Program participants can use the survey as a benchmarking tool for use on their college campus.

Program No. 52

Transformational Learning: Lessons from Outward Bound and the Marines

201 Convention Center

Coordinating Presenter: Charles Schroeder, University of Missouri-Columbia

Higher education desperately needs models for how to help students develop the skills, character traits, and sensibilities that will be essential for our society in the 21st Century. So where can we find these models? This session describes transformational learning experiences integral to Outward Bound courses and Marine Corps training and explores how these principles can be used to enhance undergraduate education and student success.

Program No. 53

Partnerships: Enhancing Graduate Preparation for Community College Administrators and Professionals

106 Convention Center

Coordinating Presenter: Lemuel Watson, Clemson University

Participating Presenters:

Anna Maria Watkin, Parkland Community College

Magdalena H. de la Teja, Austin Community College

Professionals from a variety of fields choose community colleges as a place to work and develop. However, most graduate programs do not prepare students to deal with the uniqueness of the community college. This program will review and discuss this issue as it relates to graduate preparation programs in student affairs and other relevant fields that are responsible for enhancing learning in the community college. Dialogue with program participants will be encouraged.

Program No. 54

New Professionals at the Crossroads: How Have We Prepared Them?

138 Convention Center

Coordinating Presenter: Terri Mangione, University of Tennessee, Knoxville

Participating Presenters:

Margaret McCarthy, Canisius College

Cara Brumby, DePauw University

Jason Cassidy, Furman University

As we enter the new millennium, faculty members in preparation programs must ask themselves if their programs are truly preparing their graduate students to face the challenges of being a student affairs professional in the 21st century. This program will explore the transitional process of new professionals through the use of transitional theory, the experiences of new professionals, and group discussion.

Program No. 56

A Student Affairs/Academic Affairs Response to the First-Year Experience

205 Convention Center

Coordinating Presenter: Kenneth Gray, West Virginia University

Participating Presenter:

Gerald Lang, West Virginia University

West Virginia University has developed an exciting Student Affairs/Academic Affairs approach to ensuring student success. Entitled "Operation Jump-Start," this program is changing the culture of WVU's campus. Its many initiatives include Resident Faculty Leaders in the residence halls, a parents' club, a weekend entertainment alternative, a Career Success Academy, and academic programs supporting incoming freshmen and at-risk students.

Program No. 57

SSAO Roundtable: The Student as Learner

Sagamore 2

Coordinating Presenter: Bob Thomas, Millersville University

Facilitators:

Larry Smith, Eastern Michigan University

Theresa Powell, Western Michigan University

Barbara Snyder, University of Utah

At this roundtable, SSAOs will share ideas as to how institutions can more effectively meet the needs of students through the student co-curriculum. Come prepared to exchange successful approaches, discuss campus challenges and to explore ways in which we can more effectively measure and report our successes.

Program No. 58

Leadership for What?: Leadership Development Programming for Positive Change

101 Convention Center

Coordinating Presenter: Georgeanna Rosenbush, Saint Mary's College

Participating Presenters:

Patrick White, Saint Mary's College

Maria Thompson, Saint Mary's College

An interactive exploration of assumptions behind leadership development programming on our campuses, participants will learn how Saint Mary's College Play of the Mind Conferences, Community Leadership Teams, and Leadership and Community Development Academy, developed leaders and changed the campus culture at a Catholic liberal arts college. Emphasis will be on helping colleagues re-imagine purposeful leadership development programming for their campuses.

Program No. 59

Academic Integrity: The Campus Community's Strength

109 Convention Center

Coordinating Presenter: Pamela Freeman, Indiana University

Participating Presenters:

Gerald A. Olson, Indiana University

Constance Cook Glen, Indiana University

Incidents of cheating, plagiarism, and collaboration continue to threaten the growth of academic integrity in American colleges and universities. At Indiana University, an integrated approach to academic integrity has united departments from the entire campus, as they work together to catalyze students' ethical maturation while maintaining strong expectations. Student and faculty responses to this collaboration will be shared by staff from the Office of Student Ethics and Anti-Harassment Programs at IU.

Programs

12:15 pm – 1:30 pm

Program No. 60

FEATURED PROGRAM

Leadership for Institutional and Cultural Transformation

Sagamore 3 Convention Center

Joanna Murray, Trustee Leadership Development

Sallie Suby Long, Trustee Leadership Development

As the leadership paradigm shifts so will the skills required for successful leadership. To effect institutional transformation, leaders must pay attention to both Outer Work and Inner Work. Outer Work requires reading the realities of the institution's culture and recognizing the shifting paradigm of leadership from a scientific to a relationship orientation. Inner work involves gaining awareness of your skills and capacity for leadership by reflecting on who you are and why you choose to lead.

Program No. 61

NETWORK SPONSORED

Transition to Post Secondary for Students with Disabilities: Similarities and Differences

107 Convention Center

Coordinating Presenter: Mike Shuttic, Oklahoma State University

Students come from high school with a familiarity of the services and system they've left. The incongruities between postsecondary's differences and students' established expectations present obstacles. Disability documentation requirements, academic requirements, and the laws that govern (IDEA v. ADA) impact services. Creating partnerships with secondary schools will increase the effectiveness of working with students, and facilitate their transition to post secondary education.

Program No. 62

NETWORK SPONSORED

Web Based Leadership Development and Training Certification Center

106 Convention Center

Coordinating Presenter: Jacqueline Gray, Atlanta Metropolitan College

The "out of classroom" activities on college campuses provide laboratories where students develop or enhance leadership skills. Through a partnership between student affairs and academic affairs, an opportunity exists where students can earn academic credit while participating in developmental activities provided by student affairs. This model allows students to complete a leadership development certification program via a technologically-driven process.

Program No. 63

NETWORK SPONSORED

Sharing the Vision of Student Success: Dual Enrollment

202 Convention Center

Coordinating Presenter: Diane Watson, Linn-Benton Community College

Participating Presenters:

Joanna Blount, Southwestern Oregon Community College

Leslie Burns, Oregon State University

Alan Galsky, Bradley University

Partnerships between universities and community colleges can maximize resources and promote student success. Through collaborative efforts enrollment barriers are addressed, financial aid is coordinated and educational goals are approached in a seamless manner. Students are able to access resources at both institutions. Oregon State University has entered into dual admission and enrollment agreements with Linn-Benton Community College and Southwestern Oregon Community College. The presentation provides an overview of the process of establishing partnerships, benefits, pitfalls and solutions.

Program No. 64

NETWORK SPONSORED

Divided or United: Addressing Diversity within Communities of Color

209 Convention Center

Coordinating Presenter: Kisa Takesue, Brown University

Participating Presenter:

Salvador Mena, Brown University

Have you noticed increased divisions within communities of color on your campus? As the population of students of color grows and diversifies, new challenges emerge in the development of "community." Presenters will describe their experience with Latino and Asian student populations and participants will have the opportunity to share their ideas about working with dynamic and evolving communities.

Program No. 65

CORPORATE PROGRAM

"College LifeWorks" - Helping Students Deal with College Life

113 Convention Center

Presenter: Dr. Robert Unell, Director, College LifeWorks Program

The College LifeWorks program provides 24 hour-a-day telephone and on-line support to students and their parents on the range of issues facing college students and their families. The Life 101 is customized to your campus and works in conjunction with existing counseling services. The Life 101 program expands the coverage of your support network by providing easy access to master's level counselors 24 hours a day. This service is ideal for colleges who are expanding their distance learning programs and are struggling with ways to provide comprehensive socio-emotional support to students and their families.

Program No. 66

Student Adjustment and Disordered Eating among College Women

138 Convention Center

Coordinating Presenter: Jeffrey Van Lone, West Virginia University

Participating Presenter:

Cynthia R. Kalodner, West Virginia University

The presenters will introduce research that demonstrates a relationship between student adjustment to college and disturbed eating attitudes and behaviors. This will be followed by a group discussion that explores: 1) The etiology of disturbed eating attitudes and behaviors, 2) The social contagion of eating attitudes and behaviors in residence hall communities, and 3) Recommendations for interventions and future research.

Program No. 67

International Service Learning: Developing Culturally Adept Leaders for a Global Society

211 Convention Center

Coordinating Presenter: Denise Gifford, University of Louisville

Participating Presenter:

Bernard Strenecky, University of Louisville

Employers seek students who possess cross-cultural competency, a widened knowledge base, and are open and adaptable to different cultural perspectives. International service learning immerses students in diverse international cultures and allows them to acquire intercultural teamwork skills through service projects. The functional nature of this curriculum-based approach provides opportunities to apply classroom knowledge to "real world" issues.

Program No. 68

Public Urban Universities' Response to Off-Campus Crime

108 Convention Center

Coordinating Presenter: Jacqueline Skinner, St. Olaf College

This program will present the results of an exploratory study designed to describe the various policies adopted by urban universities in response to crime in surrounding neighborhoods. The results of an e-mail survey and on-site visits at two institutions identified the elements which influence the creation of these policies, and revealed a need to redefine campus crime and campus boundaries.

Program No. 69

College Student Personnel/Higher Education Graduate Programs — Rankings, Ranking Criteria, and Academic Emphasis

103 Convention Center

Coordinating Presenter: Lyle Gohn, University of Arkansas

Participating Presenters:

Art Sandeen, University of Florida

Rebekah Pinkston, University of Arkansas

Danielle Desawal, University of Arkansas

Which of the numerous College Student Personnel/Higher Education academic programs are considered the "most outstanding" both nationally and within the region? On what basis are these rankings made? How accurate is the advice given by the practitioners? Is there a preference in academic emphasis in preparing students for the Student Affairs profession? These and related issues will be addressed using data from a national survey. A panel of students and colleagues will discuss and react to the findings.

Program No. 70

Attrition Factors among First-Year Urban and Nonurban College Students

201 Convention Center

Coordinating Presenter: Thomas Young, Malone College

Participating Presenter:

John M. Dillard, University of Louisville

A student profile of urban university students was created and compared with a similar profile of 4,105 students at nonurban institutions. Differences were found between students at these types of institutions. Urban students scored toward the attrition side of scale when compared to students at nonurban institutions. Ethnic/racial differences were also reported. Implications for student affairs professionals and further research are discussed.

Program No. 71

Collaborative Partnerships: Keys to Enhancing Undergraduate Education and Student Success

101 Convention Center

Coordinating Presenter: Charles Schroeder, University of Missouri-Columbia

Participating Presenters:

George Kuh, Indiana University Bloomington

Trudy Banta, Indiana University Purdue University Indianapolis

To reinvigorate undergraduate education and insure student success, partnerships must be created between Academic and Student Affairs. This session provides practical and proven strategies for creating collaborative partnerships between academic affairs and student affairs for promoting student success. The program addresses the following themes: How to identify key institutional issues that lend themselves to collaboration; overcoming obstacles to collaboration; ways to develop, sustain and nurture partnerships; and practical examples of institutional partnerships that achieve undergraduate education outcomes.

Program No. 72

Developing an Engaged Citizenry

205 Convention Center

Coordinating Presenter: Peter Young, Indiana Campus Compact

Participating Presenter:

Kay Bales, Ball State University

Higher education has long been committed to developing students as responsible citizens. Yet, research suggests that students are becoming increasingly disengaged from active civic participation. If we are to take seriously our role in developing students as responsible citizens, we must create opportunities for learning and practicing citizenship skills.

Program No. 73

Towards Building Community Service Learning in Higher Education—The South African Experience

139 Convention Center

Coordinating Presenter: Naziema Jappie, University of Witwatersrand

Since 1994 there have been considerable developments in government sectors of Education, Health and Justice in South Africa, with special emphasis on community service. Well structured and managed programs have provided significant learning opportunities for both students and staff and have successfully provided social services to people in the rural communities. Community service programs have also influenced curriculum development and made higher education more responsive to societal needs. This program will focus on work underway in South Africa, with an emphasis on public debate, policy development and student participation.

Program No. 74

Creating a Shared Vision of Student Affairs and Intercollegiate Athletics

207 Convention Center

Coordinating Presenter: Gary McGrath, Arizona State University East

Participating Presenters:

Marsha Duncan, Florida Institute of Technology

Robert M. Gatti, Otterbein College

Elizabeth Nuss, Goucher College

Senior student affairs officers are often asked to assume responsibility for intercollegiate athletics, particularly at NCAA Division II and III institutions. To work effectively with intercollegiate athletics requires understanding a variety of special issues different from any other traditional student affairs area. Four chief student affairs officers will discuss the interesting challenges and potential of intercollegiate athletics to enhance student life.

Program No. 75

Assessing the Outcomes of a Classroom Diversity Initiative: Voices Revisited

208 Convention Center

Coordinating Presenter: Carney Strange, Bowling Green State University

Participating Presenters:

Ronda Harrison, Bowling Green State University

This presentation will focus on use of the Measure of Multicultural Aptitude Scale (MMAS), a 56 item, self-report inventory designed to assess respondents' perceptions, experiences, attitudes and awareness of human differences with respect to dimensions of race and ethnicity, gender, sexual orientation, religious belief, age, disability, and socio-economic status. Consideration will be given to the properties and characteristics of this instrument in the context of assessing outcomes of the Voice Project, an in-class diversity initiative integrated within a student affairs graduate preparation program curriculum.

Program No. 76

Greek Scholarship: The Foundation for the Greek Learning Community

206 Convention Center

Coordinating Presenter: Robert Cabello, Broward Community College

Participating Presenters:

Beth Saul, University of Southern California

Jon Smith, Delta Delta Delta Sorority

It was clear from the 1999 NIC/NPC Academic Achievement and Intellectual Development Forum that there are still differences about the priority of academics among inter/national organizations. A panel of presenters from different constituencies will offer their ideas, perceptions, and suggestions to effectively make intellectual development a high priority and how to move into a learning community concept within Greek societies.

Program No. 77

Our Students and Their Families: Creating a Shared Vision for the Collegiate Success

210 Convention Center

Coordinating Presenter: Jacquelyn Ford Edwards, Drexel University

Participating Presenter:

Dianna C. Dale, Drexel University

Sharing philosophies, opening lines of communicational and partnering with family members for our students' success is a changed paradigm essential for the success of our students in the new millennium. This program will feature four vignettes highlighting adjustment, family separation, Greek involvement, sexual assault, substance abuse/use and diversity issues used during our new student orientation family members program.

Program No. 78

FERPA Overview and Update by the Department of Education

Sagamore 4 Convention Center

Coordinating Presenter: LeRoy Rooker, U.S. Department of Education

The director of the Family Policy Compliance Office (FPCO) of the U.S. Department of Education will present an update of the Family Educational Rights and Privacy Act (FERPA) and its regulations. This session will include a discussion of new FERPA regulatory changes as well as recent FPCO decisions that impact higher education.

Program No. 79

Campus and Community Partnerships: Redefining Our Approach to High Risk Drinking

212 Convention Center

Coordinating Presenter: Gail DiSabatino, Georgia Institute of Technology

Participating Presenters:

Roland Smith, University of Delaware

John Smeaton, Lehigh University

Nancy Matthews, Louisiana State University

Rick Culliton, University of Vermont

Many traditional approaches to address high risk drinking have the potential to simply move the problem elsewhere. We must redefine our approach by creating partnerships with the community, parents and student. The Robert Wood Johnson Foundation has provided funding for 10 schools to be leaders in addressing binge drinking through campus and community coalitions. Representatives from 5 programs will talk about the steps taken to build these coalitions, the initiatives which have resulted from the collaboration and progress indicators.

Program No. 80

Leadership Community Outcome Measures: Skills, Grades, and Personal Narrative

109 Convention Center

Coordinating Presenter: Landrum Cross, Virginia Tech

Participating Presenters:

Cathryn Turrentine, Virginia Tech

Allison Cox, Virginia Tech

Ashleigh Prince, Virginia Tech

Rebecca Weber, Virginia Tech

How do we measure what students gain from a leadership experience or a learning community? At Virginia Tech, outcomes from a residential leadership community were measured in multiple ways: self-assessment and peer observation of leadership skills in practice; grade comparisons; and personal narrative. This session will demonstrate each of these outcome measures. Panel members will include both administrators and students.

Program No. 81

Writing for Publication: Get Started, then Get Published

204 Convention Center

Coordinating Presenter: Mike Lopez, Minnesota State Colleges and Universities

Participating Presenter:

Larry Roper, Oregon State University

In this session, prospective authors will learn why and how to get their work published in professional journals. Using the NASPA Journal as a model, the presenters will provide information about how to select topics and prepare a manuscript, and will describe how reviewers evaluate a manuscript. Ample time will be allotted for your questions about how to break into print.

Program No. 82

Using Cognitive Development Theory to Enhance Diversity Training

203 Convention Center

Coordinating Presenter: Dafina Martin, Ohio State University

Participating Presenters:

Darryl A. Peal, Otterbein College

This session seeks to raise awareness of the cognitive development issues involved in racial diversity training and to develop appropriate training models. It is hoped that this awareness of the cognitive complexity required to grasp issues of racial diversity will make our training sessions with students more effective and rewarding for both our students and ourselves.

Program No. 83

Navigating White Water: Leading and Learning through Chaos and Change

104 Convention Center

Coordinating Presenter: Tara Loomis, Rochester Institute of Technology

Participating Presenter:

Molly T. Peterson, Rochester Institute of Technology

Everyone experiences change and chaos in their organizations. The key to effective leadership is to manage that change and chaos successfully and learn something about it in the process. This program is designed to help leaders identify strategies to get through those "white waters" and paddle on to success while maintaining productivity in their organization.

Program No. 84

Building Academic Community: Successful Partnerships Between Students and Faculty

110 Convention Center

Coordinating Presenter: Melissa Vito, University of Arizona

Participating Presenters:

Alexis Hernandez, The University of Arizona

Michael Remedi, The University of Arizona

Sherry Mallory, University of Arizona

Through its award-winning "Building Academic Community Initiative," the Dean of Students at the University of Arizona offers a number of innovative programs facilitating increased faculty-student interaction, including the Faculty Fellows Program, the Student/Faculty Interaction Program, and the Speakers Series Program. In this interactive session, we will highlight these programs, and discuss the role they play in enriching the campus community.

Program No. 85

New Student Transition: Promoting Student Success through Campus Collaboration & Leadership

105 Convention Center

Coordinating Presenter: Mark Lucas, University of Missouri-Columbia

Participating Presenter:

Frankie Minor, University of Missouri-Columbia

University of Missouri-Columbia staff will discuss a unique, campus-wide initiative in which Academic Affairs and Student Affairs collaborate to place new, incoming students in one of more than 75 different learning communities, Freshman Interest Groups (FIGs), and Residential Colleges, while at the same time enrolling EVERY new student in partial academic schedules, ALL while students are still in high school.

Programs

1:45 pm – 3 pm

Program No. 86

MAJOR SPEAKER

Judy Shepard and James Hurst

Sagamore 5, 6, 7 Convention Center

Topic: The Legacy of Matthew Shepard. See page 20 for complete details.

Program No. 87

FEATURED PROGRAM

Campus Collaboration: Connecting the Sidewalks Between Student Affairs and Athletics

206 Convention Center

Coordinating Presenter: Lori Hendricks, NCAA

Participating Presenters:

Mike Gant, NCAA

Jean Conway, State University College at Oswego

Howard Milton, Missouri Western State College

Brian Schmutte, Indiana State University

Christine Wilkinson, Arizona State University

NASPA personnel will be engaged in a discussion of shared vision that is vital to connecting the sidewalks between student affairs and athletics. Examples of successful partnerships that currently exist on campuses between NCAA CHAMPS/Life Skills Programs and student affairs personnel and how these partnerships began and are being sustained for the benefit of students will be shared.

Program No. 88

NETWORK SPONSORED

Academic Success: Support Systems for Students with Learning Disabilities

208 Convention Center

Coordinating Presenter: Deborah Ingersoll, The University of Arizona

The SALT Center for Learning Disabilities (LD) at the University of Arizona has a retention rate that far exceeds expectations. Following a description of the SALT program and the results of a qualitative investigation of the academic success of students with LD, a brainstorming/discussion session will center around LD support systems on other campuses and how they may be improved.

Program No. 89

NETWORK SPONSORED

Creating Collaborative Partnerships at Small Colleges for the Next Century

207 Convention Center

Coordinating Presenter: Mike Vetter, Transylvania University

Participating Presenters:

Mary Skorheim, St. Olaf College

Bob Gatti, Otterbein College

This program will review the "best practices" involving faculty and staff collaboration at three small private liberal arts colleges. These presentations will describe a residential "Great Works" program, a faculty community assistant program, an Honor Council, a common book experience, and an integrated faculty and peer leader mentoring program. Participants will be encouraged to share other collaborative programs and to identify new strategies and programs for their campus.

Program No. 90

NETWORK SPONSORED

New Strategies for a New Century: Pathways to Success in Student Affairs

212 Convention Center

Coordinating Presenter: Brian Hemphill, University of North Carolina at Wilmington

Participating Presenters:

Joan M. Claar, Cornell College

Brand Hephner LaBanc, University of North Carolina at Wilmington

Marisela Rosas, Colgate University

New professionals in student affairs often start setting career goals or mapping career plans during the early stages of their careers. Decisions regarding subsequent job opportunities and preferred institutional settings and whether to pursue a doctoral degree are common elements of these career considerations. This interactive presentation provides a framework for new professionals to reflect on their own career development and advancement as well as strategies for implementing their career decisions and effectively using their mentors. Voices of new professionals and seasoned student affairs administrators will be woven throughout this program.

Program No. 91

NETWORK SPONSORED

Distance Learning and Student Affairs: Defining the Issues

107 Convention Center

Coordinating Presenter: Gary Kleemann, Arizona State University

Participating Presenters:

Penelope Wills, Floyd College

Stuart Brown, University of Connecticut, Waterbury

A report and discussion on the NASPA Task Force on Distance Learning. Distance learning, much like the Internet itself, is facing tremendous growth. Everyone seems to want to "do it" but many are not sure what "it" is or how to "do it." The new technologies hold promise to help lead higher education into a period of rapid change. Student affairs practitioners need to be prepared to deal effectively with the change, as they are critical to a successful learning experience. This session will present the findings of the Task Force and endeavor to raise pertinent questions for student affairs professionals to consider as their institutions move forward in this area.

Program No. 92

NETWORK SPONSORED

Greeks at the Crossroads: Promoting Leadership through Redefining Organizational Structure

201 Convention Center

Coordinating Presenter: Patty Purish O'Neill, College of William and Mary

Participating Presenter:

Beth Mannle, Tennessee Technological University

Greek organizations are often criticized for over-programming undergraduate members, micromanagement by alumni/ae volunteers and the inability of the inter/national organizations to respond quickly to campus officials. This session will introduce the strategic initiative of one organization which is designed to promote enhanced leadership opportunities for undergraduates, provide comprehensive training for all volunteers and encourage stronger partnerships with our host institutions. Come learn how we are creating our vision for the new Century.

Program No. 93

CORPORATE PROGRAM

College Park Communities

113 Convention Center

Coordinating Presenter: Robert Shepko, College Park Communities

College Park Campus Partners are creating the benchmark for campus living environments. Learn how this dynamic company achieves successful solutions related to architectural design, construction, renovation financing, facilities management, community services and telecommunications. We will discuss the issues universities and colleges are facing while developing communities on campus, the integration of private company services, developing an RFP, options in management, and what is to be expected by corporate development. An open discussion with the audience will conclude the session.

Program No. 95

The Restructuring of Student Affairs Administration

109 Convention Center

Coordinating Presenter: Carl Carlson, The George Washington University

This program will present the results and findings of the 1999 student affairs restructuring survey of NASPA senior student affairs officers (SSAO). Data were collected in the following areas: SSAO background; the who decided, what changed, why done, how implemented, how being monitored, and lessons learned of the restructuring; and trends that may have a major impact on student affairs.

Program No. 96

Student Affairs and Academic Affairs: Creating a Shared Vision for Academic Honors Programs

204 Convention Center

Coordinating Presenter: Kevin Colaner, California State University, Fullerton

Participating Presenters:

Judi Biggs Garbuio, University of Southern California

Donna Norris, University of Southern California

Recently, many universities have developed generous scholarship programs to attract the best and brightest students to attend their institutions. Simultaneously, student affairs areas have been given the responsibility for the administration and advising required for the success of these programs. This program will focus on two institutional responses to this phenomenon and provide a forum for discussion on how best to serve this student population.

Program No. 97

On-Line Courses and S.A.: The Good the Bad, and the Ugly

210 Convention Center

Coordinating Presenter: David McIntire, Azusa Pacific University

Participating Presenters:

Trinette Briggs, Azusa Pacific University

Mark McMurchie, Azusa Pacific University

Jill Nelson, Azusa Pacific University

Stacy Wade, Azusa Pacific University

Learn the good, the bad, and the ugly of on-line courses as it applies to our work in Student Affairs. Discuss how SA professionals can utilize the technology of online courses in providing student services to the distance learner. Be prepared to engage yourself in a paradigm shift that will challenge your thinking of SA today into one that embraces the new millennium and the student of the future.

Program No. 98

Investigations: Providing a Sound Foundation for Effective Disciplinary Decisions

103 Convention Center

Coordinating Presenter: Eugene Zdziarski, Texas A&M University

Participating Presenter:

Richard W. Justice, University of Illinois at Urbana-Champaign

Disciplinary decisions continue to face increasing scrutiny from students, parents and the media. Yet these decisions can only be as good as the information provided to the decision-making entity. Some institutions have moved to a formalized investigation process. Could your student conduct system benefit from a formalized investigation process? Who should conduct investigations and how should they be performed? Two institutions will share their experiences in developing investigations processes for their student conduct system and share some key considerations in establishing a formalized investigation process.

Program No. 99

Media Training for Student Affairs Professionals 101

209 Convention Center

Coordinating Presenter: Sybril Brown Bennett, Middle Tennessee State University

Whether they are asked to explain an on-campus activity, to share their expertise on the freshman experience, or to provide information during a crisis, student affairs professionals are constantly barraged with media inquiries. It seems that media training is becoming more critical. This session will better prepare practitioners for their expanding media responsibilities.

Program No. 100

Resident Student and RA Perceptions: ACUHO-I/EBI Study Results

110 Convention Center

Coordinating Presenter: David Butler, University of Delaware

The 1999 Association of College and University Housing Officers - International and Educational Benchmarking Incorporated (ACUHO-I/EBI) Resident and RA Studies surveyed 310,000 residents and 9,600 RAs and the results are in! Hear an overview of benchmarking/Continuous Quality Improvement (CQI), get copies of the surveys, hear the best predictors of student and RA satisfaction, and join in on a discussion of the implementations of these findings. They will confirm some of your beliefs and challenge others.

Program No. 101

Supporting Black Men: Facilitating Retention though Leadership Training

205 Convention Center

Coordinating Presenter: Michael Cuyjet, University of Louisville

Participating Presenter:

Edward Laster, University of Louisville

To combat the issues of poorer academic achievement and greater attrition among African American college men, successful programs have been developed to reinforce academic success, retention, and graduation through leadership training. This session will profile several such programs and provide session participants an opportunity to share their ideas and develop new program ideas for use on their campuses.

Program No. 102

Leadership at the Crossroads: A Dialogue with Current and Future Leaders of the 21st Century

108 Convention Center

Coordinating Presenter: Renee Barnett Terry, University of California, San Diego

Participating Presenters:

Hazel Scott, Occidental College

Mike Lopez, Minnesota State Colleges and Universities

Kay Goddard, California State University-Long Beach

Bette Simmons, County College of Morris, New Jersey

Laura Valdez, University of New Mexico

Katherine Benko, University of Massachusetts, Amherst

Partamin Farzad Nawabi, University of Maryland, College Park

As we approach a new century and continue to face changes and challenges in our work in student affairs, we should seek to "learn lessons" from colleagues who come from a variety of dif-

ferent backgrounds and institutions and collectively engage in dialogue about the future. We can learn from the experiences of seasoned professionals as well as new graduate students who will serve in positions of leadership in the future. This panel, representing different ethnic backgrounds, institutions, positions of leadership, will engage us all in dialogues on the future of student affairs and provide us with insights as to how we may respond as effective leaders in the next century. Join us in this stimulating and provocative discussion!

Program No. 103

A New In Loco Parentis: The Changing Relationship Between Universities and Parents

104 Convention Center

Coordinating Presenter: Brent Paterson, Texas A&M University

Participating Presenter:

Tom Goodale, College of William and Mary

Congress and the courts continue to define a changing relationship between universities and parents. This presentation will examine how the relationship has changed from the in loco parentis of the first half of this century, review research on parental expectations of colleges and universities, and discuss the relationship with parents for the new century. Students in the Eisenhower Leadership Program at Texas A&M University will share results of their research on parental expectations. The audience will be encouraged to share their experiences and beliefs about this issue.

Program No. 104

The Provost Organization: A Vehicle for Integrating Academic and Student Affairs?

139 Convention Center

Coordinating Presenter: Jim Briggs, Santa Clara University

Participating Presenter:

Philip Boo Riley, Santa Clara University

Through a mission driven administrative and programmatic restructuring over the past three years, Santa Clara University has more actively engaged faculty and student affairs educators in four areas of student learning resulting in more closely integrated curricular and co-curricular programs. This program presents the rationale, the process, the lessons learned, the tensions experienced, and the questions that are still unanswered regarding the restructuring.

Program No. 105

Students at Crossroads: Strategies for Success among Freshmen and Transfers

138 Convention Center

Coordinating Presenter: Marcia Roe, Baruch College

Participating Presenter:

David M. Watters, Community College of Philadelphia

Strategies for student success is a topic in which most researchers, practitioners, and students have a vested interest. Usually defined in institutional terms of grade point averages and eventual degree completion, this program will explore the various strategies students themselves develop and employ at different crossroads during their academic careers.

Program No. 106

Assessing the Relationship of Penn State Late Night Alternative to Student Drinking

106 Convention Center

Coordinating Presenter: Betty Moore, Penn State University

Participating Presenters:

Sharon Mortensen, Penn State University

Lisa Samuels, Penn State University

This program will review assessment of the Penn State Late Night activities inaugurated to model the ability to have fun in an alcohol-free environment. Discussion will focus on undergraduate student perceptions of the relationship between these activities and use of alcohol as well as the need for evaluation and accountability of programs which have the potential to foster responsible behavior.

Program No. 107

Using the College Student Experiences Questionnaire in Student Affairs Assessment

203 Convention Center

Coordinating Presenter: Michael Siegel, Indiana University Bloomington

Participating Presenters:

George D. Kuh, Indiana University Bloomington

Roger Ballou, University of Wisconsin-River Falls

Charles Schroeder, University of Missouri-Columbia

Meaningful assessment of the undergraduate experience is an area about which most institutions and stakeholders want more information. This presentation focuses on the various uses of College Student Experiences Questionnaire, an assessment tool that reliably measures the single most important predictor of desired college outcomes—the quality of effort students expend in using institutional resources and opportunities for learning and personal development.

Program No. 108

International Education 101: A Primer for Student Affairs Professionals

202 Convention Center

Coordinating Presenter: Roger Ludeman, University of

Participating Presenters:

Brenda Robinson, Grand Valley State University

Bart Merkle, Grand Valley State University

Narbeth Emmanuel, Southern Illinois University, Edwardsville

International Education provides numerous opportunities for student affairs involvement. Whether it be international students or oversees education programs, many possibilities exist to work with academic affairs to enhance student learning outcomes. The presenters will discuss the basic elements of international education. Handouts will be available as will opportunities for audience participation and networking with international education professionals.

Program No. 109

Fulbright Seminars for Student Affairs Professionals

101 Convention Center

Coordinating Presenter: Sharon Justice, University of Texas at Austin

Participating Presenter:

Tracy Mattiford, Massachusetts Communications College

As participants in the 1999 Fulbright Seminar for U.S. Administrators in International Education held in Germany, we would like to encourage our colleagues to apply and hopefully be selected for this exciting opportunity. We will provide an overview of the program, information on how to participate in the program, and tips for future applicants. We will cover the following areas during the presentation: program overview, goals of the program (educational, professional, and cultural), application procedure/tips for applicants, and review of impact of the program on our careers.

Program No. 110

A Shared Vision for Teaching and Learning

105 Convention Center

Coordinating Presenter: Jane Fried, Central Connecticut State University

Participating Presenters:

Alicia Chavez, Miami University

Larry Roper, Oregon State University

Deanna Merino, Miami University

Suzanne Gordon, University of Arkansas, Fayetteville

This roundtable discussion will consider an important question: What educational role or roles should the student affairs profession play in 21st century higher education? Panelists will discuss the impact of distance learning, diversity and extended collaboration with faculty on the responsibilities of student affairs staff members. Participants will be invited to share their thoughts on this topic throughout the session.

Program No. 111

Revolutionizing Staff in Community Colleges through Graduate Preparation Curriculum Reform

102 Convention Center

Coordinating Presenter: Rosemary Woolley, St. Louis Community College

Participating Presenters:

Barbara Keener, University of Florida

John Letts, John Wood Community College

What are your plans for professional advancement and development? This session will feature a discussion of newly designed initiatives for community college student development professionals. Representatives from the National Council on Student Development and the University of Florida Higher Education Leadership Graduate program will discuss their collaborative model (graduate degree, certification and distance learning options) for the advancement of professionals.

Programs

3:15 pm – 4:30 pm

Program No. 112

NETWORK SPONSORED

The Shared Team Organizational Model (STO)

107 Convention Center

Coordinating Presenter: Emeterio Otero, Monroe Community College

Participating Presenters:

Susan DeCaro Baker, Monroe Community College

Elieser Viera, Monroe Community College

Pamela Weidel, Monroe Community College

The development of the STO model is an institutional response to the changing student demographics, technology, changing world marketplace, institutional financial constraints, and external and internal accountability in higher education. The STO model encompasses a shared leadership approach that integrates technology, cross training, staff development, leadership training, and student development theory. This structure uses a holistic framework to deliver seamless services to students.

Program No. 113

NETWORK SPONSORED

TECHniques Center: A New Approach to Services for Students with Learning Disabilities

212 Convention Center

Coordinating Presenter: Leann DiAndreth-Elkins, Texas Tech University

The 21st century offers opportunities for the creation of new programs to assist specific populations of students with their college success. As the population of students with learning disabilities increases, the need arises for a new approach to services for these students. Texas Tech University has created the TECHniques Center, a fee-for-service academic enhancement program, which provides supplemental academic support services to meet the needs of and to promote the retention of students with learning disabilities.

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Program No. 114

Transition Initiatives for Students of Color: A Shared Vision

206 Convention Center

Coordinating Presenter: Kathleen Collins, University of Illinois Chicago

Participating Presenter:

Diane L. Hodges, University of Illinois Chicago

In an era of shrinking resources collaboration becomes critical as student affairs professionals are challenged to design creative ways of addressing long standing, recalcitrant concerns, i.e., transition issues of students of color. This program is designed to provide a background for programs of this type and strategies for developing programs of shared vision which avoid pitfalls.

Program No. 115

The Assessment Challenge: Retaining Choices, Managing Change

110 Convention Center

Coordinating Presenter: Elizabeth Steele, St. John Fisher College

Participating Presenter:

Richard DeJesus-Rueff, St. John Fisher College

Gone are the days when faculty, administrators and student affairs professionals function without evaluating their progress and making educational improvements. In spite of structural, financial and other barriers, assessment and evaluation activities remain the only way to provide education professionals with the information they need to improve education. Following review of assessment "good practice," participants will become involved in developing objectives for curriculum or program initiatives within an assessment framework.

Program No. 116

Parent Notification: To Do or Not To Do

202 Convention Center

Coordinating Presenter: Tom Goodale, College of William and Mary

Participating Presenters:

Jerry Crotty, College of William and Mary

Drew Hunter, Bacchus and Gamma Peer Education Network

Paula Swinford, University of Southern California

President Clinton signed into law the Higher Education Amendments of 1998 which permit, among other things, the notification of parents when abusive alcohol-related behavior occurs on the part of their student. The presenters will discuss implications for student development that include student health, student conduct and the use of this mechanism and an intervention/prevention strategy.

Program No. 117

Promoting a Culture of Academic Excellence Among Student Leaders

205 Convention Center

Coordinating Presenter: Vernon Wall, Iowa State University

Participating Presenters:

Valerie Holmes, Iowa State University

Erin Reicks, Iowa State University

"Sorority President asked to resign due to low grades." For some of our students, involvement and academic success are not synonymous. How can we assist students in complementing and balancing their academic pursuits with leadership experiences and involvement in co-curricular activities? Participants in this session will work together to assess the "culture of involvement" on their campuses and develop strategies for encouraging academic success among our student leaders.

Program No. 118

Career Crossroads and Clarification of Personal Values

102 Convention Center

Coordinating Presenter: Barbara Henley, University of Illinois Chicago

Participating Presenters:

Jon Dalton, Florida State University

Margaret J. Barr, Northwestern University

Rosie P. Bingham, University of Memphis

As we enter a new century, some Student Affairs leaders will be at the crossroads of their careers. The direction they take is likely to be decided by an examination of their personal and professional values. A panel of three Senior Student Affairs Officers and an Assistant Vice President/Psychologist will discuss their careers and decisions about their futures.

Program No. 119

Issues Facing Mid-level Professionals

Sagamore 2 Convention Center

Coordinating Presenter: Blaine T. Eckles, Boise State University

Participating Presenters:

William McDonald, Carson-Newman College

Lois Flagstad, University of Nebraska-Kearney

This session will be an opportunity for Mid-level professionals to brainstorm and share what they feel are the biggest issues they face in their working world. A general discussion about these issues and how the NASPA Mid-level Professional Institutes can help inform and invigorate Mid-level Professionals to know that they are not alone!

Program No. 120

Distance Education and the Ivory Tower: Will it Happen?

104 Convention Center

Coordinating Presenter: Pamela Havice, Clemson University

During this presentation faculty and administrators will discover the attitudes and perceptions of academic administrators relative to distance education. How these attitudes affect the administrator's support of distance education will be explored. The presenter will share the results and ensuing conclusions from a study that investigated the dynamics of diffusion effects variables on distance education in higher education.

Program No. 121

Learning Community for At-Risk Students: A Model for Student Success

103 Convention Center

Coordinating Presenter: Julie Keehner, Buena Vista University

Participating Presenter:

Karla Sanders, Buena Vista University

Buena Vista University recently developed a learning community for at-risk first year students. Combining three courses with a residential living experience has helped to establish a foundation of preparation and connectedness for the student participants. In addition, this collaboration between faculty and student services has resulted in a holistic understanding of, and approach to, students' education.

Program No. 122

Responsive Leadership: Re-Organizing for Retention in the New Century

139 Convention Center

Coordinating Presenter: Courtney Stryker, Montana State University

Participating Presenter:

Allen Yarnell, Montana State University

Using responsive leadership and an analysis of future retention trends, Montana State University has reorganized retention planning and management to anticipate the demands of the next few years. Using a "real-life" example, presenters will describe the process of revitalizing, re-energizing, redirecting and re-engineering the retention programming and planning process on your campus. This session will present a successful retention plan as well as the "Top Ten Tips" for gaining executive-level administrative support for your retention effort. Individuals involved in retention planning and management, student development, higher education administration and student affairs leadership will find this participative and informative session practical and valuable.

Program No. 123

LGBT Student Affairs Professionals: Sharing a Vision of Leadership and Change

108 Convention Center

Coordinating Presenter: Ronni Sanlo, University of California Los Angeles

Lesbian, gay, bisexual, and transgender (LGBT) people work in all areas and levels of student affairs from secretary to senior officer. This roundtable discussion invites LGBT student affairs professionals and our allies to talk about our current experiences as LGBT people in student affairs, what we believe the trends will be, and how we should be prepared for the future.

Program No. 124

Strategic Planning in an Age of Uncertainty

208 Convention Center

Coordinating Presenter: Brian Altman, Georgetown University

Participating Presenter:

Sylvia Robinson, Georgetown University

In this time of organizational change and uncertainty in which future planning may be difficult, strategic planning is an especially valuable undertaking in student affairs offices. This presentation will describe the strategic planning process completed by the staff of the MBNA Career Education Center at Georgetown University and provide the audience with tools for strategic planning in their own settings.

Program No. 125

Assistant Deans for Student Affairs: A New Organizational Model

211 Convention Center

Coordinating Presenter: Lea Jarnagin, California State University, Fullerton

Participating Presenters:

Robert L. Palmer, California State University, Fullerton

Jerry Samuelson, California State University, Fullerton

The Assistant Deans for Student Affairs Program at Cal State, Fullerton was created in response to a call for increased community on campus. The program's purpose is to connect the curricular and co-curricular experience of students to foster a holistic approach to learning. This session will highlight the strategies utilized in creating a synergy for learning by integrating student affairs into the academic setting.

Program No. 126

Documenting Student Outcomes in Learning Communities

201 Convention Center

Coordinating Presenter: Anne Goodsell Love, The University of Akron

Participating Presenters:

Jodi Levine, Temple University

Timothy Gordon, Illinois State University

Meredith Graham, Kent State University

Results of various outcome assessments of learning communities at three large public universities will be presented, including academic achievement, retention, and student involvement. The process of program assessment will be discussed as well as issues related to developing partnerships to accomplish assessment, how the program addresses accountability, and the styles of leadership that contributed to a successful assessment effort.

Program No. 127

Affirmative Action and Student Affairs Offices Working Together

203 Convention Center

Coordinating Presenter: Charlotte Westerhaus, Purdue University

Participating Presenters:

Tony Hawkins, Purdue University

Kellie Cox, Purdue University

Diana Prieto, Purdue University

Frequently, students simultaneously bring inquiries and complaints regarding discrimination and harassment to the campus affirmative action office and a student affairs unit, such as the office of the dean of students or judicial affairs. Learn how these offices can creatively avoid and solve institutional problems and potential legal complications. This panel discussion will present the model used at Purdue University, which addresses commonly encountered difficulties and concerns.

Program No. 128

The Gods of Integrity and the Grave of Accountability

106 Convention Center

Coordinating Presenter: Cecil Bodibe, Technikon Southern Africa

This paper addresses new models of leadership. The "victim mentality" and "blaming the victim" attitude are characteristic of how student leadership interacts with management in South Africa. The argument made is that when the institutional ethos does not manifest tolerance, transparency, caring, accountability, diversity sensitivity and equity integrity dies and the student leadership dances on the grave of accountability.

Program No. 129

International Administrative Exchanges: Experiences, Challenges and Rewards

109 Convention Center

Coordinating Presenter: Jan Gardiner, University of Edinburgh

Participating Presenters:

Rena Murphy, Bowling Green State University

Barb Dahlke, Colorado State University

This program will draw on first-hand experiences to examine the challenges, concerns and rewards of an innovative administrative exchange initiative. The program is based on the collaborative efforts of a Scottish university and two American universities to establish an international linkage, which facilitates cross-cultural learning, personal and professional development and provides opportunities to share experiences and ideas.

Program No. 130

Riots on Campus: Considering a Moral Perspective

101 Convention Center

Coordinating Presenter: Maureen Wilson, Mississippi State University

Participating Presenter:

Patricia B. Enos, Michigan State University

Recently, a disturbing number of riots have occurred on campuses nationwide. Media coverage is intense and members of the campus and community express strong opinions regarding causes of the violence and appropriate university responses. Often lacking in those discussions is a moral perspective. Utilizing scholarship on moral development, the presenters will examine a moral framework for education and violence prevention.

Program No. 131

First Year Experience: An Opportunity for Leadership and Institutional Transformation

138 Convention Center

Coordinating Presenter: Jane Canney, University of Minnesota

Participating Presenters:

McKinley Boston, University of Minnesota

Craig Swan, University of Minnesota

Verna C. Simmons, University of Minnesota

This session explores a comprehensive, campus-wide, first year experience initiative that has fostered new models of leadership and resulted in the transformation of our culture and commitment to the undergraduate experience. The session interactively combines information sharing and group discussion. Our goal is to provide opportunities for critical questions about the multiple leadership strategies and issues inherent to this work.

Program No. 132

Preparing for the Future: Rethinking Graduate Degree Programs

204 Convention Center

Coordinating Presenter: Marilyn Amey, Michigan State University

Participating Presenters:

Larry Ebbers, Iowa State University

Kathleen Manning, University of Vermont

Lori Reesor, Wichita State University

Susan R. Jones, Ohio State University

Cheryl Lovell, University of Denver

This interactive panel examines the extent to which graduate degree programs reflect Student Affairs' professional priorities and ways that graduate students can better construct learning experiences that prepare them as future leaders in the field. Program innovation, future orientations towards the field, and ways in which practitioners and program faculty work together in preparing for the future leaders are themes.

Program No. 133

The Greek Affairs Self-Study: Review, Reform and Renewal

210 Convention Center

Coordinating Presenter: Debra Wood, Scripps College

Participating Presenters:

Frank Boyd, Illinois Wesleyan University

Greek Affairs often play a significant role in defining campus culture. Thus, evaluation and reform of Greek systems have implications not only for members of fraternities and sororities, but student life as a whole. How do student affairs professionals initiate and administer a Greek self-study? What internal and external constituencies should be included? Participate in a collaborative learning experience that will address these and other issues relating to a Greek self-study. This workshop includes presentations by experienced panel members along with focused discussion in large and small groups.

Program No. 134

Transforming Student Affairs: One Institution's Experience in Creating Sustainable Change

105 Convention Center

Coordinating Presenter: JoAnn Lewis, University of Connecticut

Participating Presenters:

Chris Giordano, University of Connecticut

Jennifer Shea, University of Connecticut

Ray Wells, Wellbeing Systems, Inc.

At the University of Connecticut, a March 1999 three-day conference was the springboard for developing a shared vision and generating energy for transforming the student affairs division. The conference, a "Future Search," was designed to create common ground about the future among stakeholders by involving a wide cross-section of the campus in the event. The session includes an overview of Future Search practice and theory, the context for the change initiative, and conference outcomes.

Program No. 135

Prospective Graduate Students: How They Make Their Choices

209 Convention Center

Coordinating Presenter: Lyle Gohn, University of Arkansas

Participating Presenters:

Shontarius Aikens, University of Arkansas

Suzanne Gordon, University of Arkansas

Art Sandeen, University of Florida

Michelle Schleibaum, University of Arkansas

How do prospective students choose graduate programs in College Student Personnel/Higher Education? From whom do they seek advice? How knowledgeable are those who are giving the advice? What other sources of information are significant in the decision process? What criteria (reputation, academic quality, assistantships, location, etc.) are most important to prospective students? How might faculty better inform prospective students and practitioners about their programs? Data studied through a national survey will be presented along with discussion and reactions from a panel of graduate students, faculty and practitioners.

Program

Special Time 4:00 pm

Program No. 136

MAJOR SPEAKER

Ken Blanchard

Sagamore 5, 6, 7 Convention Center

Topic: Mission Possible: Creating a World Class Organization While There's Still Time.

See page 21 for complete details.

Special Time, 4 pm

Programs *Tuesday*

Programs

9 am – 10:15 am

Program No. 137

MAJOR SPEAKER

Bill Curry

Sagamore 5, 6, 7 Convention Center

Topic: Epiphany. See page 21 for complete details.

Program No. 138

FEATURED PROGRAM

Mission Based Marketing in Higher Education: Dispelling the Myth

Sagamore 4 Convention Center

James Lewis, Golden Key National Honor Society; Georgia State University Andrew Young School of Public Policy.

The need for mission based marketing initiatives is greater than ever before. We will look at marketing concepts used by successful non-profit organizations and determine which principles may be appropriate in the student affairs environment. The workshop will include the evolution of marketing theory as well as focusing on the utilization of marketing research for admissions and retention and for the enhancement of timely student programming initiatives like safety and substance abuse prevention efforts. We will examine methods for determining target audiences, the role of strategic marketing planning and the importance of building long-term affinity between student and university. Our ultimate goal will be to develop a customer-centered mindset and determine how we might add value to the academic experience.

Program No. 139

EXEMPLARY PROGRAM

Want to Make Supplemental Instructional Even Hotter? It's All in the Training

207 Convention Center

Coordinating Presenter: David Arendale, University of Missouri, Kansas City

Participating Presenter:

Sydney Stansbury, University of Missouri, Kansas City

Results from a recent national survey indicate that final grades for SI participants are positively correlated with variables such as SI supervisor expertise, quality of training, and SI leader supervision. Learn how to make a great program even better! This workshop is a must for professionals who wish to implement or enhance SI on their campus.

Program No. 140

NETWORK SPONSORED

Historically African-American and Latino Greek-Letter Organizations: History, Service, Tradition

204 Convention Center

Coordinating Presenter: Monica Miranda, University of Rochester

Participating Presenters:

Roger Hollingsworth, University of Maryland Baltimore

Paul M. Buckley, Syracuse University

As under-represented groups, African-American and Latino/a students at colleges and universities across the nation felt the need to establish groups to create forums in which their voices could be heard. How have these groups developed? This session will serve as a valuable introduction to NPHC and Latino/a groups while including information on national initiatives and important discussion regarding the traditions—both formal and informal—of these culturally-based fraternities and sororities.

Program No. 141

NETWORK SPONSORED

Professional Development in Graduate Education: A Model for the Millennium

108 Convention Center

Coordinating Presenter: Michael Poock, The University of North Carolina at Chapel Hill

Participating Presenter:

Virginia Lee, North Carolina State University

The program describes the process developed by the University of North Carolina at Chapel Hill to integrate professional development in graduate education. A multi-disciplinary research team assessed professional development needs by interviewing various stakeholders. Based on the data, five core skill areas emerged: communication, leadership, teaching, professional adaptability, and self-awareness. The program concludes with a discussion on the integration of these skills into graduate education.

Program No. 142

NETWORK SPONSORED

Collaborative Approaches to Enrollment Management for Student Affairs Professionals

110 Convention Center

Coordinating Presenter: Alan Galsky, Bradley University

Participating Presenter:

Diane Watson, Linn-Benton Community College

This program will explore the present and discuss future relationships between enrollment management and student affairs. The program will also explore present and discuss future internal and external relationships needed for effective enrollment management. Data on the current status and knowledge of enrollment management among NASPA members and CSAO's will be reviewed. The impact of collaborative efforts to increase community college enrollment will also be presented.

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Program No. 143

NETWORK SPONSORED

Assessing Students on the Web

107 Convention Center

Coordinating Presenter: Gary Hanson, Arizona State University

This program will demonstrate software designed to generate, administer, and analyze student surveys using the Web. Student service professionals may design a web survey form using an automated web survey generator. Return rates and survey results are monitored in real time and are viewable online instantaneously. Examples from a dozen web-administered surveys will be shared.

Program No. 144

NETWORK SPONSORED

Global Student Affairs Roundtable: Delivery Systems and Issues Around the World

Extended length session, 9 am – 12 noon
205 Convention Center

Coordinating Presenter: Sandy Hubler, Menlo College

Participating Presenters:

Sue Crust, Oregon State University

Roger Ludeman, University of Wisconsin, Whitewater

Allen Barlow, University of Western Sydney, Australia

Rudolf Poertner, Studentenwerk Dresden, Germany

Enrique Iglesias, Consejo de Colegios Mayores de Espana, Spain

Naziema Jappie, University of Witwatersand, Johannesburg, South Africa

Michael LeBoeuf, CNOUS, France

Enrique Iglesias, Consejo de Colegios Majores de Espana, Spain

This program will consist of discussions on student affairs issues and delivery systems throughout the world. Brief papers will be delivered by student affairs leaders from a number of world regions, followed by dialogue with the audience. A list of the papers and the authors will be made available at the session. **This is an extended length session.**

Program No. 145

NETWORK SPONSORED

Teaching Leadership: Influences and Issues of Asian Pacific Americans

210 Convention Center

Coordinating Presenter: Marie Ting, University of Maryland College Park

Participating Presenter:

Chris Liang, University of Maryland College Park

With the proliferation of curricular and co-curricular programs focused on leadership development, specific cultural issues and needs of students of color are often overlooked. This presentation describes considerations taken in the formation of the curriculum of a course on leadership development for APA students at the University of Maryland. Discussion will be centered on the curricular content of the course taking into consideration psychological, behavioral, structural and historical issues relevant to APA student development.

Program No. 146

CORPORATE PROGRAM

Extending Student Leadership Development through Online Practices

Presenter: Joshua Block, YouthStream Media
113 Convention Center

We will discuss new technologies and trends in student government and student activities groups that enable them to broaden their methods of communicating their groups initiatives and help generate a greater following to attract future student leaders. Opening new lines and mediums of communication for student leaders will also be discussed.

Program No. 147

Learning Communities for the New Millennium

104 Convention Center

Coordinating Presenter: Anne Mickie, University of Pennsylvania

Participating Presenters:

Debbi Yarber-Clarke, University of Pennsylvania

Amy Phillips, University of Pennsylvania

Amy Johnson, University of Pennsylvania

Steve Feld, University of Pennsylvania

Amy Pollock, University of Pennsylvania

In recent years, colleges and universities have looked to campus-wide learning communities to meet various goals—improving retention, enhancing campus community, advancing the academic mission. This program will discuss the issues higher education professionals face in providing seamless learning environments, using the University of Pennsylvania's broad history as an example, and will offer recommendations for shaping future programs.

Program No. 148

SSAO Roundtable: The Student as Consumer

Sagamore 2 Convention Center

Coordinating Presenter: Bob Thomas, Millersville University

Facilitators:

Sharon Johnson, Slippery Rock University of Pennsylvania

Larry Ebbers, Iowa State University

Larry Moneta, University of Pennsylvania

Understanding buying behavior, student expectations and consumer trends is central to delivering student services. At this roundtable, talk with your colleagues who are delivering student-friendly service, and who have either created new programs or adapted old ones to stay in the game. Participants will also discuss the implications of outsourcing and privatizing, as well as outcomes management.

Program No. 149

The Balanced Scorecard: A Model for Strategic Planning in Student Affairs

102 Convention Center

Coordinating Presenter: Penelope Wills, Floyd College

Participating Presenter: Ashely Tull, Floyd College

The balanced scorecard serves as a model for Institutional/Division/Unit strategic planning. This model looks at the past (Historical Perspectives) the present (Student Perspective, Internal Processes) and the future (Innovation and Learning). The presenters will present this model and demonstrate how to employ the Scorecard to evaluate a Division of Student Development as well as units within the Division, such as Student Life.

Program No. 150

Becoming a Multiculturally Competent Student Affairs Professional

138 Convention Center

Coordinating Presenter: Mary Howard-Hamilton, University of Florida

Participating Presenter:

Patricia M. King, Bowling Green State University

This research project, funded by a NASPA/Ford Foundation Diversity Grant, was designed to define and assess levels of multicultural competency among students in student affairs graduate preparation programs, student affairs staff members, and diversity education experts at four institutions. The results of this study will be presented along with suggestions for the professional development of student affairs leaders in addressing multicultural issues.

Program No. 151

Faculty Swap Shop Breakfast

Grand1 Westin

Coordinating Presenter: Charles Eberly, Eastern Illinois University

This session for graduate faculty is designed to share teaching and learning ideas, materials, and procedures. The focus of the 2000 Swap Shop is teaching units which have been particularly successful for faculty in capstone seminars or environmental assessment courses.

Program No. 152

Developing Collaborative Relationships Across Campus

106 Convention Center

Coordinating Presenter: Suzanne Gordon, University of Arkansas

Participating Presenter:

Danielle M. De Sawal, University of Arkansas

Collaborative Development is a key phrase in Student Affairs and becoming a necessary approach to the development of programming and services within the field. The Collaborative Action Team (CAT) was created at the University of Arkansas in order to provide guidance and leadership to the Division of Student Affairs on Collaborative Projects throughout the university. The CAT's role is to facilitate partnerships, both internally and externally, in order to promote student development in scholarship, stewardship, and citizenship.

Program No. 153

Hazing ... When Will It End?

209 Convention Center

Coordinating Presenter: Rick Barnes, Texas Christian University

It's against the law, it's against the policies of institutions and national organizations, and it violates the very purposes of fraternities and sororities. Nevertheless, the practice of hazing remains a part of the program of many fraternity and sorority chapters. In fact, some would suggest that hazing activities are currently on a rise. And even if you shy away from using the "H" word, there remain activities and behaviors that are often considered inappropriate within educational programs. This program will address alternatives to traditional hazing activities.

Program No. 154

Student Activity Fee Wars: Who is Winning?

201 Convention Center

Coordinating Presenter: Penny Gosetti, University of Toledo

Participating Presenters:

David Meabon, University of Toledo

Lee Krehbiel, Idaho State University

The issue of mandatory student fees and their use to subsidize controversial campus groups is being debated. This program presents findings from a national study that assessed the current status of and updated our knowledge about student activity funds in postsecondary education. The findings are presented within the context of case law surrounding the mandatory nature of fees, the way they are collected, and their allocation.

Program No. 155

Planning Career Changes from Chiefs to ?

202 Convention Center

Coordinating Presenter: Lyle Gohn, University of Arkansas

Participating Presenters:

Jim Lyons, Stanford University

James Rhatigan, Wichita State University

Art Sandeen, University of Florida

Career changes late in a professional life can be planned and exciting. How does one who has been in a seat of power for so many years best anticipate and plan for these changes? What advice might one give to the young professional or to those who are considering changes as to how best to prepare for these changes? These and other related topics will be discussed (with humor and insight) by three long term former chief student affairs officers.

Program No. 156

Partnerships in Disability Awareness: A Model for Faculty Involvement

212 Convention Center

Coordinating Presenter: Sally Brandel-Gamauf, The University of Akron

Participating Presenters:

Mara Byers, The University of Akron

Maureen A. Hartford, Meredith College

Amy Liikala Conwi, The University of Akron

It is often a challenging task for Student Disability office professionals to engage faculty members in a collaborative effort of meeting the needs of students with disabilities in their classrooms. This program offers a model for faculty involvement that raises awareness and creates positive partnerships for implementing academic accommodations in the classroom.

Program No. 157

Transformational Change: The Fourth Dimension

203 Convention Center

Coordinating Presenter: Doug Woodard, University of Arizona

Participating Presenter:

Saundra Taylor, University of Arizona

The University of Arizona's Fourth Dimension project supports a variety of programs aimed at helping Arizona become a Student Centered Research University through the transformation of its faculty and staff. Session participants will be able to learn what is meant by "transformational change," to discuss student affairs' role in such change, and to gain a better understanding of the challenges that exist in transforming undergraduate education to enhance student learning and success.

Program No. 158

Redefining Leadership in the 21st Century

101 Convention Center

Coordinating Presenter: Steven Thomas, University of Illinois Urbana-Champaign

C.H.A.N.G.E. . . . it's the one word that can truly characterize the dawning of a new century. As we convene at the Crossroads of America, it is fitting that we engage in critical discussions of leadership. Join me in this session as I share ideas "redefining leadership in the 21st century." Through creative and experiential learning exercises, you will discover new and innovative practices for leadership in the 21st century as we redefine and refocus our vision and our role as educators. Come, be a part of C.H.A.N.G.E. (Creating, Helping, and Assisting in Newer and Greater Experiences)!

Program No. 159

"May I Help?" Prosocial Behavior in College Students

103 Convention Center

Coordinating Presenter: John Sears, University of Connecticut

We are tasked with graduating informed and caring citizens from our institutions. The development of altruism during college years can have significant impact on society, as well as the culture of our institutions. This program delves beyond current initiatives in service-learning and voluntarism by addressing the motives and forms of altruism ("prosocial behavior") and the relationships to student affairs.

Program No. 160

Systemic Leadership: Enriching the Meaning of Our Work

Sagamore 1 Convention Center

Coordinating Presenter: Kathleen Allen, Burns Academy of Leadership

Participating Presenter:

Cynthia Cherrey, University of Southern California

Is there a truth to leadership which remains the same over the ages, or does leadership evolve as our society changes? This workshop explores how leadership and its practice is influenced by the dawning of a networked knowledge era. A systemic approach to leadership uses four new ways of working in response to the growing connectedness of our organizations and need for organizational learning. They include new ways of relating, new ways of influencing change, new ways of learning and new ways of leading. When all four ways are integrated—a systemic approach to leadership emerges.

Program No. 161

Housing Professionals Attrition: Our Future

208 Convention Center

Coordinating Presenter: David Jones, College William and Mary

With students issues growing more complex and institutions needing better prepared staff to assist these students, the need for qualified professionals has never been greater. So why does it seem that many applicant pools are dwindling in quantity? Come learn of original research focusing on the attrition factors of housing professionals in the Southeast. Learn what may be done to arrest attrition and how to professionally develop yourself and current student affairs professionals.

Program No. 162

The Seamless Web: Challenges of Successful Implementation

139 Convention Center

Coordinating Presenter: J. Herman Blake, Iowa State University

Participating Presenters:

Douglas K. Gruenewald, Iowa State University

Carol S. David, Iowa State University

The challenges of merging the institutional cultures of Student Affairs and Academic Affairs have often resulted in projects seldom getting beyond the proposal and discussion phase. This session features a panel of faculty, administrators and students in a program that merged academic courses/student life/residential life into an academic program that also features socio/cultural diversity.

Program No. 163

Tackling the Hidden Epidemic: Student Gambling

Sagamore 3 Convention Center

Coordinating Presenter: Kathleen Wong O'Connor, NASPA

Participating Presenters:

Elizabeth Williams, University of Massachusetts, Amherst

McKinley Boston, University of Minnesota

James Caswell, Southern Methodist University

Gary Malaney, University of Massachusetts, Amherst

William Saum, National Collegiate Athletic Association

Christine Wilkinson, Arizona State University

NASPA is taking action on gambling issues on campus by forming the National Gambling Task Force. Members of the Task Force include NCAA directors, VPSA's, college presidents, the Executive Director of the Women's Sports Foundation, researchers, faculty, athletic directors, campus security and the General Counsel of ACE. During this session individuals from the Task Force will participate as part of an interactive panel to discuss Task Force goals, current activities, and plans for the future. Conference participants will be encouraged to share information on gambling as it pertains to his/her campus. ***Note: A second program on this topic follows at 10:45 am (Program No. 175).***

Program No. 164

The Many Voices of Faith: Religious Diversity on Campus

206 Convention Center

Coordinating Presenter: Eric Williams, Union College

While issues of race, class, gender and sexual diversity has been given attention, campus religious diversity has been largely ignored. The central goal of this workshop is to provide student affairs professionals with the scholarly concepts and information that will help them to discuss religious diversity, support religious and spiritual students and create an environment of respect for different faith traditions.

Program No. 165

White Men Can Jump: From Power and Privilege to Identity and Alliance

211 Convention Center

Coordinating Presenter: William Kratt, California State Polytechnic University, Pomona

This workshop examines white identity and the difficulty white people have recognizing themselves as part of a socially constructed culture due to white privilege. White identity and privilege, including candid facilitator experiences, will be discussed. Strategies and support for being effective allies in our institutions will also be identified.

Program No. 166

The Forgotten Students: Developing a Sophomore Year Experience

109 Convention Center

Coordinating Presenter: Mary Elaine Perry, The College of New Jersey

Participating Presenter:

Magda Manetas, The College of New Jersey

The focus of many institutions and residence living-learning programs is on the first year student. These programs create an expectation of appropriate programming and meaningful activities that should be carried into the subsequent years. To address the developmental and learning needs of our sophomore students the College of New Jersey has developed a Sophomore Year Experience program.

Programs

10:45 am – 12 noon

Program No. 167

FEATURED PROGRAM

Everything You Wanted to Fund But Were Afraid To Ask For

109 Convention Center

Lilya Wagner, Indiana University Center on Philanthropy

This program, designed for mid-level to senior student affairs officers, will provide an overview of the principles of fund-raising including how to adapt them to your institution and how to make them work for you. The Center on Philanthropy seeks to increase the understanding of philanthropy and improve its practice through research, teaching and public service.

Program No. 168

FEATURED PROGRAM

The Texas A&M Bonfire Tragedy: Handling Crisis Situations

Sagamore 4 Convention Center

Participating Presenters:

Malon Southerland
Jan Winniford
Bill Kibler
Gene Zdziarski
Kevin Jackson
Wade Birch

Effective crisis response requires advance planning, even though it is virtually impossible to be completely prepared for a major crisis on our campus. Based on the November 1999 tragedy at Texas A&M University involving 12 student deaths and 28 injuries as a result of the collapse of a bonfire stack, this program will provide advice for effectively handling a major crisis. The following aspects of crisis response will be highlighted: establishing emergency response protocols; the context of the disaster; initial response including on-site resources, communication, presence at hospitals, counseling, media response, and family interface and follow-up; ongoing follow-up response such as memorials and funerals; and bringing closure to the crisis.

Program No. 169

EXEMPLARY PROGRAM

Proving Our Worth: The Outcomes Challenge

108 Convention Center

Coordinating Presenter: Joan Kindle, William Rainey Harper College

Participating Presenters:

Chris Staub, William Rainey Harper College
Sheryl Otto, William Rainey Harper College

All levels of education across the country are being asked to verify their effectiveness. As part of that accountability imperative, student affairs professionals need to verify their contribution to the educational mission. This session will highlight the ten-year process undertaken by a student development division to operationalize student outcomes for the purposes of guiding its work, measuring its effectiveness, and demonstrating its educational role. The processes of identifying outcome dimensions, integrating with divisional systems and creating assessment indicators will be reviewed.

Program No. 170

NETWORK SPONSORED

It Couldn't Hurt: Cyber Services for Graduate and Professional Students

211 Convention Center

Coordinating Presenter: George McClellan, Northwestern University

Increasing numbers of institutions are interested in improving the quality of their graduate and professional student services. Many are seeking to expand these services while at the same time responding to budgetary restraints. This program will explore ways in which the Internet can be used to provide cost-effective graduate and professional student services with the power to have a positive impact on students' lives.

Program No. 171

NETWORK SPONSORED

For New Professionals & Graduate Students: A Primer on Postsecondary Disability Issues

139 Convention Center

Coordinating Presenter: Lyn Stoller, University of Alaska Anchorage

Participating Presenter:

Michele Allan, SUNY Geneseo

As postsecondary institutions struggle to meet the needs of all students in a time of budget shortfalls, it is critical that new professionals and graduate students be aware of higher education's responsibilities in the disability services arena. This presentation will highlight the federal laws mandating equal access, provide examples of accommodations, discuss scenarios taken from complaint cases, and give an overview of disability considerations for student affairs professionals who work outside of the disability services area—in departments such as Admissions, Career Services, Counseling and Advising, Financial Aid, Residence Life, and Student Activities.

Program No. 172

NETWORK SPONSORED

Burning Questions: A Roundtable Discussion for Small College SSAOs

110 Convention Center

Coordinating Presenter: Sara Boatman, Nebraska Wesleyan University

Small college and university senior student affairs officers will have the opportunity to discuss topics of mutual interest and to share ideas and resources in this interactive session. Each participant is encouraged to bring a "burning question" to which others may respond. The discussion will be facilitated by the NASPA National Small College and University Network Chair.

Program No. 173

CORPORATE PROGRAM

Finding the Right Mix: Recruiting Ethnically and Geographically Diverse Students

Coordinating Presenter: Juliana Norris, Embark.com

Participating Presenter:
Allison Rouse, Embark.com

113 Convention Center

While the Internet has become a central recruiting mechanism at many schools, there is still some concern about reaching underrepresented students through this channel. After a short introduction to Internet based recruiting strategies we will explore how the Internet can in fact be an effective way to recruit ethnically diverse students. Additionally, we will review the steps colleges and universities can take towards succeeding at this goal. Finally, we will discuss how Embark.com has been successful in attracting a user base with high ethnic and international representation.

Program No. 174

COLLEGE HEALTH SERIES

HIV/AIDS among African Americans: Campus and Community

105 Convention Center

Coordinating Presenter: Emily Moore, Iowa State University

Participating Presenters:

Kathleen MacKay, Iowa State University

Vernon Wall, Iowa State University

Tasha Hargrove, Iowa State University

HIV/AIDS has become the leading cause of death for African Americans between 25-44. Fifty percent of all new infections are among African Americans who represent only 13 percent of the American population. Infections are occurring disproportionately among women and youth under 25. Campus response must be comprehensive and sensitive to the community and culture of African American students.

Program Program No. 175

College Students and Gambling: A New Challenge for Student Affairs?

Sagamore 3 Convention Center

Coordinating Presenter: Gary Malaney, University of Massachusetts

Participating Presenter:

Elizabeth Williams, University of Massachusetts, Amherst

Recent reports about the increase in youth gambling have included highly publicized incidents involving students with gambling problems and the exposure of illegal, student-run gambling operations at colleges and universities. This program considers the prevalence of gambling among undergraduates, especially at UMass-Amherst where researchers have tracked students' self-reported gambling practices since 1990. Data from these surveys will be discussed, and audience members will share information from their own campuses, including any educational efforts designed to heighten students' awareness of gambling.

Program No. 176

Making Student Success (and Retention) Happen

101 Convention Center

Coordinating Presenter: Douglas Lange, South Dakota School of Mines and Technology

This program presents qualitative research findings from 21 focus groups conducted toward improving student success. Benefits of qualitative research will be discussed. Student success tenets gathered from the findings and research literature will be distributed along with copies of reports, questions asked, and the newly designed student affairs curriculum (student success matrix) instituted with faculty, actually merging the curriculum and co-curriculum into the curriculum.

Program No. 177

Consider a Fulbright or Other (Free) International Experience for Student Affairs Professionals

212 Convention Center

Coordinating Presenter: David McIntire, Azusa Pacific University

Participating Presenters:

Tom Myers, Eastern Kentucky University

Richard Pettit, Council for International Exchange of Scholars

Two student affairs officers who have received Fulbright travel grants to Germany, Japan, and Korea and follow-up travel grants to China and France will discuss opportunities, application procedures, developing a winning proposal, notification procedures, expectations and evaluation. Open discussion will follow.

Program No. 178

An Invitation to Dialogue: Leadership Revisited in Higher Education

202 Convention Center

Coordinating Presenter: Kathleen Allen, College of St. Benedict

Participating Presenters:

Bonnie Pribush, Franklin College

Christine Cress, University of Portland

Leadership can be a powerful tool to help transform higher education. This belief shapes the work of a 12 member Kellogg Foundation Leadership Task Force, co-chaired by Alexander and Helen Astin. This session is an invitation to NASPA members to dialogue on the key concepts that are being developed by this Task Force. This work will evolve into a monograph and be widely distributed in 2000. Targeted messages for presidents, faculty, student affairs, and students will be included. The Task Force is interested in sharing their thoughts and gaining feedback and reactions from professionals to help shape our work.

Program No. 179

Ethical Decision Making: A Teaching Model for Graduate Students and New Professionals

210 Convention Center

Coordinating Presenter: Bill McDonald, Carson-Newman College

Participating Presenters:

Ricardo Hall, Clemson University

Melanie McClellan, Georgia Southern University

Charmin Quinn, College of Charleston

Chris Lakes, University of Tennessee

Student Affairs administrators are inundated with ethical considerations when making decisions. Yet, new administrators may view themselves as ill-prepared to address ethical decision-making. While many new professionals have had a class in "ethics", they have not had an opportunity to integrate a core set of ethical beliefs into their job performance. This program will explore teaching ethical decision making through the use of video vignettes and case study simulations.

Program No. 180

Gender Communication in the Not So 9 to 5 Student Affairs Workplace

104 Convention Center

Coordinating Presenter: Nancy Cornish, University of Illinois Urbana Champaign

Participating Presenter:

Lori Beth Royse, Hanover College, Indiana

Women are more social than men. Men are less suggestible than women. Women lack motivation to achieve. Men are auditory and women are visual. Do you believe these statements? Are they myths or reality? Do these statements apply to your workplace? During this session, gender issues will be identified, realities will be examined, and resources will be shared on the great challenge of communicating between genders.

Program No. 181

Telling Stories

203 Convention Center

Coordinating Presenter: James Rhatigan, Wichita State University

Participating Presenters:

Jim Lyons, Stanford University

Margaret Barr, Northwestern University

From the earliest days of our profession telling stories was a means of making connections. There was no body of literature upon which to draw, so stories were shared whenever deans and advisers gathered. Through their parables, proverbs and prophesies, the deeper teaching of our field was established. Telling stories is a double entendre. One principle is intended, another principle is learned. The teller reveals and is revealed. Story telling remains important in several academic disciplines, and in the world in which we live. What role does this fascinating tool play today in our work?

Program No. 182

Life After: A Study of Career Patterns for Former CSAO's

206 Convention Center

Coordinating Presenter: Tom Goodale, College of William and Mary

Many chief student affairs officers who entered the field in the 60's and 70's are completing their administrative careers. The study of 53 CSAO's reveals a continued emphasis on service to colleagues and universities, government agencies and public life. The researcher will discuss the findings and implications for career planning following administrative service.

Program No. 183

ISEEK: An Online Career and Educational Planning Tool

103 Convention Center

Coordinating Presenter: Gary Langer, Minnesota State Colleges and Universities

Participating Presenters:

Jowel Laguerre, Lake Superior College

Ann Sitodi, Minneapolis Community and Technical College

ISEEK (Internet System for Educational and Employment Knowledge) is an internet-based system that provides students, job seekers, employers and educational planners with up to date career and educational planning information in Minnesota. It provides a single entry point to the wealth of education, training, workforce preparation and career development information maintained by many state agencies and post-secondary institutions. ISEEK allows users to easily gather related career and educational information that would otherwise require a substantial effort.

Program No. 184

The Student Learning Web: True Integration of Academic and Student Affairs

107 Convention Center

Coordinating Presenter: Roger Ludeman, University of Wisconsin-Whitewater

Participating Presenter:

Ron Buchholz, University of Wisconsin-Whitewater

Academic affairs and student affairs collaboration - the buzz phrase as we enter the new millennium. Heavily dependent on relationships, good examples are available throughout higher education. This presentation will stress the importance of moving beyond collaboration to a comprehensive integration of efforts based on a common vision and long-term results. Student services centers and the student learning web concept will be examined.

Program No. 185

Developing Leadership through Community Service

138 Convention Center

Coordinating Presenter: Elaine Ikeda, University of California, Los Angeles

Participating Presenter:

Lori Vogelgesang, University of California, Los Angeles

Community service can be an effective tool for developing students who are more engaged citizens and effective leaders. This session will share research conducted at the Higher Education Research Institute (HERI), focusing on how community service affects students, and what strategies appear to be effective for developing leadership and citizenship skills and attitudes. Audience members will then be encouraged to share program strategies.

Program No. 186

Liberal Arts vs. Greek Life: Challenges for the New Century

207 Convention Center

Coordinating Presenter: James Barber, Southern Methodist University

Participating Presenter:

Jackie Gilpin, Southern Polytechnic State University

Many private institutions have struggled with the purpose that single-sex fraternities and sororities serve on their campuses. Some have banned Greek organizations in favor of local social groups, others have required fraternal organizations to become co-educational, and others have embraced the traditional Greek community. This program will investigate the dynamics, politics, and critical challenges involving social affiliating at private colleges/universities.

Program No. 187

Metropolitan College: Meeting the Needs of Students and Corporate America

208 Convention Center

Coordinating Presenter: Victoria Torres, University of Louisville

Participating Presenter:

Randy Clark, Metropolitan College

Metropolitan College is a partnership among three educational institutions, a private corporation, the state of Kentucky and the local government of Louisville and Jefferson County. Qualified participants work part-time and earn a tuition-free post-secondary education. How a private corporation's workforce needs and the state's commitment to education created this partnership as well as the benefits provided to each participant will be discussed during the session.

Program No. 188

Crossroads & Consultants: Building Effective Partnerships

209 Convention Center

Coordinating Presenter: Gary Horowitz, Frostburg State University

Participating Presenter:

Scott H. Levine, Carnegie Market Research

This session explores how one campus, at the crossroads of facing the need for developing an integrated marketing strategy, planned for and successfully executed the hiring of a consulting firm. Finding the right consultant is typically fraught with peril, but the process can be tremendously successful if the right steps are taken. This session discusses the planning necessary to select the firm most appropriate for your campus, and how to build an effective partnership between campus leaders and the consulting team.

Program No. 189

Reviewing Cultural Identity Theory: Using the Models in Day-to-Day Applications

201 Convention Center

Coordinating Presenter: Michael Cuyjet, University of Louisville

In creating vision for the next century, practice often works best if grounded in theory. As we work to address the particular needs of diverse students, a periodic review of theories of cultural identity development can be very useful, particularly if the review includes a number of practical examples demonstrating their application in our day-to-day activities.

Program No. 190

Black and Latino Fraternities: A Brotherhood of Color

102 Convention Center

Coordinating Presenter: David Ortiz, Indiana University Bloomington

Participating Presenter:

Brian K. Bridges, Indiana University Bloomington

Predominately Black fraternities have been a part of higher education for over 90 years. Predominately Latino fraternities began to appear on college campuses en masse during the 1980s. Together both groups represent an active avenue for young men to develop as future leaders. This presentation will juxtapose the historical developments of both types of fraternities and their current status on campus. Participants will leave with an understanding of the unique challenges that both groups encounter on a predominately white campus and strategies for creating a shared vision between Greek systems with diverse historical and cultural legacies who share a common environment.

Program No. 191

I'd Like to Read That: Up and Coming "Great Books" in Student Affairs

Sagamore 1 Convention Center

Coordinating Presenter: Rosa Cintrón, University of Oklahoma

Participating Presenters:

Judy Rogers, Miami University

Joan Hirt, Virginia Tech

Practitioners who are several (or more) years out of their master's program may be unaware of some of the recent books which currently serve as theoretical foundations in the graduate preparation programs. The faculty presenters will discuss up and coming books and publications they use in class or anticipating using in the future.

Program No. 192

Learning Communities: Opportunities for a Shared Vision of Student

106 Convention Center

Coordinating Presenter: Frankie Minor, University of Missouri-Columbia

Participating Presenter:

Charles C. Schroeder, University of Missouri-Columbia

Learning communities are an effective strategy for promoting student success through collaboration between academic and student affairs. Half of the resident students at the University of Missouri-Columbia (MU) now participate in a living/learning community, with 70% planned for Fall, 2000. This program highlights the key concepts, strategies and lessons learned for linking and aligning students' learning experiences to ensure their academic and personal success.

Program No. 193

Legal Challenges to Student Activity Funding: Maintaining a Forum for Ideas

204 Convention Center

Coordinating Presenter: Richard Nault, Miami University

Participating Presenters:

Robin Parker, Miami University

Barbara Jones, Ball State University

This session will review the recent legal challenges to student organization funding (particularly suits brought at the University of Wisconsin and Miami University). Highlights of the session will be a review of the legal precedents on which these challenges are based, the Court remedies that have been ordered to date, and the effect these decisions may have on efforts of student affairs administrators to create a forum for student ideas in the co-curriculum. Participants will assess and apply guidelines for appraising the defensibility of their current student funding mechanisms.

Programs

Special Time: 12 noon – 1:30 pm

Program No. 194

NASPA Awards Luncheon

Grand 4 Westin

See page 12 for details.

Programs

12:15 pm – 1:30 pm

Program No. 195

NETWORK SPONSORED

Sisters Completing the Doctorate: Dream and Nightmare

138 Convention Center

Coordinating Presenter: Jacqueline Skinner, St. Olaf College

Participating Presenter:

Cheryl L. Evans, Broomfield College

This session will explore critical factors in the successful completion of the doctorate for women for color. A panel will address the overlooked challenges critical to success in this endeavor. Beyond successfully completing courses and mastering the politics, the political, spiritual and self-concept issues will be addressed honestly and openly to peers about pursuing the doctorate.

Program No. 196

COLLEGE HEALTH SERIES

Leadership for Alcohol Strategies: Plans, Passion, and Perseverance

104 Convention Center

Coordinating Presenter: David Anderson, George Mason University

Participating Presenter:

Gail G. Milgram, Rutgers University

Leadership for campus alcohol abuse prevention is aided by concrete, easy-to-use, and conceptually grounded tools. The resources prepared with "Promising Practices: Campus Alcohol Strategies" assist project personnel coordinate locally-appropriate strategies. The Sourcebook, Task Force Planner, and Action Planning Guide will assist participants who apply the seven-step action planning process. The highlights from the 1999 national solicitation will motivate innovative efforts.

Program No. 197

Membership Intake at 10: The Status of Black Greek Pledging

203 Convention Center

Coordinating Presenter: Walter Kimbrough, Albany State University

In 1990, the major Black Greek organizations agreed to discontinue pledging as a means to end hazing. However, ten years later higher education still grapples with underground pledging which has led to highly publicized hazing cases. This program will report the results of a recent national survey of Black Greek undergraduates assessing the effectiveness of the membership intake program.

Program No. 198

Strategies for Improved Commuter Student Retention

205 Convention Center

Coordinating Presenter: Andrea Dowhower, The Ohio State University

Participating Presenters:

Mary Daniels, The Ohio State University

Mary Ann Short, The Ohio State University

Amy Golden, The Ohio State University

This session describes how a tiered assessment approach was used to learn more about first-year commuter students and how the results were used to influence program changes. The results from two Ohio State surveys, Noel-Levitz Student Satisfaction Inventory and a self-designed phone survey, are presented. Based on the survey results, programmatic initiatives for improving the overall experience of commuter students will be discussed.

Program No. 199

The Marriage of Academic Advising and Career Development: Sharing a Common Vision

206 Convention Center

Coordinating Presenter: Shirley Downey, SUNY Albany

Participating Presenter:

John Downey, SUNY Albany

This program will identify innovative ways to partner within the Divisions of Student Affairs and Academic Affairs. We will describe a partnership formed at our University between Academic Advising (Academic Affairs) and Career Development (Student Affairs). As a result of the partnership, increased numbers of first and second year students have received career counseling.

Program No. 200

Leadership Curriculum at the Crossroads

212 Convention Center

Coordinating Presenter: June Nobbe, University of Minnesota

Participating Presenters:

McKinley Boston, University of Minnesota

James Hearn, University of Minnesota

Lauri Rockne, University of Minnesota

Verna Simmons, University of Minnesota

The student development division and two academic colleges at the University of Minnesota have intersected to develop a minor in leadership studies. This initiative has integrated student development professionals in curriculum design and teaching. The panel will share lessons learned and provide the opportunity for audience members to explore how they might forge a new path for leadership curriculum development.

Program No. 201

Stories We Know, Lessons We Learned: Strategies for Teaching

139 Convention Center

Coordinating Presenter: Nicole Boulais, University of Mississippi

Don't overlook great leadership training manuals for the new century! Experience vision, teamwork, and service leadership throughout the eyes of Dr. Seuss, Shel Silverstein, and Little Red Hen's great-grandson. This technique utilizes familiar children's literature as the catalyst for discussion and other activities related to leadership principles. Sample lesson plans will be available at the end of this interactive workshop.

Program No. 202

Creating an Effective Student Government on Your Campus

202 Convention Center

Coordinating Presenter: Jeanne Pankanin, William Rainey Harper College

Participating Presenter:

Ed Snyder, College of Lake County

The Illinois Community College Student Activities Association (ICCSAA) has developed a "Merit Award" to challenge and motivate Student Governments toward excellence, and establishes six criteria that characterize it. Now in its pilot year, the criteria relate to: student voice, assistance to other student clubs and organizations, student leadership training and service on college committees, community service projects, assuring the provision of social/recreational/educational programs, assuring continuity of governance. Demonstration Binders from a few colleges will be made available for viewing.

Program No. 203

S.A.M. (Student Accommodation Model): Disability Decision-Making Guide

110 Convention Center

Coordinating Presenter: Mike Shuttic, Oklahoma State University

ADA. 504. Lawsuits. Making decisions regarding disability issues can be complicated. A common attitude is simply follow the law. The law requires case-by-case decisions, and each case has unique variables. A "flow chart" and key terms with definitions will be presented as a guide to a deliberate, reasoned, thoughtful process in making good faith effort decisions.

Program No. 204

A Personal Journey through Servant Leadership in Higher Education

103 Convention Center

Coordinating Presenter: Julie Beggs, Greenleaf Center for Servant Leadership

In this lively and interactive workshop, participants will discover the concept of servant-leadership as well as where and how it is being practiced in higher education today. They will examine the tools and characteristics of servant-leadership that support the ethical use of power and encourage collaboration, trust, foresight and listening. Near the end of the program participants will have an opportunity to reflect on their own leadership style and how servant-leadership will shape the future of higher education.

Program No. 205

Using Early Intervention Programs to Increase Student Diversity

209 Convention Center

Coordinating Presenter: Robert Fenske, Arizona State University

Participating Presenters:

Laura Perna, University of Maryland College Park

W. Scott Swail, The College Board

This presentation describes how student affairs administrators can survey and interact with early intervention programs to reach institutional enrollment goals, especially in student diversity. Such programs provide low-income and underrepresented middle/high school youth with services and financial support to encourage college attendance. Presenters describe ways to survey the widely diverse programs and facilitate enrollment and appropriate placement in the institution.

Program No. 206

Out on Fraternity Row: Being Gay in a College Fraternity

105 Convention Center

Coordinating Presenter: Pamela Freeman, Indiana University Bloomington

Until publication of the book *Out on Fraternity Row*, little had been written about gay students who experience the brotherhood associated with fraternity membership. In this session, a co-editor of the book will present why and how the book was written, lessons learned from gay fraternity members, and ways to use the information to address homophobia in fraternities.

Program No. 207

Creative Staffing for the New Millennium: Forming our Community

211 Convention Center

Coordinating Presenter: Tova Olson, The George Washington University

Participating Presenter:

Mike Walker, The George Washington University

The changing nature of our student population has combined with cultural and environmental factors to create a new set of challenges for the 21st century. Creative staffing patterns have evolved as one response to these challenges. We will share one organization's transformation from a traditional residence life model to a "Community Living and Learning Center" embracing a more collaborative staffing approach.

Program No. 208

Beyond Application: Assessment and Outcomes of the Social Change

208 Convention Center

Coordinating Presenter: Shannon Faris, University of California, Los Angeles

The Social Change Model of Leadership Development is an increasingly popular approach to developing change oriented leadership among college students. While anecdotes suggest the effectiveness of this Model, its outcomes have yet to be empirically documented. This session will discuss the results of an in-depth study on the application of this Model at two institutions across two different programmatic approaches.

Program No. 209

Serving Graduate and Professional Students: Institutional and Disciplinary Influences

107 Convention Center

Coordinating Presenter: Joan Hirt, Virginia Polytechnic Institute and State University

Graduate and professional students are frequently overlooked and underserved because of the decentralized nature of graduate education. This session will provide participants a framework for understanding graduate and professional student needs and describe a way to assess those needs and whether they are being met. Services that student affairs professionals can provide to promote graduate student success also will be addressed.

Program No. 210

Give BG: Teaching Students to be Philanthropic for a Lifetime

101 Convention Center

Coordinating Presenter: Kevin Konecny, Bowling Green State University

Participating Presenters:

Nick J. Hennessy, Bowling Green State University

Christine Cappello, Bowling Green State University

With state and federal funding of higher education on the decline, institutions increasingly rely on support from alumni and corporations to meet their budgetary needs. This session reveals the BGSU peer education model implemented to develop a spirit of philanthropy among the student body. The model draws upon the Senior Year Experience research of Gardner and Van Der Veer (1997).

Program No. 211

Developmental Supervision: A Supervision Model of Shared Vision and Growth

109 Convention Center

Coordinating Presenter: David Cozzens, Ohio Wesleyan University

Effective supervision is crucial for collaborative work-teams in Student Affairs. Traditional supervision connotes "super" vision which is restrictive for both members of the supervisory relationship. We will discuss a model of administrative developmental supervision that is favorable for collaborative, team oriented work relationships. This model is conducive for the shared vision alliances that are essential for the next century.

Program No. 212

Parents as College/University Shareholders: Equitable or Minor Roles?

207 Convention Center

Coordinating Presenter: Fred Badders, Appalachian State University

Many college personnel who have perceived parents as partners, adversaries, or nonentities in advancing student learning and success are revisiting and renewing their relationship with the family. Considering results from a 1999 national study of parent programs in four-year colleges by the presenter, this interactive program will discuss current and future college-parent challenges (including legislation), opportunities, relationships, and roles.

Program No. 213

Creating a Parental Notification Policy for Alcohol and Drug Violations

102 Convention Center

Coordinating Presenter: Sandra Michaels, Northern Michigan University

Participating Presenters:

Karen M. Reese, Northern Michigan University

Edward J. Niemi, Northern Michigan University

Jodie Filpus, Northern Michigan University

How can we develop an alcohol/drug parental notification policy that meets the intent of the new Family Educational Rights and Privacy Act Amendment and protects the interests of the students as they navigate the crossroads between adolescence and adulthood? This session will describe a university and community-wide collaborative process that created a parental notification policy which promotes student responsibility.

Program No. 214

Group Facilitation Skills for Student Leaders

108 Convention Center

Coordinating Presenter: Kevin Shollenberger, Columbia University

Group facilitation is a crucial, but often neglected aspect of leadership. This program will describe 20 facilitation skills that promote group interaction. Five skills are identified for each stage of group development: 1) Engaging individuals in group membership, 2) Informing the group, 3) Involving the group in interactive participation, and 4) Planning for the future. Participants will receive a workbook that can be used for training.

Program No. 215

Learning Communities: Advice for Advisors

201 Convention Center

Coordinating Presenter: Cynthia Williams Clark, Indiana University-Purdue University Indianapolis

Participating Presenter:

Drew Appleby, Indiana University-Purdue University Indianapolis

A common component of learning communities is the role of an advisor. Sometimes this advisor is a faculty member and sometimes it is a professional advisor at the institution. This workshop will present ideas for training both faculty and professional advisors. It will also address the pros and cons for using faculty or professional advisors in a learning community.

Program No. 216

Sharing Our Leadership and Vision: Deeper and Reflective Teaching

204 Convention Center

Coordinating Presenter: Fiona Slaney-MacKinon, Bowling Green State University

Participating Presenter:

Gene Chintala, Bowling Green State University

How can NASPA professionals contribute to students' intellectual achievement, share a vision for leadership, and educate students as responsible citizens? The session challenges participants to examine current practices and envision how administrators can return to the Teaching-Learning role in Lloyd-Jones' "Deeper Teaching" (integrating theory and practice, with personal reflection) to create a future vision of leadership and student affairs.

Programs

1:45 pm – 3 pm

Program No. 217

MAJOR SPEAKER

Jeanne M. Kincaid

Sagamore 5, 6, 7 Convention Center

Topic: Leading Your Institution into the 21st Century Via an Accessible Path. See page 21 for complete details.

Program No. 218

FEATURED PROGRAM

A Call for Student Affairs Leadership: The Role and Leadership of Student Affairs in Higher Education

Sagamore 3 Convention Center

Coordinating Presenter: Rick Artman, Siena Heights University

Participating Presenters:

Sheila Kaplan, Metropolitan State College

Jim Dennis, McKendree College

Marvalene Hughes, California State University - Stanislaus

Paula Rooney, Dean College

E. Lynn Suydam, St. Louis Community College - Meramec

Join this panel of college presidents and hear "from the top" on the role student affairs must play in providing campus leadership, and expectations college presidents have of student affairs in leading our campus in the next century!

Program No. 219

NETWORK SPONSORED

Joining the Profession: LGBT Campus Resource Center Directors as a Student Affairs Specialty

211 Convention Center

Coordinating Presenter: Kristen Renn, Southern Illinois University

Using the area of LGBT campus resource centers as an example, this session will explore how a new specialty enters the student affairs profession. This session will cover the educational and professional preparation of current LGBT resource directors, emerging career paths in this specialty, and the benefits and costs of aligning progressive, institution-challenging politics with an established profession.

Program No. 220

NETWORK SPONSORED

Global Leadership at the Crossroads: NASPA Goes International

207 Convention Center

Coordinating Presenter: Roger Ludeman, University of Wisconsin-Whitewater

Participating Presenters:

Sandy Hubler, Menlo College

Sue Crust, Oregon State University

Sook Hollingshead, University of Nevada-Las Vegas

The NASPA Network on international education provides several short term staff exchanges and the international symposium for its members. The purpose is to add to professional knowledge on student affairs issues and delivery systems worldwide. The presenters will review these efforts including possible initiatives along the Pacific Rim and in Africa. Opportunities for participant interaction and networking will be provided.

Program No. 221

NETWORK SPONSORED

Educating for Diversity: Building a Collaborative Framework

110 Convention Center

Coordinating Presenter: Caryn McTighe Musil, Association of American Colleges and Universities

Participating Presenters:

Alicia Chávez, Miami University

Jane Fried, Central Connecticut State University

Bringing a diversity initiative to campus takes a lot of time, commitment, patience, and support. Institutional teams that cross functional areas can help facilitate the development, implementation, and support needed to create institutional change. Session leaders draw on research about diversity, learning, and institutional change to suggest frameworks that help collaboration work for you and your students. ***Note: This is part 1 of a two-part program series. Part 2 is at 3:15 pm (Program No. 270).***

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Program No. 222

CORPORATE PROGRAM

What Do I Do Now That Career Services is Over?

Presenter: Sharon Della, *The Chronicle of Higher Education*

116 Convention Center

The internet has become the preferred tool for both recruiting candidates and finding jobs. In response to the recruitment industry's sweeping shift toward the internet, savvy job hunters are quickly developing new job search skills. This seminar teaches job searchers basic internet knowledge, using the internet to find jobs and how to manage the online job-seeking process.

Program No. 223

CORPORATE PROGRAM

Extending Student Leadership Development through Online Practices

Presenter: Joshua Block, YouthStream Media

113 Convention Center

We will discuss new technologies and trends in student government and student activities groups that enable them to broaden their methods of communicating their groups initiatives and help generate a greater following to attract future student leaders. Opening new lines and mediums of communication for student leaders will also be discussed.

Program No. 224

COLLEGE HEALTH SERIES

Violence on Campus: Prevention and Recovery

Sagamore 1 Convention Center

Coordinating Presenter: Karen Pennington, Montclair State University

Participating Presenters:

Marsha Duncan, Florida Institute of Technology

James Hurst, University of Wyoming

James Scott, University of Florida

Gene Zdziarski, Texas A&M University

Violence by and against students continues to be a concern, especially in light of events that have happened on high school and college campuses across the country. The NASPA Task Force on Violence will present information that will help administrators sort out the many issues that need to be addressed prior to, during and after these incidents occur.

Program No. 225

COLLEGE HEALTH SERIES

Notifying Parents About Alcohol Violations: The Consequences of Various Approaches

202 Convention Center

Coordinating Presenter: Richard Nault, Miami University Bloomington

Participating Presenters:

Richard Carpinelli, Ohio University

Susan Vaughn, Miami University, Ohio

Jerry Olson, Indiana University

The program will report on how three very similar institutions have chosen to respond to the recent changes in the Family Education Rights and Privacy Act permitting universities to contact parents when students are found responsible for alcohol and other drug violations. The approaches these institutions are taking are considerably different. The panelists will review the rationale for their approaches and the consequences their strategies appear to have for alcohol consumption and drug use on campus.

Program No. 226

Assessing Learning Community Outcomes

138 Convention Center

Coordinating Presenter: Larry Ebbers, Iowa State University

Participating Presenters:

Oscar Lenning, Iowa State University

Laura Doering, Iowa State University

This program will focus on practical measures which can be used to assess the outcomes associated with learning communities. The focus will be on design and processes to ensure that the appropriate data are collected and this meets the needs of academic student affairs policy makers.

Program No. 227

Why Some New Professionals Fail: Bridging the Rift Between Knowing and Doing

103 Convention Center

Coordinating Presenter: Jon Dalton, Florida State University

Participating Presenters:

Linda Kuk, Rochester Institute for Technology

Gary Malaney, University of Massachusetts Amherst

Kay Goddard, California State College-Long Beach

Tracie Barnard, Florida State University

This program will examine the interface between the knowledge and skills taught in graduate training programs and the attributes of success in student affairs practice. How new professionals make the transition between theory and practice will be examined by a panel of leading faculty and senior student affairs practitioners. Focus will especially be upon the transition between study and professional work and why some new professionals fail.

Program No. 228

A CAMPUS OF DIFFERENCE: An Anti-Bias and Diversity Training Program

209 Convention Center

Coordinating Presenter: Raymon Parker, Vassar College

Diversity is an important issue on college and university campuses today. A CAMPUS OF DIFFERENCE, a program of Anti-Defamation League's A WORLD OF DIFFERENCE institute comprehensive training organization, fosters intergroup understanding and communication. This hands-on, interactive workshop begins with awareness, incorporates experiential exercises, provides an understanding of diversity, explores cultural identity, and encourages proactive involvement in campus coalition building.

Program No. 229

Critical Perspectives of Ethical Leadership

108 Convention Center

Coordinating Presenter: Robert Young, Ohio University

Participating Presenters:

Dennis Golden, Fontbonne College

Jim Scott, University of Florida

Dudley Woodard, University of Arizona

While it is important for student affairs professionals to represent the "moral conscience of the campus" (Winston, Creamer, & Miller, 1999), other viewpoints of that role must be considered as well. The participants will contrast perspectives of ethical leadership in a variety of roles, as presidents, faculty, and as senior student affairs administrators.

Program No. 230

Pulling the Pieces Together: Making Campus Connections and Assessment

201 Convention Center

Coordinating Presenter: David Koerner, Indiana University-Purdue University Indianapolis

Participating Presenter:

Karen Black, Indiana University-Purdue University Indianapolis

This interactive session will take the participants through the process of developing goals and strategies that align with the campus goals for undergraduate education. Having identified the goals and strategies, Student Life and Diversity Programs have embarked on the formal process of assessment to improve programs and insure the alignment of activities with the goals and strategies of the university.

Program No. 231

New Directions for Distance Education: Online Student Services

104 Convention Center

Coordinating Presenter: Pamela DeMartino, University of Maryland University College

Participating Presenter:

Scott Wibbert, University of Maryland University College

For 25 years, University of Maryland University College (UMUC) has been setting the standard for distance education. With UMUC's online resources for graduate students, students never have to come to campus and are still provided the support they need. In this session, UMUC graduate services professionals share their success with developing online orientation programs and services for graduate students worldwide.

Program No. 232

Virtual Advising Center: Making Connections with Commuter Students

210 Convention Center

Coordinating Presenter: Gregory Roberts, Indiana University Southeast

Participating Presenter:

Sherry Haehl, Indiana University Southeast

Advising a student population that is 100% commuter can be difficult without a large staff. Using the e-mail and the internet in advising can be an extension and a very valuable resource. Also, as institutions move into the new century and students become more technologically advanced we must communicate with them on the same level. Some of the advantages of using technology in advising are: a wise use of time for students, receiving information more quickly, quicker response, and very useful to students studying aboard.

Program No. 233

The Reality is Change in Effective Student Affairs Organizations

208 Convention Center

Coordinating Presenter: Corinne Kowpak, York College, CUNY

Participating Presenters:

Keith M. Miser, Colorado State University

Gay Holliday, Springfield College

Laura Dicke, John Caroll University

As student affairs educators, dealing with uncertainty is the reality of our work and part of our daily existence as colleges and universities are in a constant state of change. This program will provide an opportunity to interact with a panel of seasoned professionals and collaboratively work on case studies as a way of understanding the realities and possibilities which change brings.

Program No. 234

The Small College Experience Class: A Prep Program Imperative

139 Convention Center

Coordinating Presenter: John Saddlemire, Heidelberg College

Participating Presenters:

Sarah B. Westfall, Indiana University Bloomington

Joan Claar, Cornell University

Andrea Schulman, Bowling Green State University

Aida Martinez, University of Minnesota, Morris

A recent NASPA study identified the top graduate programs preparing people to enter the Student Affairs profession. All are at large research institutions. Many graduates of these programs begin their careers at small colleges and universities. How prepared are they to work in an entirely different culture than they experienced as graduate students? Course syllabi and experiences will be shared.

Program No. 235

Honor Codes in the Academy: Do They Still Work?

212 Convention Center

Coordinating Presenter: Thomas Shandley, Davidson College

Participating Presenters:

Shamim V. Sisson, University of Virginia

William Kibler, Texas A&M University

David L. Howison, Washington & Lee University

Robert W. Pearigen, University of the South

This session will present the honor systems of five institutions—Washington & Lee, The University of Virginia, Texas A&M University, The University of the South and Davidson College. The panel will discuss the unique aspects of their system, its strengths and weaknesses and the importance in the overall judicial process. The panelists will bring the perspectives of large public universities and small private colleges.

Program No. 236

Student Affairs in the Newly Independent States: A Post-Soviet Perspective

109 Convention Center

Coordinating Presenter: Olga Rybalkina, University of Toledo

Participating Presenter:

Penny Poplin Gosetti, University of Toledo

The program will offer a comparative view of the status of student affairs in the Newly Independent States and in the United States. The presentation will focus on the importance of the international perspective on student affairs in setting the national agendas and responding to the changes and challenges of the twenty-first century.

Program No. 237

Critical Court Cases and Student Affairs: 1991-2000

101 Convention Center

Coordinating Presenter: Timothy Letzring, University of Mississippi

The law continues to be one of the most critical environmental factors affecting colleges and universities. This program will track the main court cases over the final decade of the 20th century, with an emphasis on federal and state supreme court decisions. This historical examination should also provide a basis for looking at possible trends for the next decade.

Program No. 238

Hands-On Leadership: Assessing a Model of Theory to Practice

102 Convention Center

Coordinating Presenter: Dean Vieselmeyer, Concordia University, Irvine

Participating Presenters:

John Hoffman, Concordia University, Irvine

This program reviews the theory-to-practice application of Arthur Chickering's Seven Vectors at Concordia University, Irvine. Concordia uses an elaborate system of tracking student and staff involvement including implementation models for residence life and student government, a formal developmental transcript, and accountability plans for members of the faculty and staff.

Program No. 239

The University Connection: Passport to the Learning Community

204 Convention Center

Coordinating Presenter: Diana Sharp, University of Wisconsin, Parkside

Participating Presenters:

Gerald Greenfield, University of Wisconsin, Parkside

Deann Stone, University of Wisconsin, Parkside

The University 101 class was restructured to increase faculty-student interaction, increase student engagement in the community, explore materials that better prepare students for intellectual discourse, and integrate the student adjustment process into the learning environment through individually tailored "Passports to Learning" based on the College Student Inventory. The program integrated many themes and disciplines with much success.

Program No. 240

The Impact of Cocurricular Experience on Leadership Development

205 Convention Center

Coordinating Presenter: Deborah White, East Tennessee State University

This study investigated the impact of cocurricular activities on leadership development. Former college graduates recognized by their peers as community leaders were selected from three communities in Georgia, Kentucky, and Tennessee. Through survey and interview techniques, the leaders were asked to reflect on high school and college experiences that led to their development as leaders. The study included a focus on differences in experiences of male and female leaders.

Program No. 241

Mentoring for the First-Year Student Success and Leadership: An Alternative Approach

107 Convention Center

Coordinating Presenter: Deborah Taub, Purdue University

Participating Presenters:

Suzanne Coolbaugh Walker, Purdue University

Marilyn J. Haring, Purdue University

At the crossroads presented by the new century we are challenged to find new models and paradigms. One area in which we need to adopt new paradigms is in mentoring. This program presents an alternative form of mentoring (networking mentoring), provides examples in higher education settings, and offers results of a research study of satisfaction with dyadic and networking mentoring models.

Program No. 242

An Activities-Based Typology of College Students

106 Convention Center

Coordinating Presenter: George Kuh, Indiana University Bloomington

Participating Presenter:

Shouping Hy, Indiana University Bloomington

This analysis of 51,000 students from 128 schools discovered that ten clusters of student types are common to most campuses: disengaged, recruiters, socializers, collegiates, scientists, individualists, artists, grinds, intellectuals, and conventionals. Student Affairs professionals can use this typology to identify student groups that are engaged in more or less productive patterns of activities and then shape their school's policies and allocate resources so that more students engage in activities that will enhance their learning and personal development.

Program No. 243

Creating a Campus Climate of Wellness

203 Convention Center

Coordinating Presenter: William O'Connell, NASPA

Participating Presenters:

Ernest D. Lapierre, College of New Jersey

Tamara Coder Mikinski, Rockhurst University

J. Michael Stewart, Macon State College

Robert Crumley, Spokane Regional Health District and Eastern Washington University

Dana Alder, University Health Services, University of Wisconsin, Madison

Paul Raverta, Holyoke Community College

In this session participants will join presenters in discussing ways campuses can incorporate concepts of wellness in institutional mission, through student affairs programming and through joint efforts with faculty in courses.

Program No. 244

Greek Life at the Crossroads: A Shared Vision for Student Affairs

206 Convention Center

Coordinating Presenter: Stephen Rupprecht, The Pennsylvania State University

Participating Presenters:

Jennifer Jones-Hall, Valparaiso University

Jeffrey Waple, Illinois State University

The persistence of Greek Life on college campuses will require many changes in the new century, including how Greeks are advised. Three seasoned and accomplished professionals will show how a shared vision is the only way to produce inspiring and innovative results. Presenters will also highlight critical practices and strategies for success in the 21st Century.

Program No. 245

GEAR-UP: A Common Vision among Stakeholders and Partners

105 Convention Center

Coordinating Presenter: Patrick McTee, University of Missouri-Kansas City

Participating Presenters:

David Arendale, University of Missouri-Kansas City

Laurie Miburn, University of Missouri-Kansas City

Mel Tyler, University of Missouri-Kansas City

This program presents the University of Missouri-Kansas City's unique approach to partnering with a wide variety of agencies to design an early awareness and readiness program. The proposal resulted in a Department of Education GEAR-UP grant of over $400,000. Over the five-year life of the program the total funding, including that from partners, will be over $6 million.

Programs

3:15 pm – 4:30 pm

Program No. 246

EXEMPLARY PROGRAM

Shrinkrap: A Multimedia Outreach Program

203 Convention Center

Coordinating Presenter: Susan Captein, Portland State University

Participating Presenter:

Tim Hagge, Portland State University

A challenge for Portland State's college counseling center was to provide preventative or access information to 15,000 commuter students and to maintain the low profile that is conducive to the private, confidential mental health counseling provided to 1000 students a year at our center. Shrinkrap is a multimedia outreach program utilizing a radio talk show, newspaper column, and e-mail advice service aimed at reaching the busy commuter student.

Program No. 247

EXEMPLARY PROGRAM

Freshmen Foundations: Helping Freshmen Make Informed Occupational and Academic Decisions

209 Convention Center

Coordinating Presenter: Gary Zack, Fontbonne College

Participating Presenters:

Randi Wilson, Fontbonne College

Sara Langan, Fontbonne College

Many first-year students make occupational and academic decisions impulsively, emotionally, under pressure or by default, placing them at risk. Fontbonne's Freshman Career Testing Program, coordinated by Student Development's Career Office and formally linked to Academic Advising, addresses this obstacle to student achievement. Successful by quantitative and qualitative indicators, the program is the cornerstone of Fontbonne's new four-year Professional Development Program.

Program No. 248

EXEMPLARY PROGRAM

Project Pulse: An Assessment Program for Surveying Student Opinion

208 Convention Center

Coordinating Presenter: Gary Malaney, University of Massachusetts, Amherst

Participating Presenter:

Elizabeth Williams, University of Massachusetts, Amherst

Project Pulse is a Gallup-type telephone polling operation at UMASS Amherst that conducts 20 survey projects each academic year. The operation is used primarily to gauge student opinion on timely issues that impact academic and student affairs policies and programs. Presenters will describe operational procedures including survey topic selection, instrument design, and project implementation.

Program No. 249

EXEMPLARY PROGRAM

The Continued Impact of a Residential Program for Mothers with Children

104 Convention Center

Coordinating Presenter: Mary Taylor, Wilson College

Participating Presenter:

Katherine M. Houghton, Wilson College

This session explores the continued impact of a residential program for mothers with children on a college campus. The Wilson college program is in its fourth year and the program continues to grow. This unique and innovative program provides qualified single mothers and their children essential educational, academic, and student development options. The program is a possible model for other colleges and universities.

Program No. 250

NETWORK SPONSORED

Small Colleges: Vice President/Dean—Is it Possible?

139 Convention Center

Coordinating Presenter: Joe Marron, United States International University

Participating Presenters:

Tim Millerick, Austin College

M. Ben Hogan, Lycoming College

Lou Stark, Coe College

Janet Heeter-Bass, Muskingum College

Mela Dutka, Smith College

Bill Seymour, Maryville College

Can today's Senior Student Affairs Officer fulfill the responsibilities of the traditionally perceived Dean of Student Affairs (student advocate) while effectively administering university wide issues/concerns as a senior administrative officer? Is it possible to balance both roles competently in a small college or university? A panel of seven Small College Senior Student Affairs Officers will tackle the question in an interactive participatory session.

Program No. 251

NETWORK SPONSORED

Blurred Vision: The Use of Alcohol in Graduate and Professional Student Populations

109 Convention Center

Coordinating Presenter: Barbara Millar, University of Virginia

Participating Presenter:

George McClellan, Northwestern University

Recently attention has been focused on the drinking behaviors of undergraduate students. Data shows the rate of such behavior among graduate and professional students can also be high. This program will offer a review of information on the rate of problem drinking among post-baccalaureate students, discussion of results from a dissertation (completed May 1999) on drinking behaviors in a population of full-time graduate business students, and provide an opportunity to share effective education and intervention programming.

Program No. 252

COLLEGE HEALTH SERIES

Preventing Campus Violence: A Strategically-Designed, Proactive Approach

206 Convention Center

Coordinating Presenter: James Gibson, Sam Houston State University

Participating Presenter:

John Delaney, Sam Houston State University

Not only should student personnel administrators simply respond to violence, but also they must utilize proactive strategies for reducing violent campus risks. In this session, interactive groups will respond to a case study, and these group strategies will be woven into the presenters' working model for the prevention, interruption, and deterrence of violence on campuses.

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Program No. 253

Web Site Accessibility for Students with Disabilities

106 Convention Center

Coordinating Presenter: Reynol Junco, The Pennsylvania State University

Participants in this program will learn how to create web pages that are accessible to individuals with disabilities. Topics covered will be: an overview of screen-reading devices, relevant laws of accessibility, specific problems that may make pages inaccessible, how to correct these problems, and an overview of tools designed to assist web page authors in making their pages accessible.

Program No. 254

Creating Learning Communities of Shared Vision: Special Interest Housing

108 Convention Center

Coordinating Presenter: Sarah Whiffen, Rochester Institution of Technology

Participating Presenter:

Kimberly D. Dutton, Rochester Institute of Technology

The Special Interest House system at RIT creates learning communities that promote student development and create opportunities for leadership. Our program will provide insight to the formation of our system, from student involvement in creation and governance to learning goals and outcomes, as well as provide an opportunity to dialogue about how our system can be adapted to your programs.

Program No. 255

Hoop Dancing Through the System: Retaining American Indian Students in Higher Education in the New Millennium

205 Convention Center

Coordinating Presenter: Stuart Sparvier, Mississippi State University

Participating Presenter:

E. Ann Bailey, Mississippi State University

While over 100,000 American Indian college students are currently attending American colleges and universities, attrition rates are still among the highest in the nation. American Indian educational attainment rates are significantly lower than those of the mainstream population. Strategies that empower American Indian students to progress through the higher education pipeline and simultaneously retain their cultural integrity must be developed and shared. This session will provide practical strategies that promote the retention of American Indian students and address institutional responsibility regarding diversity and retention.

Program No. 256

Development of International Collaboration in Student Affairs Programs

201 Convention Center

Coordinating Presenter: Paul Wilcock, University of Huddersfield, England

Participating Presenter:

Dudley Woodard, University of Arizona

The presentation will focus on the establishment and development of a variety of collaborative programs between the University of Huddersfield and the University of Arizona. These range from exchange visits to master classes, internships and the establishment of what we believe may be the first Master's program for student affairs professionals outside the U.S. mainland.

Program No. 257

Moving Your Diversity Dialogue from Talk to Action

202 Convention Center

Coordinating Presenter: Steve Birdine, Affirmations in Action

"The best diversity workshop I've ever attended ..." This nationally acclaimed workshop addresses the "diversity experience" on college campuses and throughout America. It is powerful, insightful, humorous, impactful and interactive. This session will take a much needed open and honest approach that challenges traditional thinking. "Common sense" methods are shared for improving the quality of life and enhancing the overall collegiate experience for EVERYONE!

Program No. 258

Spirituality and the State University: Public Vision and Private Journeys

138 Convention Center

Coordinating Presenter: Carney Strange, Bowling Green State University

Participating Presenter:

Kevin Konecny, Bowling Green State University

This presentation will feature the work of one state university in initiating a discussion of "spiritual growth" as one of the "core values" identified in its recently revised statement of mission. A faculty member and trustee will discuss the emergence of this value and what this university is doing in the interest of encouraging spiritual growth among students. Materials related to the nature of spiritual questions in students' lives as they relate to the purposes and promises of higher education will be examined.

Program No. 259

Applying "Leadership for Social Change" to Diversity

101 Convention Center

Coordinating Presenter: John Hoffman, Concordia University

Participating Presenter:

Bertha Galindo, California State University, Long Beach

This program reviews how Concordia University used the Leadership for Social Change Model to build a diversity plan that addresses individual, group, and community values. The session explores application of the Model to diversity planning efforts, and the collaborative effort with the Student Affairs graduate program at California State University, Long Beach utilized to implement the plan.

Program No. 260

Academic Partnerships: A Shared Vision for Graduate Preparation

103 Convention Center

Coordinating Presenter: Merrily Dunn, Mississippi State University

Participating Presenters:

Maureen Wilson, Mississippi State University

Tony Cawthon, Clemson University

It has been said that it's easier to move a graveyard than to change the curriculum. Given the rapidity with which higher education and consequently student affairs is changing, a graveyard-speed approach to curriculum change in graduate preparation programs is not an option. This program presents research results from a graduate preparation program curriculum change project and provides a forum for discussion of this issue.

Program No. 261

Learning to Lead with Soul Every Day of the Week

105 Convention Center

Coordinating Presenter: Janice Freehill, Central Washington University

Participating Presenter:

Maureen Blair, Illinois State University

How many times have you found yourself "spinning your wheels?" Many authors suggest that our problem is not in our work, but rather in our spirits. This presentation will feature the lessons found in two recent books "Leading with Soul" and "Tuesdays with Morrie." Participants will discuss the application of these lessons in our work lives and on our campuses.

Program No. 262

Teaching Community and Academic Responsibility in a Living/Learning Community

107 Convention Center

Coordinating Presenter: Janet Castro, San Diego State University

Participating Presenters:

Alyssa Murphy, Miami University

Jennifer Johnson, San Diego State University

As students enter the crossroads of graduating from high school and entering a university community it is extremely important that the institution creates an environment where students learn what their responsibilities are to the academic culture and the community in which they live. At San Diego State University we have developed a series of Freshman Success Programs. At a university that is very urban, our goal has been to find ways to connect students to the campus.

Program No. 263

Gender Conditioning, Knowing Style, Psychological Type: USA and Asian Students

207 Convention Center

Coordinating Presenter: Bob Rodgers, Ohio State University

Participating Presenter:

Ben Williams, Ohio State University

In "Women's Ways of Knowing" separate and connected knowing are linked to gender. This study examines whether knowing styles are more related to gender or personality type for USA and Asian college students. The results have implications for understanding the sources of knowing styles and the design of learning experiences for USA and Asian international clients.

Program No. 264

Making Seattle 2001 YOUR Ideal Conference!

204 Convention Center

Coordinating Presenter: Michael Segawa, The Evergreen State College

Participating Presenters:

The NASPA 2001 Conference Committee

NASPA is dedicated to the professional development of all of its members. Although the 2001 Planning Committee has been very busy in planning a great meeting, we are very interested in listening and incorporating your suggestions as we continue to plan for next year's conference in Seattle. Some discussion will also focus on strategies for getting a program proposal accepted. Please join us and let us know how to make this YOUR best professional development experience.

Program No. 265

Leading with Balance: Living a Balanced Life as Student Affairs Professionals

Sagamore 3 Convention Center

Coordinating Presenter: Renee Barnett Terry, University of California San Diego

Participating Presenters:

Suzanne Gordon, University of Arkansas-Fayetteville

Richard Carvajal, Coker College

Joan Claar, Cornell College

Cami L. Davey, Park College

Brent Paterson, Texas A&M University

James Gold, SUNY Buffalo

Kimberlee Campbell, Seattle Pacific University

Larry Roper, Oregon State University

As student affairs professionals, we struggle with finding a balance between our professional responsibilities and duties, and our personal lives. How many of us have been successful in finding contentment and fulfillment in our personal lives while handling the demands and challenges of work as student affairs professionals? Come and learn from a panel of professionals who strive to find balance in their lives and discover the possibilities and changes you can make in your life and effectively lead a balanced life.

Program No. 266

Conceptualizing, Implementing, and Assessing a Value-Based Student Leadership Program: Tales from Two Campuses

102 Convention Center

Coordinating Presenter: Gary Maslowski, University of San Francisco

Participating Presenter:

Lori Varlotta, University of San Francisco

There are many ways to conceptualize, implement, and assess the value-based leadership programs emerging on campuses. This program will use two case studies, one from Miami University (OH) and the other from the University of San Francisco, to show how very different "processes" ultimately lead to a very similar "product" (i.e. a fully actualized leadership program). By comparing and contrasting the process utilized at Miami with the one utilized as USF, participants will be able to pick and choose the "means" most likely to produce the desired results on their own campus.

Program No. 267

Through the Viewfinder: Leadership 2000 at the University of Virginia

211 Convention Center

Coordinating Presenter: Shamim Sisson, University of Virginia

Established at the University of Virginia in 1990, Leadership 2000 is an intensive, week-long summer workshop for the leaders of major university-wide student organizations. NASPA participants will be introduced to this program whose basic purpose of assisting more experienced student leaders in their development is complemented by a major focus upon broadening students' understanding of the larger institutional context for their leadership.

Program No. 268

Current Issues Facing Community Colleges

Sagamore 1 Convention Center

Coordinating Presenter: Rosemary Woolley, St. Louis Community College at Forest Park

Participating Presenters:

Gloria McFadden, Cuyahoga Community College

Evelyn Clements, Middlesex Community College

Ty Patterson, Ozarks Technical Community College

Barbara Keener, University of Florida

Student Affairs professionals in community colleges provide creative leadership in the formation of learning communities and often are the first to experience the "new students" in higher education. Community college representatives will present their views on current issues faced and the challenges of meeting the learning needs of an increasingly diverse student population.

Program No. 269

Dissertation of the Year: A Comparison of Persistence by Income Level: 1987 and 1996

212 Convention Center

Coordinating Presenter: James Cofer, University of Missouri System

This session will highlight the 2000 Melvene D. Hardee Dissertation of the Year. The study examined the effects on within-year persistence of four-year college students by income level using NPSAS: 87 and 96. The paper analyzes the impact of the shift in federal aid policy from grants to loans, and how this affected low-, middle-, and upper-income students, and provides suggestions on student loan reform.

Program No. 270

Educating for Diversity: Models and Lessons from the Field

110 Convention Center

Coordinating Presenter: Caryn McTighe Musil, Association of American Colleges and Universities

Participating Presenters:

Paula Parker, Indiana University Purdue University Indianapolis

Hazel Symonette, University of Wisconsin Madison

Alfred Carter, Manchester Community Technical College

Ever try to start a diversity initiative, but be met with only moderate success or worse, resistance, because the effort was not clearly an institutional priority? Join this panel of change agents who, as members of institutional teams, participated in a collaborative diversity initiative. Hear their stories and share yours in coming to understand how institutional collaborative efforts can succeed. ***Note: This is part 2 of a two-part program series. Part 1 is at 1:45 pm (Program No. 221).***

Program No. 271

Crisis to Collaboration: Successfully Advising NPHC Organizations on Predominately White Campuses

210 Convention Center

Coordinating Presenter: Brian Hemphill, UNC, Wilmington

Participating Presenters:

Brandi G. LaBane, University of North Carolina-Wilmington

Walter M. Kimbrough, Old Dominion University

This presentation will be a pragmatic approach to building the credibility and partnerships necessary to successfully advise National Pan-Hellenic Councils (NPHC) and related organizations on predominately white campuses. Many advisors struggle with unifying the member organizations of their campus NPHC Councils, establishing partnerships with other campus departments and establishing credibility. This program will offer tried and true solutions for overcoming typical barriers in advising NPHC organizations on predominately white campuses.

Program No. 272

Graduate Preparation Faculty/ Practitioner Dialogue

113 Convention Center

Moderators: Jane Fried, Central Connecticut State University; Rosa Cintron, University of Oklahoma

NASPA is committed to providing opportunities for graduate faculty and practitioners to meet on a regular basis to have dialogue about their vision of the future of student affairs. On-going dialogue will strengthen our sense of shared purpose in the profession. This facilitated dialogue will provide an opportunity for faculty and practitioners to explore assumptions and share perspectives on the educational and leadership roles of the student affairs profession. The conversation will lay the foundation for increased communication and understanding in all areas of student affairs.

Program

Special Time: 4:30 – 5:30 pm

Program No. 273

NASPA Business Meeting

Grand 3, Westin

See page 12 for details.

Programs *Wednesday*

Programs
9 am – 10:15 am

Program No. 274

EXEMPLARY PROGRAM

The New Millennial Student: Collaborations and Partnerships Enhancing Student Development

104 Convention Center

Coordinating Presenter: Patricia Pates, University of Central Florida

New students entering today's institutions have diverse student learning styles, motivation, attitudes, and values, which challenge traditional teaching strategies and measures of success. To respond effectively to high attrition rates, both Student and Academic Affairs Divisions at the University of Central Florida have transcended the traditional parameters to collaborate to provide programs that enhance student development and success.

Program No. 275

SSAO Roundtable: New Technologies

Sagamore 2 Convention Center

Coordinating Presenter: Robert Thomas, Millersville University

Participating Presenters:

Larry Moneta, University of Pennsylvania

Nancy Scott, Kent State University

Vicky Triponey, University of Connecticut

How can SSAOs provide leadership within their universities, divisions and departments to help foster an understanding of the implications and use of new technologies? At this roundtable, share how you are using technology to help optimize results, create cost and time efficiencies and manage more effectively.

Program No. 276

An Appraisal of Collaboration: Assessing Perceptions of Chief Academic & Student Affairs Officers

206 Convention Center

Coordinating Presenter: Craig Kolins, Mt. Hood Community College

Participating Presenter:

Penny Poplin Gosett, University of Toledo

The session will present the findings from a national study that identified collaborative practices that occur between academic and student affairs at public two-year colleges and the perceptions that chief academic officers and chief student affairs officers have about these practices. Practical strategies that administrators can use to enhance collaboration on their campuses will be offered. Participants will be asked to share their perceptions about collaboration and assess how those perceptions affect their working relationships with academic affairs colleagues.

Program No. 277

Challenges to Ethical Leadership: Are Contemporary Theories Misguided?

102 Convention Center

Coordinating Presenter: Stephen Ritch, University of South Florida, St. Petersburg

Participating Presenter:

Amy Moran, University of South Florida, St. Petersburg

A common theme in recent leadership theories (e.g. Transformational, Servant, Relational, and Social Change) is attention to ethical underpinnings. However, power is a key aspect of leadership. Are ethics and power compatible? Does power naturally corrupt? This program explores challenges to ethical leadership, suggests possible solutions, and serves as an open forum to extend and strengthen contemporary leadership theory and practice.

Program No. 278

Experiential Leadership Training

211 Convention Center

Coordinating Presenter: Jim Waite, University of Missouri-Kansas City

Participating Presenter:

Zauyah Abdullah, University of Missouri-Kansas City

Why reinvent the wheel! This highly interactive session is designed to offer many innovative methods of planning experiential based leadership workshops. Trade secrets will be shared on how to design unique sessions that will leave a positive lasting impression on your participants. From icebreakers to team builders this program will be jam-packed with ideas for improving your next training workshop.

Program No. 279

"How Am I Doing?" Senior Administrators at the Evaluation Crossroads

207 Convention Center

Coordinating Presenter: Sarah Bickel, Northern Arizona University

Participating Presenters:

Gypsy M. Denzine, Northern Arizona University

Thomas J. DeStefano, Northern Arizona University

Performance appraisals are the weakest link in student affairs staffing practices (Winston & Creamer, 1999). This can be especially true for senior student affairs officers (SSAO), many of whom are evaluated infrequently or not at all. We will review the challenges surrounding performance appraisals of SSAO and share assessment tools designed to improve evaluation processes.

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Program No. 280

Student Activism in the 1990s: The Impact of Technology

108 Convention Center

Coordinating Presenter: Sherry Mallory, University of Arizona

Participating Presenters:

Melissa Vito, University of Arizona

Celia Sepulveda, University of Arizona

Michael Remedi, University of Arizona

Alexis Hernandez, University of Arizona

In this interactive session, the impact that technology has had on student activism in the 1990s will be examined. The presenters will talk about recent protest activity at the University of Arizona, as well as about national trends. Session participants will be given an opportunity to dialogue on the topic of how technology has impacted—and will continue to impact—student activism on our college and university campuses.

Program No. 281

Judicious Leadership: Starting Down the Road to Democratic Residence

208 Convention Center

Coordinating Presenter: Eric Hansen, Oregon State University

Participating Presenters:

Martin T. Howell, University of Georgia

Scott H. Jones, Kansas State University

Melissa K. Yamamoto, Oregon State University

Paul Gathercoal, California Luthern University

Preparing students for citizenship in a democratic society is an essential function of residential life. This session introduces an alternative model of residence hall management that incorporates democratic principles and educational advising while still accommodating the broad range of students' maturity, life issues, and sophistication. Attendees will participate in a conversation around the philosophy and techniques of the model.

Program No. 282

Bridging the Technology Gap through Student-Led Community Service Initiatives

106 Convention Center

Coordinating Presenter: Kim Allen Stuck, St. Joseph's University

Participating Presenter:

Joseph Sun, University of Pennsylvania

Innovative opportunities for service through technology are being established as demand for technology-savvy student volunteers rises. Penn students are consulting for non-profit organizations, helping in school computer classrooms, mentoring science fair students, and building a computer lab in Quito Ecuador! We'll share with you a plan for initiating technology-based service programs and also hear about initiatives on your campus!

Program No. 283

Understanding the Ecology of Risk Management Practices in College Fraternities

202 Convention Center

Coordinating Presenter: Nicholas Hennessy, Bowling Green State University

Participating Presenters:

Carney Strange, Bowling Green State University

This presentation features results of an empirical, qualitative study of fraternity risk management policies and practices regarding male fraternity member alcohol use at a large state university. Participant words, observations, and documents will highlight values, understandings, and expectations about these policies, incorporating chapter and national leadership/membership. Discussion will focus on the effect on chapter behavior and administrative implications of these constructions.

Program No. 284

Developing Leaders for a Quantum World

201 Convention Center

Coordinating Presenter: Judy Rogers, Miami University

Leadership in a quantum world requires quantum thinking - the ability to challenge our assumptions, change our paradigms and to invent new categories of thought. Of the three dimensions of the self, mental, emotional and spiritual, quantum thinking arises primarily from the spiritual dimension (Zohar, 1997). In this session, participants will explore how developing our spiritual selves enhances our ability to engage in quantum thinking.

Program No. 285

Sharing the Vision: Teaching Faculty as Advisors During Freshman Orientation

203 Convention Center

Coordinating Presenter: Jeanna Mastrodicasa, University of Florida

The University of Florida, a large public research institution, utilizes its teaching faculty for advising during its freshmen orientation program, Preview. UF hires and trains faculty to perform academic advising for freshmen in every major while monitoring the students registration for accountability. The Preview advising program successfully partners student affairs and academic affairs by reinforcing the importance of the student-faculty relationship in orientation.

Program No. 286

Achieving Synergy: Creating a Learning Community Within Your Organization

107 Convention Center

Coordinating Presenter: Margaret Toston, Maryville University

Participating Presenters:

Kathleen Quinn, Maryville University

Mary Korte, Maryville University

Questions, assessment, teamwork, and projects-that's how Maryville University has moved its Student Life and Development staff from a room full of specialists to a team! Discover how a community of learning was created within the organization leading to more effective work teams, creativity, innovation, and motivation. Participate in interactive case studies and learn methods for creating change in your own organization.

Program No. 287

Sharing Our Vision: Promoting Academic Success of Students (PASS)

139 Convention Center

Coordinating Presenter: Diane Berry, Austin Peay State University

Participating Presenters:

Jennifer Meningall, Austin Peay State University

Barbara Blackston, Austin Peay State University

As student affairs professionals, we have a unique opportunity to facilitate student learning by partnering with faculty. Through the PASS Program, a vision of shared responsibility for student learning has been born of the partnership between student affairs and faculty. The PASS Program provides for early intervention for students who are at-risk of dropping out; supports students who are on academic probation; and provides opportunities for ALL students to enhance their academic success.

Program No. 288

Implications of Student Diversity for 21st Century Student Affairs

109 Convention Center

Coordinating Presenter: Maureen Wilson, Mississippi State University

Participating Presenters:

Merrily S. Dunn, Mississippi State University

Thomas D. Wallace, University of Mississippi

Incorporating perspectives from both the faculty and student affairs, the presenters will lead a discussion to challenge participants' thinking regarding student affairs in the 21st century by creating a portrait of today's college students, examining different views of student success, exploring an emerging paradigm in higher education, and considering implications of these concepts for effective practice in student affairs.

Program No. 289

The Future of Doctoral Education in Student Affairs

212 Convention Center

Coordinating Presenter: Kathleen Manning, University of Vermont

Participating Presenters:

George Kuh, Indiana University Bloomington

Rodger Summers, SUNY Binghampton

Arthur Sandeen, University of Florida

A master's degree has been a minimum requirement for student affairs entry level positions throughout the last twenty years. Could the doctoral degree be vying for similar status for mid and upper-level administration positions? Session panelists will discuss the benefits, disadvantages, and implications of this recent trend.

Program No. 290

Student Services and Development/ Corporate Relations: The Good, The Bad, The Ugly

205 Convention Center

Coordinating Presenter: Michael Hayes, Cornell University

Participating Presenters:

Joseph Shultz, Cornell University

Deborah Cox, Cornell University

This program will examine the complex relationships between Student Services professionals and the University Development/Corporate Relations office(s). Too often, there is a disconnect between the entities regarding proposals and the resulting programs. This can result in mismatched expectations and/or levels of energy and commitment to the end goal. Participants will have the opportunity to identify key elements in proposal writing as well as program implementation issues using an actual case from Cornell University.

Program No. 291

Disciplinary Notations on Transcripts

209 Convention Center

Coordinating Presenter: Wanda Mercer, Tarleton State University

Participating Presenter:

Liz Baldizan, Seattle Central Community College

Institutional practices vary significantly concerning the issue of documenting disciplinary dismissals on student transcripts. An interassociation task force including representatives from NASPA, ACPA, ASJA, and AACRAO conducted a research project last summer to determine what practices are in place and why institutions implement certain practices. The result of this research will be reported and an interactive discussion will take place concerning the recommendations that should result from professional associations to colleges and universities.

Program

Special Time 10:30 – 11:45 am

Program No. 292

CONFERENCE CLOSING SESSION: Presidential Leadership: The Insiders' Perspective

Sagamore 6 and 7 Convention Center

The closing session will feature a dynamic panel of former student affairs professionals who have moved into college presidency roles. Moderated by **Art Sandeen** (Professor of Higher Education and former Vice President for Student Affairs at University of Florida), the panel members will share their advice, wisdom, and leadership lessons from the student affairs and higher education perspectives. Panelists will include **President Maureen Hartford,** Meredith College; **President Dennis Golden,** Fontbonne College; and **President Rob Denson,** Northeast Iowa Community College.

Network Related *Programs**

In addition to the Network-Sponsored programs listed on pages 28–29 that were selected by the networks, the Program Committee has provided the following listing of programs that relate to network issues and topics. Some programs may be listed more than once if they relate to more than one network.

Community and Two Year-Colleges

Program No. 269

Current Issues Facing Community Colleges

Program No. 30

Technology as the Agent of Organizational Transformation in Student Affairs

Program No. 111

Revolutionizing Staff in Community Colleges through Graduate Preparation Curriculum Reform

Program No. 53

Partnerships: Enhancing Graduate Preparation for Community Colleges' Administrators and Professionals

Program No. 202

Creating an Effective Student Government on Your Campus

Program No. 249

An Appraisal of Collaboration: Assessing Perceptions of Chief Academic & Student Affairs Officers

Disability Concerns

Program No. 251

Web Site Accessibility for Students with Disabilities

Program No. 203

S.A.M. (Student Accommodation Model): Disability Decision-Making Guide

Program No. 158

Partnerships in Disability Awareness: A Model for Faculty Involvement

Educational Equity and Ethnic Diversity (NEEED)

Program No. 190

Black and Latino Fraternities: A Brotherhood of Color

Program No. 271

Crisis to Collaboration: Successfully Advising NPHC Organizations on Predominately White Campuses

Program No. 263

Gender Conditioning, Knowing Style, Psychological Type: USA and Asian Students

Program No. 205

Using Early Intervention Programs to Increase Student Diversity

Program No. 82

Using Cognitive Development Theory to Enhance Diversity Training

Program No. 189

Reviewing Cultural Identity Theory: Using the Models in Day-to-Day Applications

Program No. 32

The American Indian Higher Education Challenge

Program No. 270

Educating for Diversity: Models and Lessons from the Field

Program No. 42

Collaboration Between Non-Latino and Latino Administrators: Supporting the Agenda for the 21st Century

Program No. 165

White Men Can Jump: From Power and Privilege to Identity and Alliance

Program No. 114

Transition Initiatives for Students of Color: A Shared Vision

Program No. 128

The Gods of Integrity and the Grave of Accountability

Program No. 18

Taking Responsibility for Our Own Success

Program No. 101

Supporting Black Men: Facilitating Retention though Leadership Training

Program No. 257

Moving Your Diversity Dialogue from Talk to Action

Program No. 102

Leadership at the Crossroads: A Dialogue with Current and Future Leaders of the 21st Century

Program No. 255

Hoop Dancing through the System: Retaining American Indian Students in Higher Education in the New Millennium

Program No. 150

Becoming a Multiculturally Competent Student Affairs Professional

Program No. 75

Assessing the Outcomes of a Classroom Diversity Initiative: Voices Revisited

Program No. 259

Applying "Leadership for Social Change" to Diversity

Program No. 127

Affirmative Action and Student Affairs Offices Working Together

*See pages 28–29 for a listing of Network-Sponsored Programs

Program No. 228

A CAMPUS OF DIFFERENCE: An Anti-Bias and Diversity Training Program

Enrollment Management

Program No. 205

Using Early Intervention Programs to Increase Student Diversity

Program No. 188

Crossroads & Consultants: Building Effective Partnerships

Fraternities and Sororities

Program No. 206

Out on Fraternity Row: Being Gay in a College Fraternity

Program No. 24

The Maryland Plan Revisited: A Look at the Maryland Plan Four Years Into Implementation

Program No. 283

Understanding the Ecology of Risk Management Practices in College Fraternities

Program No. 133

The Greek Affairs Self-Study: Review, Reform and Renewal

Program No. 197

Membership Intake at 10: The Status of Black Greek Pledging

Program No. 186

Liberal Arts vs. Greek Life: Challenges for the New Century

Program No. 153

Hazing ... When Will It End?

Program No. 76

Greek Scholarship: The Foundation for the Greek Learning Community

Program No. 244

Greek Life at the Crossroads: A Shared Vision for Student Affairs

Program No. 271

Crisis to Collaboration: Successfully Advising NPHC Organizations on Predominately White Campuses

Program No. 190

Black and Latino Fraternities: A Brotherhood of Color

Gay, Lesbian, Bisexual and Transgendered Concerns

Program No. 206

Out on Fraternity Row: Being Gay in a College Fraternity

Program No. 123

LGBT Student Affairs Professionals: Sharing a Vision of Leadership and Change

Graduate and Professional Student Services

Program No. 43

Web Pages and Graduate Student Recruitment and Admissions

Program No. 209

Serving Graduate and Professional Students: Institutional and Disciplinary Influences

Program No. 231

New Directions for Distance Education: Online Student Services

Program No. 49

Graduate Student Orientation in the Next Century: Discussing Best Practices

Information Technology

Program No. 30

Technology as the Agent of Organizational Transformation in Student Affairs

Program No. 231

New Directions for Distance Education: Online Student Services

Program No. 253

Web Site Accessibility for Students with Disabilities

Program No. 43

Web Pages and Graduate Student Recruitment and Admissions

Program No. 232

Virtual Advising Center: Making Connections with Commuter Students

Program No. 50

Supporting Distance Learners: The Responsibilities and Possibilities for Student Affairs

Program No. 280

Student Activism in the 1990s: The Impact of Technology

Program No. 97

On-Line Courses and S.A.: The Good the Bad, and the Ugly

Program No. 183

ISEEK: An Online Career and Educational Planning Tool

Program No. 120

Distance Education and the Ivory Tower: Will it Happen?

Program No. 282

Bridging the Technology Gap through Student Led-Community Service Initiatives

International Education

Program No. 128

The Gods of Integrity and the Grave of Accountability

Program No. 73

Towards Building Community Service Learning in Higher Education - the South African Experience

Program No. 236

Student Affairs in the Newly Independent States: A Post-Soviet Perspective

Program No. 21

International Student Office: Jargon and Juncture

Program No. 67

International Service Learning: Developing Culturally Adept Leaders for a Global Society

Program No. 108

International Education 101: A Primer for Student Affairs Professionals

Program No. 129

International Administrative Exchanges: Experiences, Challenges and Rewards

Program No. 109

Fulbright Seminars for Student Affairs Professionals

Program No. 256

Development of International Collaboration in Student Affairs Programs

Program No. 177

Consider a Fulbright or Other (Free) International Experience for Student Affairs Professionals

Program No. 46

Campus Living in Eastern Europe—A Perspective

New Professionals and Graduate Students

Program No. 227

Why Some New Professionals Fail: Bridging the Rift Between Knowing and Doing

Program No. 233

The Reality is Change in Effective Student Affairs Organizations

Program No. 289

The Future of Doctoral Education in Student Affairs

Program No. 9

Surviving the Search: Practical Advice for Candidates and Employers

Program No. 135

Prospective Graduate Students: How They Make Their Choices

Program No. 54

New Professionals at the Crossroads: How Have We Prepared Them?

Program No. 161

Housing Professionals Attrition: Our Future

Program No. 69

Graduate Student Personnel/Higher Education Graduate Programs - Rankings, Ranking Criteria, and Academic Emphasis

Program No. 179

Ethical Decision Making: A Teaching Model for Graduate Students and New Professionals

Program No. 14

At the Crossroads of Professional Advancement in Student Affairs?

Program No. 260

Academic Partnerships: A Shared Vision for Graduate Preparation

Small Colleges and Universities

Program No. 253

The Small College Experience Class: A Prep Program Imperative

Program No. 15

The College as Leadership Laboratory

Program No. 58

Leadership for What?: Leadership Development Programming for Positive Change

Program No. 211

Developmental Supervision: A Supervision Model of Shared Vision and Growth

Women in Student Affairs

Program No. 66

Student Adjustment and Disordered Eating among College Women

Program No. 264

Gender Conditioning, Knowing Style, Psychological Type: USA and Asian Students

Program No. 181

Gender Communication in the Not so 9 to 5 Student Affairs Workplace

NASPA *Leadership*

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For generous support of Ken Blanchard's speech and the inclusion of the mybytes.com calendar function on the NASPA web site.

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For contribution to support of Jean Shepard and Jim Hurst as major speakers for the 2000 conference.

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For continued support of the Master's Case Study Competition.

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For support of the New Professional Awards recognized at the NASPA Awards Luncheon

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For support of the all-conference coffee break.

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Companies and organizations that provide products and services student affairs professionals need and use are represented in the Exhibit Hall. Be sure to save time to visit the exhibits to learn what's new and available to help serve students more effectively.

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Booth Number: 320

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American College Personnel Association

Booth Number: 419

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Booth Number: 421

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Booth Number: 405

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Booth Number: 423

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Booth Number: 316

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Booth Number: 406

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Booth Number: 119

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Booth Number: 412

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Booth Number: 207

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Booth Number:

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National Alpha Lambda Delta

Booth Number: 329

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National Interfraternity Conference, Inc.

Booth Number: 312

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Booth Number: 310

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PHARMEDIX

Booth Number: 204

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Booth Number: 309

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Booth Number: 117

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Booth Number: 124

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Booth Number: 404

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Booth Number: 426

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Booth Number: 216

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Southwest Contract/Panel Specialists

Booth Number: 104

Manufacturer of residence hall furnishings, apartment furnishings and seating / lounge furniture.

Spelman and Johnson Group

Booth Number: 209

The Spelman and Johnson Group, a professional search and consulting firm in higher education, focuses on providing a full range of professional search services to institutions of higher education.

Student Assurance Services, Inc.

Booth Number: 307

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Tips for The University

Booth Number: 221

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UCLA Higher Education Research Institute

Booth Number: 420

UCLA's Higher Education Research Institute conducts the annual CIRP Freshman Survey and the annual College Student Survey to assess how students have changed since entering college.

University Loft Company

Booth Number: 116

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Booth Number: 423

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Downtown Indianapolis

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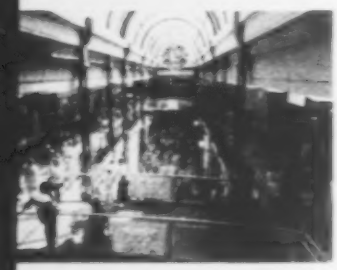

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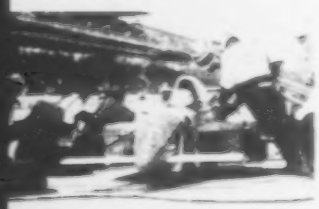
372 S. Meridian Street, Phone: 631-6974
Open: 7 days a week; Monday–Friday, 11am–3am; Sunday, 4 pm–12:30 am; Saturday, 12 noon–3 am.

The oldest bar in Indiana, the Slippery Noodle is notorious for its good food, drinks, and live blues. Live, regional, and national blues are featured seven days a week. Great blues complement dinner or a snack from our full-service menu.

Sports



Indianapolis Motor Speedway Hall of Fame Museum

4790 W. 16th Street, Phone: 481-8500
Open: Everyday 9 am–5 pm
Admission: Adults $3, children: $1.

Since 1911, the superstars of automobile high performance have tested themselves and their machines at the Indianapolis Motor Speedway. The IMS Hall of Fame Museum is their shrine. The most diversified collection in the world!

Conseco Fieldhouse

125 S. Pennsylvania Street, Phone: 239-5151
www.consecofieldhouse.com

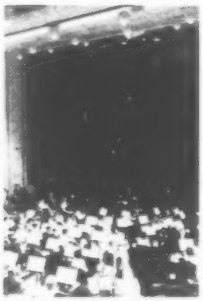
Indiana Pacers vs. Charlotte Hornets, March 18. Indiana Pacers vs. New York Knicks, 3/21/00.

Arts & Entertainment

American Caberet Theatre

401 E. Michigan St., Phone: 631-0334
Tickets: Adults $19–$26, students: $12

Presenting musical revues written and conceived by founding artistic director Claude McNeal. Presented year round, the shows are a unique blend of music, song, dance and visuals. **Showing March 18 and 20,** *Swing, Swing, Swing*



Indianapolis Symphony

45 Monument Circle
Box Office: 639-4300

World renowned, and one of the few orchestras in the nation that operates 52-weeks-a-season.

Artsgarden

This unique facility rises seven stories from street level, and offers free performances and exhibits. Elevated walkways link you to hotels, Circle Centre, shops, and restaurants.

Clowes Memorial Hall at Butler University

4600 Sunset Ave., Phone: 940-9697
Box Office Phone: 940-6444

This dramatically designed facility showcases the worlds finest artists in music dance and theatre. **Showing March 26,** *Sunset Boulevard.*

Museums

Indianapolis Museum of Art

1200 W. 38th Street
Phone: 923-1331
Open: Tues-Sat 10 am-5 pm, Thurs 10 am-8:30 pm, Sun 12 noon-5pm
General Admission: Free

Among the oldest art museums in the U.S, with permanent collections that include works by American, European, Post-Impressionist, and modern masters. Special Exhibit from Smith College Museum of Art available for viewing during the hours listed above.

Currently on Exhibit: *Corot to Picasso: European Masterworks from the Smith College Museum of Art.* (Exhibit Admission: Adults: $5, Students: $4.

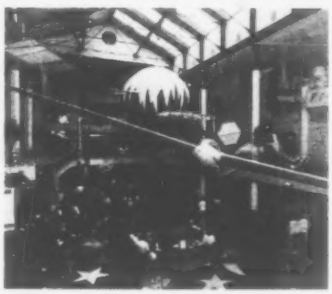
Eiteljorg Museum

500 West Washington St.
Phone: 636-9378
Admission: Adults: $5; senior citizens 65 and over: $4; children 4 and under, free

The only museum in the Midwest to combine Western art and Native American art and artifacts.
Currently on Exhibit: *Americano's: Latino Life in the United States.*

The Children's Museum & CineDome™ Theater

Corner of 30th and Meridian St., Phone: 334-3322
Hours: Tues-Sun 10am-5pm (closed Mondays)
Admission: Adults: $8; children: $3.50



The world's largest Children's Museum! View the world from a seat in the CineDome theatre, dig for fossils, or sail through space in Space Quest Planetarium.

Special Events: *The Extreme Deep.* (No extra charge; covered by general admission price.)

Special CineDome Events:
Dolphins. CineDome Admission Fee: Adults $6.50, children: $4.50. Shows every hour, beginning at 10:30 am

Special Indianapolis Tours

Indianapolis City Tour

Tuesday, March 21, 1:00 – 4:00 pm. We have arranged for Gray Line Tours to offer you an Indianapolis City Tour, a three-hour tour covering 80 points of interest in downtown and the surrounding areas. Stops will be made at the Indianapolis Speedway and Indianapolis City Center. The cost of the tour is $20. Sign up for tours at the Hospitality Center.

Walking Landmark Tour

Monday, March 20 at 11:00 am. If you are interested in the history of the places you visit, this is the tour for you. Take a one and one-half hour guided stroll through the downtown area of Indianapolis on The cost is $5 per person. Sign up at the Hospitality Center.

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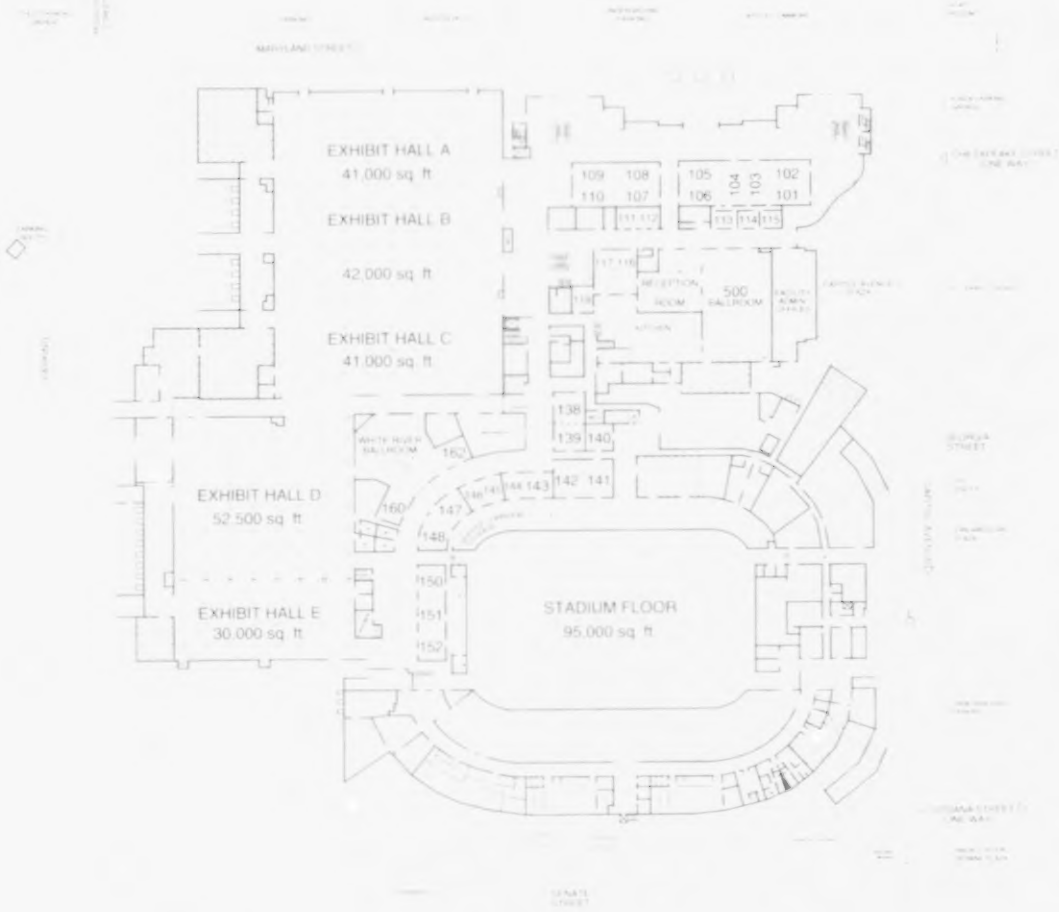
Indianapolis Convention Center

First Floor



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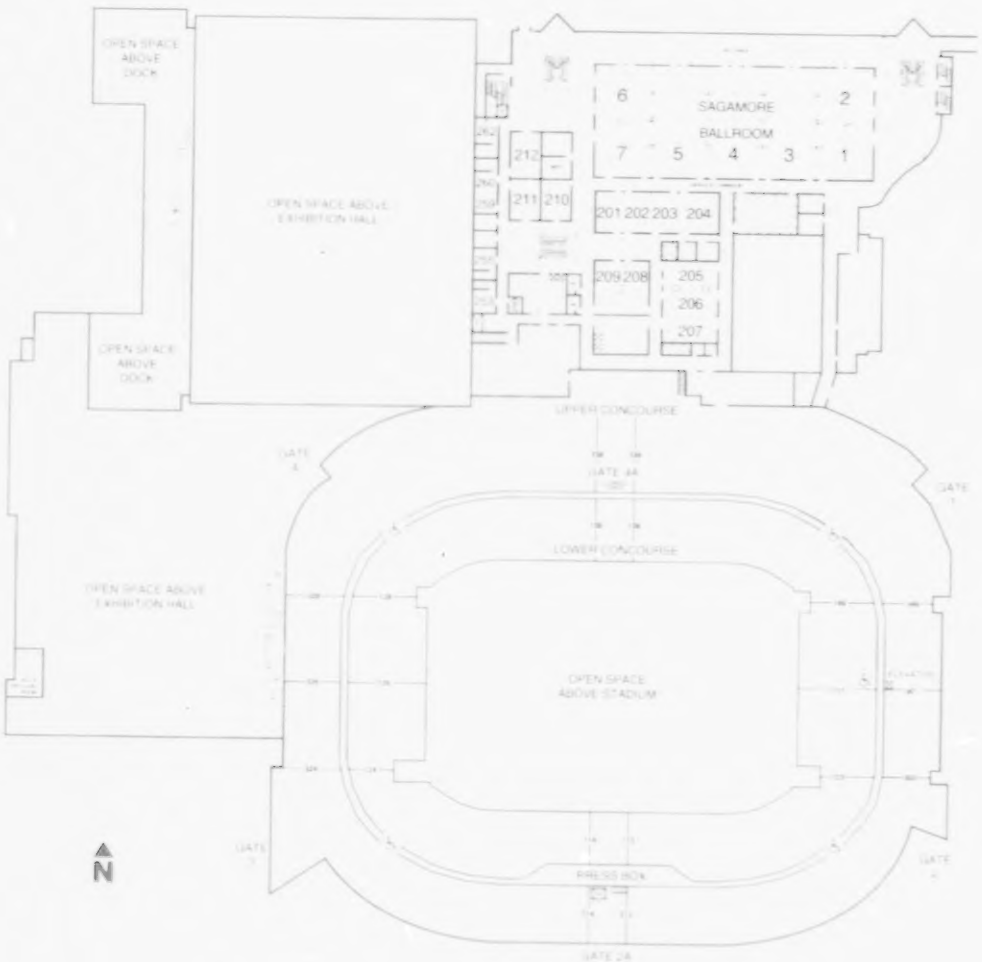
Second Floor



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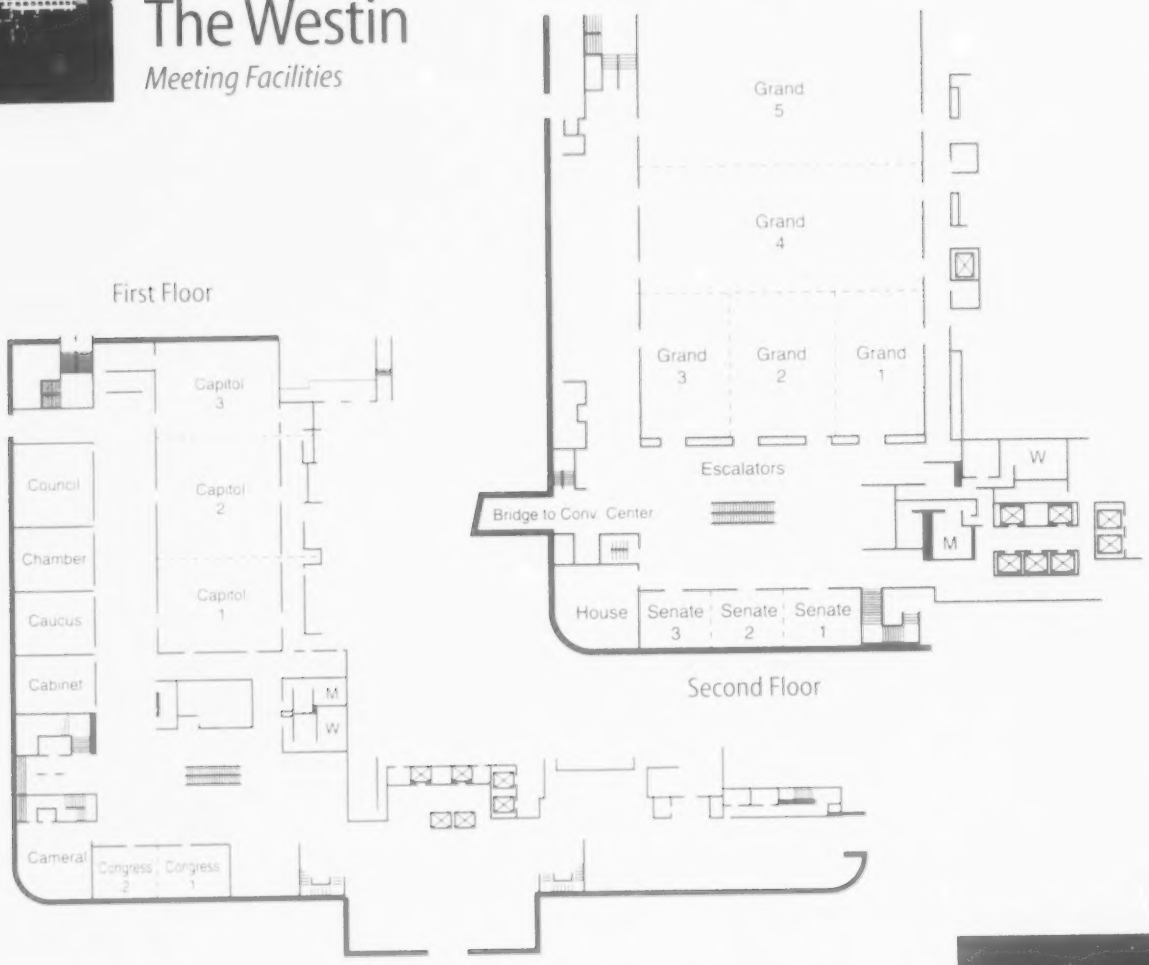
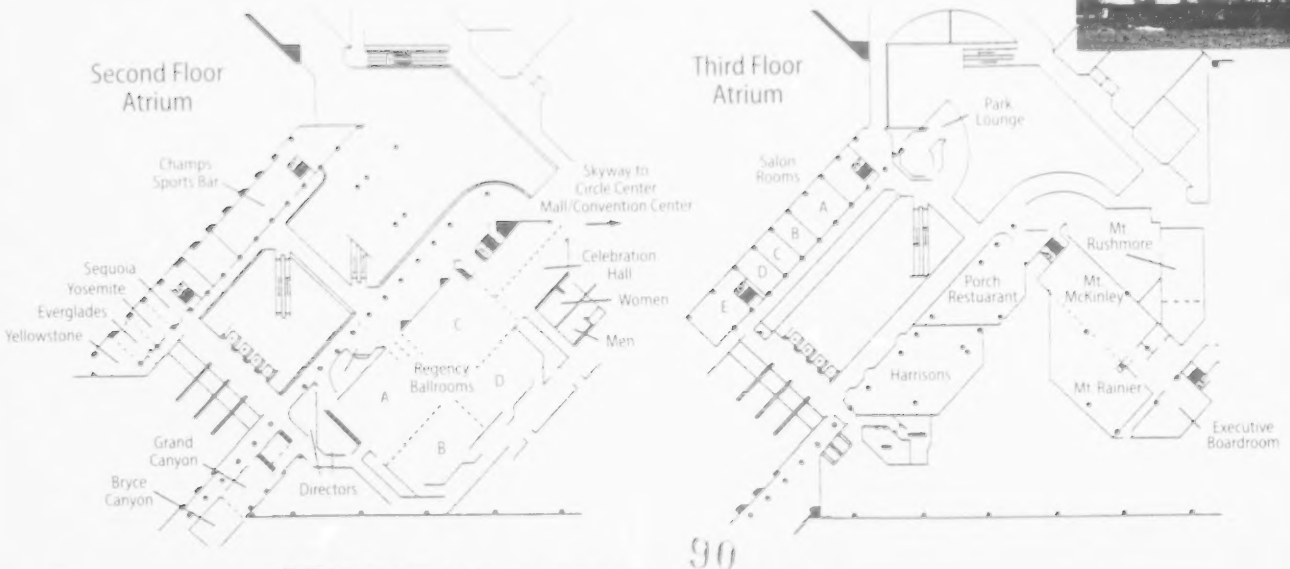
The Westin

Meeting Facilities



Hyatt Regency

Meeting Facilities



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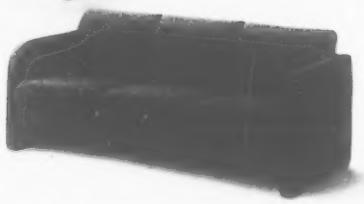
FULLY UPHOLSTERED SEATING



For nearly thirty years Adden Furniture has manufactured specialized casegoods and seating for demanding environments. Adden's incredibly durable collection's of solid Red Oak casegoods have set the standard for performance in unique and specialized applications. A commitment to integrating quality materials with state of the art manufacturing has produced additional collections of classical designs, including Adden's Table and Chair Collections... among the most versatile and dependable available for the unique requirements of demanding environments.

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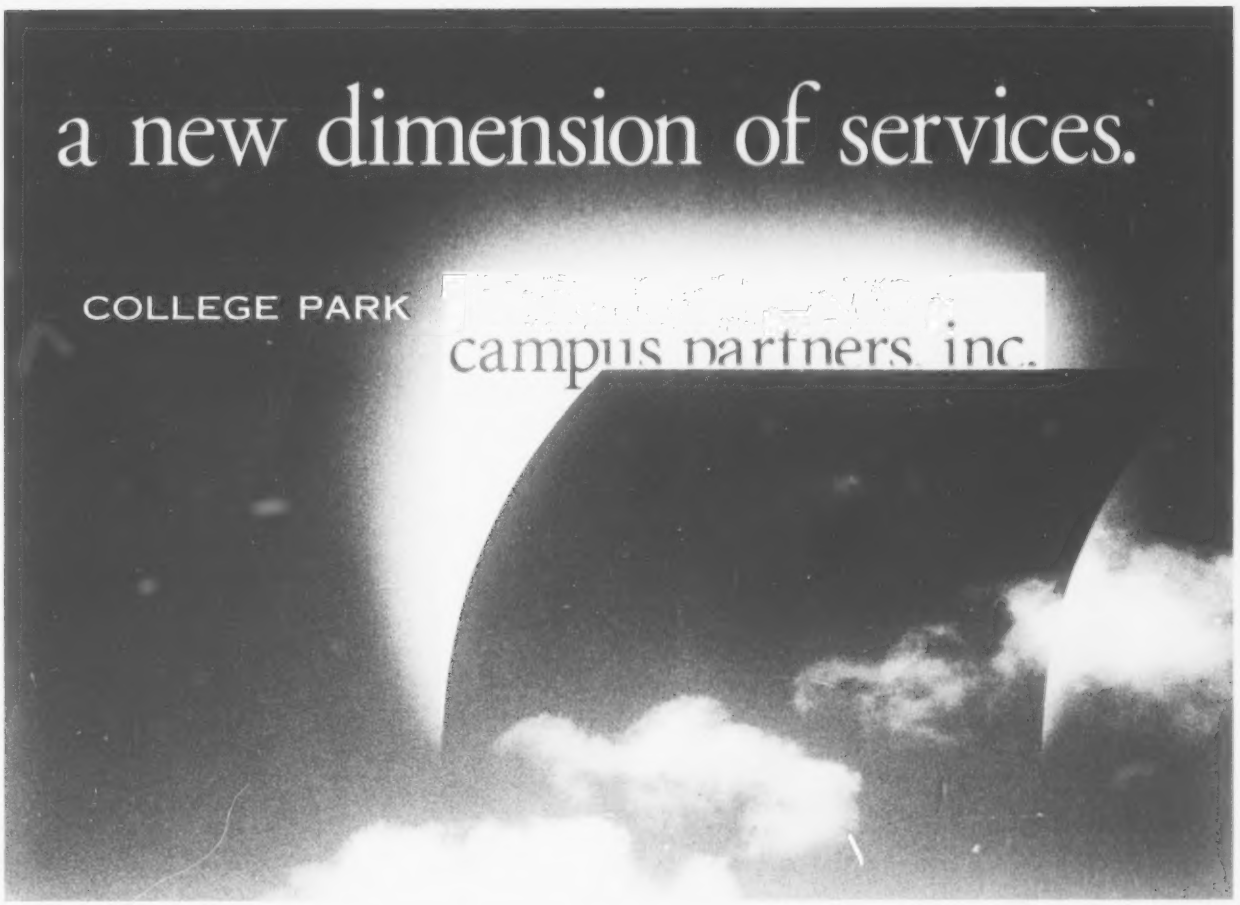
a new dimension of services.



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For more information contact:

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Vice President of Campus Services
Phone:
610.687.6321 ext. 266
Email:
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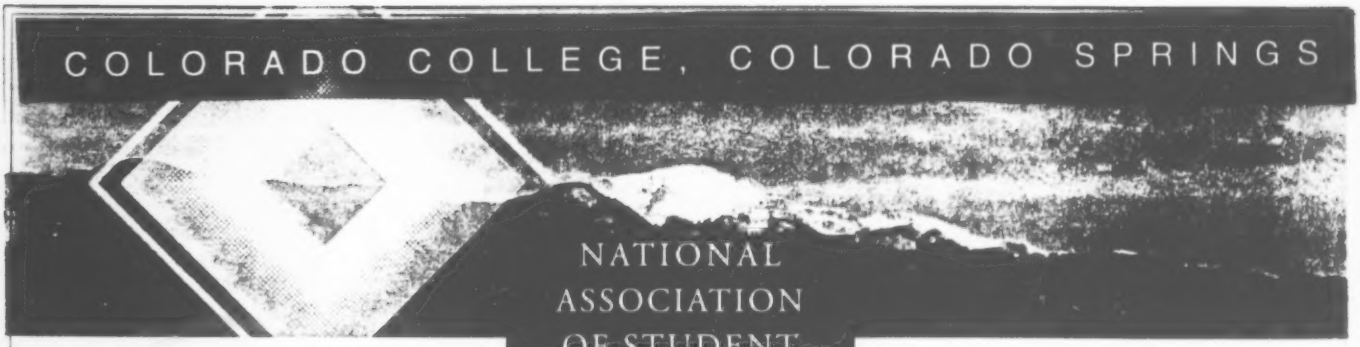
COLORADO COLLEGE, COLORADO SPRINGS



NATIONAL ASSOCIATION OF STUDENT PERSONNEL ADMINISTRATORS

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- Internet Influences on Student Life
- Strategic Planning Models
- Character & Leadership Development

◇ ◇ ◇

Institute Topics

- Legislative & Policy Briefing
- Promoting Pluralism & Diversity
- Topical Discussions on Current Issues & Promising Practices

◇ ◇ ◇

For More Information Contact
M. Ben Hogan, Dean of Student Affairs
Lycoming College • Williamsport, PA.
(570) 321-4039 hogan@lycoming.edu

"From that first breath, I knew I wasn't in Kansas anymore. Through a thin mist, everywhere I looked I saw emerald, and I had an entirely new perspective."

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Perspectives from the Leading Edge

NASPA 2001

THE 83RD ANNUAL CONFERENCE IN SEATTLE, WASHINGTON · MARCH 17 - 21

We

share a responsibility
for creating the external world
by projecting either a spirit of light
or a spirit of shadow
on that which is other than us.
We project either a spirit of hope
or a spirit of despair ...
We have a choice
about what we are going to project,
and in that choice
we help create the world
that is.

Parker Palmer

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